I am writing to let you know about the exciting program that SPSSI has planned for this summer’s APA convention in San Diego, CA. Before detailing some of this programming (all of which is outlined in the newsletter insert), let me provide a brief background to this year’s convention as a way to explain the content of the program.

**Background.** In February 2009, The APA Board of Directors decided to fulfill its contract with the Manchester Hyatt, one of the two hotels being used for the convention. This decision was made despite the fact that Douglas Manchester, the owner of this particular Hyatt, donated heavily to California’s ‘Yes on Proposition 8’ campaign which ultimately stripped same-sex couples of their right to marry in California. Rather than walking away from the table and creating a boycott of the convention, the SPSSI leadership decided to create a teachable moment. In a letter written to the APA Board of Directors and APA President Carol Goodheart, the SPSSI Executive Committee committed to the following (among other items):

1. That it will not hold the Division 9 Business Meetings or any social events at the Manchester Grand Hyatt.
2. That its Executive Committee will stay at an alternative hotel during the 2010 APA Convention in San Diego, CA.

3. That it will support APA's plans to highlight scientific research and public debate about same-sex marriage at the Convention.

4. That it will focus all of its own invited Convention programming on LGBTQ issues.

In response, APA has been very accommodating, not only with our division but with others as well. Additionally, APA has helped organize a block of programming on Friday and Saturday dedicated to marriage equality and LGBT rights. SPSSI's programming will be featured prominently in this block insuring that SPSSI will play an integral role in this summer's convention.

Though the situation at the Manchester Hyatt is frustrating and highlights the continued struggle for social justice, it has also provided us, as scientists and practitioners, with an opportunity to engage in an important dialogue. The program that SPSSI has crafted will engage and inspire, and allow us to stand by those who are marginalized and advocate for equal rights for all.

The Program. In creating the invited programming, I was guided by a couple ideas. First, I wanted to emphasize SPSSI’s mission and to think about the ways in which scholarship regarding important social issues can speak to law and policy and the ways in which law and policy can inform scholarship. Second, I wanted SPSSI to lead conversations that are central to the gay-rights debate, but which are often difficult to have and therefore ignored.

With these thoughts in mind, and in consultation with SPSSI, I created the following programs for our invited programming. On Friday 8/13 from 4-5pm we will host a conversation hour entitled “Intersection of Law, Policy, and Scholarship in the Gay Rights Debate.” The session will center on a conversation among three panelists, representing law, policy, or scholarship. Scott Malzahn, attorney with Gibson, Dunn, and Crutcher, the law firm litigating the federal Proposition 8 case, will represent law. Brad Sears, Executive Director of the Williams Institute, one of the most prominent organizations dedicated to law and policy related to LGBT issues, will represent policy. Finally, Greg Herek, noted social psychologist, expert on sexual prejudice, contributor to several APA-sponsored amicus briefs related to LGBT rights, and SPSSI Lewin Award winner, will represent scholarship. Following this session, on Friday 8/13 from 5-6pm, will be another conversation hour entitled “In Their Own Voices: LGBT Activists on Marriage and Gay Rights.” In this session, we will hear from local gay-rights activists who will report on the state of the movement.
On Saturday 8/14, we will host a two-part program from 11am-2pm. The first part will consist of a special screening of the award-winning documentary “For the Bible Tells Me So.” The documentary profiles five devoutly Christian families as they struggle with the realization of having a gay child. The film will be followed with a conversation led by a panel including: Daniel Karslake, the film’s writer/producer/director; David Frost, a social psychologist who studies stigma and sexual prejudice; and Joseph LaBrie, a clinical psychology professor and Jesuit priest.

In addition to the programs listed in the enclosure, let me guide you to a couple other programs we are co-sponsoring with other divisions. With Division 31, we are co-sponsoring a session entitled “Opposing Discriminatory Legislation and Initiatives Aimed at LGB Persons.”

This session will be Friday 8/13 from 8-9 am. Finally, SPSSI is co-sponsoring a session with the Committee on Ethnic Minority Affairs entitled “Research, Education, and Prevention on Health Disparities.” This session will take place Friday 8/13 from 10 am-12pm.

Thank you to everyone who helped create this exciting set of programs.

See you in San Diego! 🌞

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### DIVISION PROGRAM SUMMARY SHEET

<table>
<thead>
<tr>
<th>EVENT, TITLE and PEOPLE</th>
<th>DAY/TIME</th>
<th>FACILITY/ROOM</th>
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<tbody>
<tr>
<td><strong>Thursday 8/12</strong></td>
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<tr>
<td>Symposium (S): Psychological Impact of Stigma – Three Perspectives</td>
<td>9:00 AM - 10:50 AM</td>
<td>San Diego Convention Center • Room 28C</td>
</tr>
<tr>
<td>Symposium (S): Minority Stress Among LGBT Populations – New Directions in Research</td>
<td>11:00 AM - 12:50 PM</td>
<td>San Diego Convention Center • Room 29D</td>
</tr>
<tr>
<td>Social Hour (N): Graduate Student Coffee Hour</td>
<td>1:00 PM - 1:50 PM</td>
<td>San Diego Marriott Hotel • New York Room</td>
</tr>
<tr>
<td>Paper Session (S): Stigma and Difference in the Educational Environment</td>
<td>1:00 PM - 1:50 PM</td>
<td>San Diego Convention Center • Room 23A</td>
</tr>
<tr>
<td>Symposium (S): Marginalized Relationships – Prejudice and Discrimination in Sexual and Relational Contexts</td>
<td>2:00 PM - 3:50 PM</td>
<td>San Diego Convention Center • Room 29A</td>
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<tr>
<th><strong>Friday 8/13</strong></th>
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<tr>
<td>Social Hour (N): Graduate Student Coffee Hour</td>
<td>11:00 AM - 11:50 AM</td>
<td>San Diego Marriott Hotel • Torrey Room 2</td>
</tr>
<tr>
<td>Conversation Hour (S): Intersection of Law, Policy, and Scholarship in Gay Rights Debate</td>
<td>4:00 PM - 4:50 PM</td>
<td>San Diego Convention Center • Room 2</td>
</tr>
<tr>
<td>Conversation Hour (S): In Their Own Voices – LGBT Activists on Marriage and Gay Rights</td>
<td>5:00 PM - 5:50 PM</td>
<td>San Diego Convention Center • Room 2</td>
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<th><strong>Saturday 8/14</strong></th>
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<tr>
<td>Conversation Hour (S): Religion and Sexuality – Screening of “For the Bible Tells Me So”</td>
<td>11:00 AM - 12:50 PM</td>
<td>San Diego Convention Center • Room 2</td>
</tr>
<tr>
<td>Conversation Hour (S): Religion and Sexuality – Discussion of “For the Bible Tells Me So”</td>
<td>1:00 PM - 1:50 PM</td>
<td>San Diego Convention Center • Room 2</td>
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<tr>
<td>Business Meeting (N): and Members Meeting</td>
<td>3:00 PM - 3:50 PM</td>
<td>San Diego Marriott Hotel • Solana Room</td>
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<tr>
<td>Social Hour (N): Social Hour</td>
<td>4:00 PM - 5:50 PM</td>
<td>San Diego Marriott Hotel • Point Loma Room</td>
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<tr>
<th><strong>Friday 8/15</strong></th>
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<tbody>
<tr>
<td>Symposium (S): Poverty as Social Exclusion – New Perspectives for Psychology</td>
<td>9:00 AM - 10:50 AM</td>
<td>San Diego Convention Center • Room 31A</td>
</tr>
<tr>
<td>Poster Session (F): [Poster Session]</td>
<td>11:00 AM - 11:50 AM</td>
<td>San Diego Convention Center • Exhibit Hall ABC</td>
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Total Number of Sessions = 14
In this issue of the Forward, we are excited to include previews of the upcoming SPSSI Biennial Conference in New Orleans and the SPSSI program at the APA 2010 Convention in San Diego. Thanks to the Program Chairs (Lisa Leslie & Stephanie Fryberg for SPSSI in New Orleans; Adam Fingerhut for APA in San Diego) for all their hard work putting together these great programs!

The Early Career Scholars Committee and the Graduate Student Committee have also provided information about programs they will be hosting at the stand-alone conference.

A few other special features in this issue:

- The Teaching and Learning Committee has provided a great column by Martin Greenberg, a past recipient of the Teaching and Mentoring Award.

- Michael Evans (Winston-Salem State University) has provided an inspiring contribution to our Emerging Scholars column entitled, Activism in Action: White House Welcomes LGBT HBCU Students.

- A report from the organizers of a recent SPSSI-EASP Small Group Meeting, Forgotten Alternatives: Denaturalizing Conditions of Injustice and Exclusion.

- Eduardo Lugo-Hernández has provided an interesting column entitled Impacting public policy through State and Provincial Psychology Associations: The case of Puerto Rico.

We wish to thank everyone who contributed to this issue of the newsletter. We hope that you enjoy reading it, and we encourage you to send us any comments or suggestions at spssinews@gmail.com.

“See you in New Orleans!”

Visit us at www.spssi.org
We’re excited to announce that SPSSI’s 2010 Biennial Conference, From Individuals to Nation States: What Motivates, Sustains and Discourages Caregiving (and Care Receiving), will be held in New Orleans, June 24 to 27.

The program features an exciting group of invited speakers:
- Eugene Borgida, SPSSI President, University of Minnesota
- Hazel Markus, Stanford University
- Lilia Cortina, University of Michigan
- Claude Steele, Provost, Columbia University
- Marybeth (Beth) Shinn, Vanderbilt University
- Mark Snyder, University of Minnesota
- Barbara Gutek, University of Arizona
- Joan Williams, University of California
- Michelle (Mikki) Hebl, Rice University
- Beverly Wright, Deep South Center for Environmental Justice
- Scott Plous, Teaching and Mentoring Award Recipient, Wesleyan University
- Ram Mahalingam, Teaching and Mentoring Award Recipient, University of Michigan

A panel of University Leaders discussing Community Building:
- Marvalene Hughes, President, Dillard University
- Norman Francis, President, Xavier University
- Karen DeSalvo, Vice Dean, Tulane University School of Medicine

And, a range of research and practitioner focused presentations:
- Multidisciplinary approaches spanning psychology, education, public health, sociology, policy studies, economics, political psychology, and law.
- Studies of volunteerism, family responsibility law, and prejudice and discrimination in the caregiving context.
- Studies on a wide range of non-caregiving topics that engage social psychologists and others committed to the proposition that the application of sound science can lead to the development of sound public policy.
- Symposia, facilitated discussions, research sessions, and poster presentations.
- A preconference for early career scholars.
- Special mentoring sessions.

In true SPSSI spirit, the 2010 Biennial Conference promises a strong research program highlighting a range of social issues, an ongoing commitment to graduate students and early career professionals, and an opportunity to support the ongoing efforts to rebuild New Orleans and assist Hurricane Katrina victims.

We look forward to seeing you in New Orleans!
As teachers, we face many challenges. One of the most daunting is motivating students to become active and engaged learners. Ample evidence shows that when students are actively engaged they process the material more deeply, which leads to better understanding and retention. We have a rich array of methods to employ in the classroom to encourage active learning. Making the material relevant to their lives is one such technique. We do this by providing them with numerous concrete examples illustrating the application of the material to their everyday lives. Involving students in discussion is another mechanism that fosters engagement. In the course of such discussions we pose challenging questions designed to engage them with the material. Some instructors use a variation of this, dividing the class into small discussion groups. Other instructors require students to turn in questions about the material at the end of the class session. Presumably, having to think of questions encourages attentiveness and reflection. In addition, I have staged debates in class sessions and in graduate courses. Finally, it is always correct in their identification of a suspect) or of logic (e.g., since crime victims are often reluctant to report their victimization to the police, we ought to provide less incentive for reporting). I realize that deliberately introducing flaws in our lectures goes against the common thread underlying this training approach is that the act of fixing or repair involves activation and careful examination of relevant knowledge structures or schema. This investment of cognitive resources to explore our knowledge structures can not only help students diagnose and fix problems, but may have the additional benefit of helping them identify deficiencies in their schema as well.

Implementation of the flawed lecture technique comes with strong warnings. In order for the technique to work, students must first have in place an appropriate schema. Without an appropriate schema, the presentational flaws are not likely to be detected or acted upon. I would not recommend use of the technique in large lower-level lecture classes. Students in such classes may be overly accepting of the teacher’s remarks. For many of them, the primary concern is writing down what the professor says rather than detecting flaws in the lecture. I think the technique works best in upper-level undergraduate classes and in graduate courses. Finally, it is likely to be most effective when students are warned in advance. Such a warning might take this form: “Some of the things I will tell you today may not be correct. If you believe that my arguments are flawed and you find yourself vigorously disagreeing with my conclusions, then perhaps I have made my point.”
At SPSSI’s last Council meeting, we discussed how helpful it is for social justice research to actively involve community members in our efforts to understand the social world we live in. Through Participatory Action Research (PAR) and other methodologies whereby the objects of our research turn into genuine subjects whose agency is reflected in research designs as well as its outcomes, we strive to keep our research relevant to the important social issues of our time. In this spirit, I report of a recent research analysis I conducted as part of my SPSSI fellowship.

Using a Grounded Theory approach, I conducted a meta-inquiry of the landscape of the federal policy debate relating to immigration reform, alongside an exchange with SPSSI expert scholars on research relating to immigration. My goal in this was three-fold; to educate U.S. policy-makers about SPSSI’s scientific expertise, and to feed back to interested SPSSI members what new research may be helpful to inform sound policy. My second goal was formed after my first few conversations with immigration policy makers, as it seemed that new and additional research avenues may be worthwhile research topics for SPSSI members, and sought-after by policymakers in Washington. Finally, I would like to offer my services as broker of new research partnerships between SPSSI scholars and D.C.-based immigration policy groups.

Below is a summary of my analysis of the current policy ‘pulse’ specifically related to additional research themes of importance to the immigration debate, which I hope will be useful food for thought for SPSSI’s immigration researchers.

As suggested by Glaser (1978), I started this discovery process with a minimum of predetermined ideas, open to the discovery of new knowledge. Through semi-structured interviews with a selection of national immigration advocacy groups and relevant Congressional offices, I discovered the following themes, or questions that immigration policy agenda-setters grapple with: 1) National immigration advocacy groups, as well as Congressional offices working on immigration reform initiatives, seem interested in more scientific data on current U.S. immigration apprehension and detention policies on the psychosocial effects on immigrant families and host communities; 2) What is the effect of different immigration groups on economic outcomes and social cohesion in communities; 3) How do particular message frames shape immigration attitudes among the general public; and 4) How experiences in other countries can inform U.S. immigration policy. More information is available at http://www.spssi.org/index.cfm?fuseaction=Feature.showFeature&CategoryID=21&FeatureID=50.

In conclusion, I hope that this report assists SPSSI researchers to develop new theories and to conduct immigration research that reflects the Grounded Theory principle of understanding and appreciating data collection in its relevance to the ecology and meaning-making of the ‘beneficiaries’ of immigration research for their work. Please contact me with any comments; you can reach me at (202) 675 6956 or jtobias@spssi.org.
State and Provincial Psychology Associations play a key role in the public policy process. These local associations develop key legislation, perform advocacy at the local level and through training and education enhance our capacity to impact policies that affect both our profession and the people we serve. For the past two years, the Puerto Rico Psychology Association (APPR, in Spanish) has significantly increased its involvement and impact on public policy on the island. Although, historically, the organization has contributed to this process, the creation of the Psychology and Public Policy Committee (COPPP, in Spanish) sparked the development of infrastructure to enhance its influence. It also diversified its collaboration with community-based and professional organizations, hence creating important alliances to advocate for socially responsive policies.

Several reasons lead to the development of this committee. These included research findings that pointed to low levels of psychologists’ public policy participation and recognition that our involvement in this area of intervention was imperative. The prevalence of serious social problems such as high violence rates (domestic and community), high levels of drug addiction and drug trafficking, poor quality of mental health services, problems with the educational system, and the worldwide economic crisis were also a catalyst. Our participation is also framed within our colonial relationship with the United States and the influence it has on our political system; a system which is heavily focused on partisan politics. It is within this environment that the APPR members decided to approve the creation of the COPPP, to serve as an advisory body to the APPR President and its Board of Directors on issues related to public policy.

The creation of the COPPP in 2007 preceded an election year. This proved to be a great platform for our insertion in the public process. Our first initiative, called Proposals without colors (colors represent the four political parties on the island), asked psychologists to submit policy proposals in the areas of mental health, violence and education. Public hearings were organized in the north and south regions of the island. This served the goal of increasing participation and attending to the multiple needs of the people we serve. After we gathered all the proposals we convened three multidisciplinary groups of experts who evaluated them and submitted recommendations to the COPPP. With these recommendations at hand, the COPPP developed a final version of the document that was approved by the Board of Directors. This document, along with an Executive Summary, was then presented to the four governor candidates to advocate for the inclusion of our proposals in their parties’ public policy programs. An analysis of the programs later revealed that the PR Independence Party platform included the highest number of proposals from our document. Media presence, through press conferences and press releases, was instrumental in getting exposure and promoting advocacy efforts.

Proposals without colors was the platform that propelled our involvement in public policy. This participatory process, led the Association to create collaborations with groups with similar interests. It has also inserted us into alliances with community based organizations and professional groups (physicians and social workers), who have engaged in the development of policy proposals through participatory processes. The principle here is to move from developing proposals to creating a strong group of organizations that can lobby and advocate for specific projects. One such initiative has been the Community Conclave where eight organizations converged to create a document called the National Mandate. This document includes proposals in the areas of education, sustainable economic development, environment, and health. It will be presented this year both to the Executive and Legislative branches.

At the legislative level we have evaluated several policy projects for the PR Senate and House Commissions. In
The Case of Puerto Rico

analyzing these bills we have used as a framework an emphasis on multidisciplinary approaches to the development of public policies, the dissemination of initiatives and policies, prevention, evaluation of public policies, and the reduction of the influence of party politics in their design and implementation. Projects have included proposals for the psychological assessment of teachers in the public system, the development of a mental health clinic for employees of the Natural Services Agency and the creation of a multisectorial and multiagency commission to develop a National plan to attend to drug addiction on the island from a public health perspective.

Recently, our country has faced several social and economic challenges. Our government’s decisions to “enhance” our economy led it to lay-off more than 17,000 government employees. This and other decisions have been implemented in a way that many feel do not promote community participation and fail to consider proposals from multiple sectors. As a result a strong community, professional and labor movement has engaged in protests and other initiatives to revoke governmental lay-offs and reclaim their space in the political forum. In this process the APPR has been a consistent participant and advocate for the rights of workers considering the mental health and social impact of political decisions.

The APPR involvement in these and other public policy activities has faced multiple challenges. Among these are the individualistic nature of our profession and the view that policy might not be a legitimate space for us to intervene. There are psychologists who believe that the organizations’ involvement in the public debate hinders our objectivity and may be destabilizing for society. Also, our increased presence in policy spaces has created a culture shift within our organization. In order to respond to the increasing demands there has been a need to streamline processes, create protocols to deal with specific situations and requests, and enhance collaboration among APPR committees. We have also had to create a cadre of experts and resources who are willing to collaborate with the organization in public policy initiatives. Although there have been (and continue to be) growing pains in the process, we have grown into a strong social voice, one that advocates for policies that promote social justice.

The insertion of the APPR in political and social debates exemplifies the impact that State and Provincial Psychological Association can have at the local and even the National level. As professionals, our expertise and knowledge position us well to influence the political process. Our involvement requires a reflection of our role in society and our stance towards social problems. It demands that we position ourselves not as mere social spectators but as protagonists who recognize the value of scientific knowledge in producing social change. It compels us to define the values and goals of our associations and evaluate how our work benefits not only our members but also the disadvantaged and disenfranchised. We have the capacity to help bridge the gap in health disparities and promote social justice by being active participants in policy processes.

The Institute for the Study and Promotion of Race and Culture 2010 Diversity Challenge:
Race and Culture in Teaching, Training, and Supervision

Each year the Institute for the Study and Promotion of Race and Culture addresses a racial or cultural issue that could benefit from a pragmatic, scholarly, or grassroots focus through its Diversity Challenge conference. The theme of the 2010 conference focuses on the impact of race and culture in the domains of teaching, training, and supervision. The two-day conference held at Boston College includes panel discussion/symposia, workshops, structured discussions, a poster session, and individual presentations by invited experts and selected guests including educators, administrators, researchers, mental health professionals, and community organizations. Individuals interested in presenting should check the ISPRC website for the Call for Proposals, www.bc.edu/isprc. General information about the conference including pre-registration will also available on the website.
You did everything your graduate advisors told you to do. But, do you feel like you still need training? You probably would be surprised to note that the current SPSSI membership includes a large proportion of graduate students and “early career” professionals. In fact, 25% of SPSSI members are graduate students and 18% earned their Ph.D. since 2003. In the past few years, SPSSI’s focus on addressing the unique concerns of junior faculty, early career scholars and practitioners, and graduate students has increased exponentially. The good news is this means more and more quality programming for you at the upcoming SPSSI convention.

Early Career Programs at the June 2010 SPSSI Convention

Surviving the Tenure-Track: Yes You Can!

Seriously- it is never too early to begin planning for tenure success. Whether you are an advanced graduate student, a first year assistant professor, or about to submit your promotion and tenure packet, this is the session for you! The panelists intend to cover topics including tips for surviving the first year, finding time for research, planning and preparing for your tenure review, and managing balance. How might faculty carve out the necessary time to cultivate an active research program, especially at teaching institutions? What materials should faculty collect for presentation in their tenure case file? How might faculty manage various professional expectations with regard to research, teaching, and service? How might faculty deal with the potential pitfalls of departmental and institutional politics? If you have a particular question about survival, please email those in advance to me at caseki@uhcl.edu. The panel will make every effort to research your questions in order to provide resources during the session at the convention. We hope to see you at the discussion, and remember to bring a friend!

Early Career Scholars and Graduate Students “Eats and Greets” Social Hour

The Graduate Student and Early Career Scholars Committees would love to see all of the graduate students and early career SPSSI convention attendees at the ECS social hour. Early career folks often experience conferences in isolation, but SPSSI is committed to making you feel at home. I attended my very first SPSSI convention in 2002, but did not attend early career sessions until the 2006 meeting in Long Beach. I can honestly say that attending those events completely changed my career because it connected me to both junior and senior SPSSI professionals. Some of them have become invaluable and generous mentors and even close friends. We want to support you as early career SPSSI professionals. Please join us for the early career social hour for snacks, good times, and hopefully, some new friends!

Early Career Scholars Pre-Conference Workshop June 24

The primary goal of the Early Career Scholars Workshop is to provide early career scholars with advanced training in application of psychological research to public policy. We selected 25 exceptional doctoral students, post-docs, and assistant professors who will come together for a day-long pre-conference designed to help connect research and policy. Five senior SPSSI scholars, including previous Council Members and Presidents, will each mentor 5 early career scholar participants. We enthusiastically announce the following distinguished ECS Workshop mentors: Dan Perlman, Linda Tropp, Geoff Maruyama, Bernice Lott, and Ram Mahalingam. Mentors and invited speakers will present and facilitate discussions on identifying grant sources, working with community partners on public policy, teaching and learning about social issues, carving out time for writing, and making research relevant and useful for social change through public policy.

As always, the early career committee welcomes your feedback, ideas, comments, and suggestions. What can we do to serve you? Please contact a member of the committee any time:

Kim Case
caseki@uhcl.edu

Jeannetta Williams
jeannetw@stedwards.edu

Michele Schlehofer
mmschlehofer@salisbury.edu.

And we hope to see you at the SPSSI Convention in New Orleans!!
Washington Update

SPSSI Utilizes Social Networking to Engage Membership, Build Profile

By Christopher Woodside
SPSSI Policy Coordinator

Social networking is seemingly everywhere these days, with individuals, businesses, non-profits, and even legislators maintaining their own Facebook pages, Twitter accounts, and various other online personifications. Over the course of the past year or so, SPSSI has made great strides in this arena by building and cultivating a sizeable Facebook community of members (over 500 currently registered), in addition to maintaining and growing our fledgling Twitter and RSS features.

Facebook, in particular, is no longer a tool utilized only by college students for spreading the word about the latest hot band or nightclub. While there is no doubt that it has become a global phenomenon for a great many reasons, one of the most valuable features of Facebook to organizations like SPSSI is the “fan page,” a concept with potential that when fully realized, can be truly advantageous to an active international community.

Facebook fan pages like SPSSI’s represent globally accessible virtual hubs for memberships that thrive on timely information and instantaneous communication. Certainly, SPSSI fits the bill in this regard. In addition to serving as an effective means of bolstering our organization’s overall profile, SPSSI’s Facebook fan page has also been instrumental in sharing information about relevant happenings in Washington, DC, as well as around the world, and in beginning to connect members with similar interests.

In addition, Facebook allows us to utilize our page for posting links to useful information on third party sites, to embed videos and audio clips of potential interest to members, to share news about upcoming events, and to allow members to offer feedback on various topics of the day. In certain circles, SPSSI’s presence on Facebook is almost as important, if not more so, than an actual website. In fact, user statistics indicate that a certain portion of our membership frequents SPSSI’s Facebook fan page far more regularly than our organization’s http-based page. Times are changing.

Moving forward, we will continue to work to create new opportunities to engage our membership via Facebook, and to be at the forefront of the many new features that are sure to come along in years to come. In the future, it may be even easier than it is now for SPSSI members to benefit from the various communication opportunities that Facebook has to offer. There may come a time very soon when research projects rely heavily on this medium for collegial feedback and collaboration. In fact, for many individuals in various fields, that day is already here.

To this end, we have recently begun to make overtures in hopes of recruiting members with an interest in increasing their involvement with SPSSI’s Facebook fan page by becoming site “moderators.” Becoming a SPSSI Facebook Moderator is simple and hassle free. If you or someone you know would be interested in contributing to the contents of our Facebook “wall,” or if you would like to suggest an additional usage idea for the page, please contact Policy Coordinator Chris Woodside at cwoodside@spssi.org.

Sustaining Membership . . . This membership category is available to all current and new members. For a one-time dues payment of $1,500, members will receive all benefits and voting rights and enjoy exemption from paying dues for the duration of their membership. Sign up now at www.spssi.org to become a sustaining member!
In March 2010, twenty-five scholars from Europe, North America, and Africa assembled in New York City to participate in a three-day Small Group Meeting on Forgotten Alternatives: Denaturalizing Conditions of Injustice and Exclusion. Co-organized by Michelle Fine, Susan Opotow, Xenia Chryssochoou, and Dario Spini and co-sponsored by the Society for the Psychological Study of Social Issues and the European Association of Social Psychology, this Small Group Meeting included researchers engaged in historical and contemporary social psychological research on manifestations and contestations of marginality, exclusion, and difference. In response to an open Call in Fall 2009, we received applications from junior and senior scholars with well-developed theoretical orientations, who craft careful empirical studies, and have committed their scholarship to applied, real-world issues—some designed to foster societal change.

The meeting’s participants took up three perspectives on the questions of injustice and exclusion. Some examined how conditions of exclusion are naturalized. Others investigated how more inclusionary possibilities are ignored, repressed, or forgotten. A third set of scholars advanced conceptual and methodological approaches by which psychological research can interrupt, reveal, and re-imagine more just and inclusionary societal arrangements. Because social psychologists address these issues in a variety of methodologically interesting ways, we saw this Small Group Meeting as an opportunity to help scholars identify and better understand conditions giving rise to social injustice, identifying theoretical and methodological approaches that can foster greater between-group equality, and identifying collaborative partnerships to forge new work.

Overview and Rationale
This meeting occurred at a crucial time when global movements, migrations, and violent conflicts are prominent and when histories of discrimination and community are being erased and revised across the Americas and Europe. Injustice is pervasive. Sometimes it is recognized, but it can also be hidden, normalized, and/or institutionalized. Whether manifest or invisible, injustice, operationalized in disparities of opportunities and outcomes, life chances, access to resources, and/or participation in decision making, occurs at all levels of analysis and in a wide range of social issues throughout the world, is related to sexuality, immigration, race/ethnicity, religion, and other social categorizations.

We organized around two premises. First, it is important to resist essentializing and/or naturalizing social categories and intergroup relations that have legitimized injustice. And second, without a vision of what moral inclusion could look like, we risk reproducing exclusion as though it were inevitable.

Theoretical, Methodological and Contextual Diversity
With a remarkable and international group of scholars, the conference was organized around theoretical panels, provocative keynotes, and cultural events. The panels were designed to incite conversation around keynotes of justice work. Each panel integrated scholars by expertise and geography. Unified by the question, “Where is injustice and exclusion?” each panel offered answers to this question in history, ideology, science, bodies, and intergroup relations.

Papers were received by the organizers and circulated weeks before the conference. Participants were asked to design a conference presentation that reviewed main points of their argument and then connect their work with the scholarship of other members of their panel. A hour-long plenary discussion after each panel critically discussed connections among theory, methods, and practice from the multiple perspectives in the room.

The papers relied upon a variety of methodological approaches to the study of justice and exclusion, from archival work to participatory designs, participant observation and laboratory experiments. While there were papers on social representations in history texts, museums, magazines, science and the law, there were also experimental and ethnographic analyses of intergroup dynamics, stereotype threat, and moral exclusion. Using historical data on 19th and 20th century racism in America, Susan Opotow described ‘forgotten alternatives’ as an analytic tool that can provoke rethinking a status quo that normalizes injustice. Chiara Volpato presented images of Jews and Blacks from the Nazi era in Italy. Aida Hurtado examined how bodies of women of color are represented in US and international magazines and Sara McClelland examined representations of young sexuality...
and desire embedded in scientific measures. Broadening our understandings of selves in social and political contexts, Glenn Adams presented his research on intentional social worlds, while Kevin Durrheim presented interview and participant observation material to challenge traditional notions of how racism circulates in social interactions. Liz Cole is working with legal documents to track the parallel arguments against racial miscegenation and same sex marriage as forms of scientized essentialism. Peter Hegarty provided a critical historical analysis of scientific representations of intelligence during the 20th century.

Theoretically we engaged, challenged, and extended a variety of theoretical traditions. There were papers that extended Moscovici’s work on social representations, including Xenia Chrysssochou who took up the question of immigration in Greece with a blend of social representation and intergroup theory. Tajfel’s work on social identity was pushed forward when Dario Spini offered a theoretically provocative reversal of the traditional argument that ethnic identities produce conflict and war by arguing that conflict and war provoke polarized ethnic identities. Goffman’s theory of stigma was challenged by Akemi Nishida’s exploration of disabled disability rights activists who reject the stigma that infects ableism.

A set of papers took on dominant social institutions as reproductive sites for injustice, including Amy Smith’s work on the courts and the death penalty; Michelle Fine on public schools and prisons; Jean Claude Croizet’s investigation of IQ testing.

Another set of papers expanded our imaginations for activism. Again relying upon diverse methods, Davide Morselli offered up experiments to study obedience and disobedience as social change strategies; Maddy Fox explored participatory action research and performance as a way to study how bystanders can become allies in social movements; Bernd Simon presented evidence on how people develop politicized collective identities, and Ronni Greenwood presented interviews with White allies in a racial conflict buried in USA history.

A number of participants introduced sets of ideas that have remained outside the canon of psychology, arguing for their significance to the field. Colin Leach spoke on questions of morality, suggesting the need for a social psychology of context and semiotics. Sunil Bhatia proposed post-colonial theory to achieve a critical analysis of nation, belonging, and diaspora, stretching and revising our notions of self, culture, and nature.

Of particular interest to many of the participants were questions of identity and intergroup relations as manifest in attitudes toward, exclusion of, and integration of immigrants and other “out groups” in societies accustomed to homogeneity. Tilemachos Iatridis addressed the paradoxical effect of making minority status salient while Thierry Devos, relying on a set of IAT studies, spoke on the systematic exclusion of ethnic minority from the national identity in the U.S. The same afternoon Julia Chaitin tracked this question in Israel, offering powerful reflections on her work with Israeli and Palestinian women, working collaboratively toward peace, elaborating the elements of contact that enable justice among differences. And Phil Hammack challenged traditional conceptions of contact, drawing on his ethnographic work with Palestinian and Jewish Israeli youth at a summer camp in the US.

**Seasoning Psychology: Interdisciplinary Perspectives that Provoke a Sense of Injustice**

While our conversations within psychology were rich and varied, we punctuated our meeting with four speakers from outside the field, asking each to discuss how their work takes up questions of method, provocation, and injustice. These experts in law, media studies, and higher education administration allowed us to consider the praxis of moral exclusion and (in)justice in the enactment of victims’ and prisoners’ rights, in archival film on prison and prison resistance movements in the USA, and in the joys and challenges of being a public university president in times of crisis, an economic downturn, and assaults on freedom of speech.

Susan Herman, Professor of Criminal Justice and Human Services at Pace University and author of *Parallel Justice for Victims of Crime* (2010), spoke as a lawyer and as a scholar of victims’ rights. She described justice for victims as intimately interwoven with justice for prisoners. One of the few intellectuals and advocates who works across systems, with an interest in what she calls parallel justice, Herman encouraged us to think about justice across silos and systems, rather than within the categories of victims and perpetrators.

Chris Hill, media curator and author of *Surveying the First Decade: Video Art and Alternative Media in the U.S., 1968–1980* (2008), helped us imagine how film and historic media can be used to invite audiences into forgotten alternatives, recall buried voices, and incite new understandings of the cumulative impact of social injustice, in this case mass incarceration in the United States of America.

Two prominent public university presidents, Jeremy Travis of John Jay College of Criminal Justice and Bill Kelly of the Graduate Center, joined us to discuss the role of public intellectuals and public institutions in times of crisis. Both spoke eloquently and passionately about the joys and struggles of being president of leading public institutions in times of crisis.
Emerging Scholars Column

Activism in Action: White House Welcomes LGBT HBCU Students

By Michael Evans
Winston-Salem State University

I have been an active participant in social justice issues surrounding the Lesbian, Gay, Bisexual and Transgendered (LGBT) community for three years. The LGBT community is plagued by a number of challenges that are reinforced through multifaceted issues of power, privilege, inequality, and discrimination. My advocacy work centers on increasing student engagement in eliminating health disparities among members of the LGBT community. Most recently I have been focusing on the growing incidence of sexually transmitted infections, including HIV, in LGBT college students. I am a lead peer health educator in the Office of Student Development on the campus of Winston-Salem State University. I, along with other peer health educators, have been working tirelessly to bring attention to the staggering rates of infection and provide prevention education to our students. Additionally, I am working with the WSSU Gay Straight Student Alliance (WSSU GSSA) to champion the addition of Non-Discrimination policies (focusing on LGBT individuals) into the WSSU constitution. One of my ultimate goals is for our advocacy work to serve as a model for students at other Historically Black Colleges and Universities (HBCUs).

In the fall of 2009, I had an opportunity to represent the WSSU GSSA at the Equality North Carolina Conference at the University of North Carolina, Greensboro. Much to my surprise Mr. Brian Bond, Director of Public Engagement at the White House, was a participant in this forum. Mr. Bond was astounded at the work focusing on student diversity we were doing on campus and in the community. Based on this meeting, I received an invitation to the White House as a representative of LGBT students at HBCUs. I was a witness to the signing of President Obama’s executive order, “Promoting Excellence, Innovation, and Sustainability at Historically Black Colleges and Universities.” Needless to say I was inspired and humbled by President Obama’s acknowledgment and recognition of the work that we are doing to raise awareness about these social justice and human rights issues.

Student participation in this historic event was co-sponsored by the National Black Justice Coalition and the Human Rights Campaign (HRC). Both are national and international advocacy organizations focused on justice and equality for LGBT individuals. When I arrived in Washington I was greeted by the staff of HRC-DC chapter and was given a personal tour of their offices. We engaged in conversation around disparities on HBCU campuses and then proceeded to the White House where we met a number of key civil rights leaders. President Obama walked in and congratulated the invited students on our community efforts. This personal meeting and brief dialogue with President Obama motivated me to continue challenging the harmful homophobic views of many individuals, and helped to solidify a new platform to make a stand for equality and recognition of LGBT students. I continue to be enthused and focused on addressing psychological and social issues impacting LGBT college students. It is my belief that issues such as low and often-depleted self-esteem, prejudice, and discrimination, greatly impact the academic success of LGBT students. I am deeply appreciative of all of the encouragement I have received from faculty, students and administrators from my university, and other HBCUs, who have supported me in this journey.

Sustaining Membership . . . This membership category is available to all current and new members. For a one-time dues payment of $1,500, members will receive all benefits and voting rights and enjoy exemption from paying dues for the duration of their membership. Sign up now at www.spssi.org/membership to become a sustaining member!
Hello Fellow Grad Students!

It’s a new year and a new Graduate Student Committee has been elected, chaired by the devoted Melissa Bayne from UC Santa Cruz. While the GSC is very committed to both social issues and change, the greatest strength of the committee of 2010 is its diversity – in both interests and nationalities. It is our goal is to make sure that graduate students are aware of SPSSI and the resources and opportunities therein. Of course, a great opportunity for all of this is at SPSSI’s 8th Biennial Conference in New Orleans.

The Graduate Student Committee will host a symposium on issues relating to graduate studies. We know very well (or too well sometimes) the pressures and demands of being a graduate student, and in these times of economic recession the prospect of finding a job may seem daunting and nearly impossible. While the conference program is still being shaped, some of the topics on the agenda include maintaining balance, public policy and advocacy, and finding academic and non-academic jobs. During the mentoring lunch student attendees will have the unique opportunity to connect with leading scholars in the field. Finally, there will be two social hours during which graduate students can meet early career scholars and other students.

It is the GSC’s mission to make sure that you make the most of your graduate experience and that you are prepared for life after graduate school. Please feel free to go to the student section of the SPSSI website and drop any of us an email if you have any suggestions or questions regarding graduate student issues or becoming involved. Perhaps there are resources you would like to see added to the student website. We would love to hear from you. Also, make sure to be friends with SPSSI on Facebook to stay up to date on relevant topics and events.

We hope to see many of you in New Orleans this summer!
Issues we are working on include:

1. **New editors selected for Social Issues and Policy Review (SIPR).** Our current editors, Vicki Esses and Jack Dovidio, entered their 4th year as masthead editors in 2010, so it was time to search for new editors for SIPR. James Jackson, incoming President, joined the search committee along with Barbara Gutek, Irene Frieze and Terri Vescio. The new editors will become editors-elect in 2011 and masthead editors in 2012. They are Sam Gaertner, Department of Psychology, University of Delaware; and Rupert Brown, School of Psychology, Essex University, UK.

   The new editorial team of Sam Gaertner and Rupert Brown plans to remain faithful to the original goals of SIPR, namely: to provide accessible and scholarly review articles that provide integrative insights into the application of social psychology to today’s most pressing social policy concerns. The concern of many governmental and other funding bodies that research should have measurable ‘impact’ lends added importance to a journal that is concerned with the interface of social science and social policy. Also, the team pledges to remain open to a wide variety of methodological and theoretical approaches because today’s social problems are too urgent to tolerate factional controversies over theoretical purity and methodological orthodoxy. The primary criteria for manuscript selection will be the scientific rigour of the work and the scope of its promise to provide effective solutions to contemporary social issues.

2. **Journal of Social Issues.** Sheri Levy becomes masthead editor for Journal of Social Issues. With the first issue of 2010, Sheri Levy is now formally our JSI Editor. We welcome her in this role. She has several very interesting new issues planned, as she outlined in her report.

3. **Analyses of Social Issues and Public Policy.** Kevin Lanning also takes over this year as masthead editor of our third SPSSI journal, Analyses of Social Issues and Public Policy (ASAP). Articles are accepted all year, and a paper copy is published at the end of the calendar year.

4. **SPSSI’s book series.** SPSSI currently edits two book series, an edited series and a single authored series. As the edited series in some sense competes for authors with SPSSI’s journals, the current editor, Marilynn Brewer, and the Publications Committee felt that we might want to discontinue this series. Wiley supported this recommendation, and it was approved by Council. Mark Snyder, the editor of the single-authored book series, has agreed to handle any edited book proposals that come in, so the two book series will be merged.

5. **New version of Research Methods book.** Historically, this book has brought in a good deal of revenue for SPSSI, but the current edition is out of print. There was interest in such a book by the Wiley representatives. We agreed that the book could be quite different and in that case, it could be considered a new book. So, copyright issues would not be a problem. Although the original authors have worked on some plans for what a new book might look like, none of them want to work on this. We are therefore looking for potential authors. If you are interested, or know someone who might be interested please contact one of us.

6. **Virtual journals.** SPSSI is planning two different sets of articles reprinted from our publications as virtual journals. Initial articles have been selected and this is anticipated to be an on-going activity.

7. **SPSSI and Wiley webpages.** It has become a tradition that members of the Publications Committee annually review the webpages related to our publications to see if any changes are needed. We have done this earlier this year and will continue to update as required. If you have suggestions, please contact one of us. Irene Frieze (frieze@pitt.edu) or Barbara Gutek (barbara.gutek@gmail.com).

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**Journal of Social Issues Report**

**By Sheri R. Levy**

**JSI Editor-Elect, 2010-2013**

Keep an eye out for the second issue of 2010. Gillian Finchilescu and Colin Tredoux have put together an outstanding issue on *The Changing Landscape of Intergroup Relations in South Africa.*

... continued on page 17
I am very much looking forward to seeing this issue in print and seeing its impact on future work in this area. Rick Hoyle and his editorial board helped oversee this issue, and I am thankful for their tremendous input and insights.

I am pleased to report that *JSI* will be switching to electronic submission in the very near future. We will post relevant information on the [JSI website](http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=786) as soon as we have completed the transition to the electronic system.

**Remaining 2010 Issues**

- **Social Stigma and Social Disadvantage**, Manuela Barreto & Naomi Ellemers

**Issues in Development**

The flow of high-quality submissions to *JSI* remains high and continues to reflect the wide range of social issues of interest to *JSI* readers. Our international editorial board has been hard at work, and I am very thankful for their expert advice. Please view our editorial board at [http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=687](http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=687).

- **Scaling the Higher Education Pyramid: Research Addressing Academic and Career Success of Minorities and Women in Science and Engineering**, Martin Chemers & Moin Syed
- **75 Years of Social Science for Social Action: Historical and Contemporary Perspectives on SPSSI’s Legacy**, Alexandra Rutherford, Frances Cherry, & Rhoda Unger
- **Impact Validity as a Framework for Advocacy-Based Research**, Ricardo E. Barreras & Sean G. Massey
- **Anti-Gay Ballot Initiatives: The Social, Psychological, and Policy Implications**, Adam Fingerhut, Ellen Riggle, & Sherry Rostosky

**Contact JSI**

I hope you will contact me by email (Journal_of_Social_Issues@notes.cc.sunysb.edu) about your ideas for issues for *JSI*. Please check out the *JSI* website (www.spssi.org/jsi) for recent updates. I want to thank Susan Dudley in the Central Office for her tremendous assistance.

**Analysis of Social Issues and Public Policy**

By Kevin Lanning

ASAP Editor

Changes are afoot at Analyses of Social Issues and Public Policy (ASAP).

First, ASAP has recently instituted an online submission/review portal. This should facilitate the submission, processing, and review of manuscripts, help ensure that the responsibility of reviewing is more equitably distributed among board members, and, most importantly, lead to a faster turnaround of papers. You may submit manuscripts at [http://mc.manuscriptcentral.com/asap](http://mc.manuscriptcentral.com/asap), or, if you prefer, [http://tinyurl.com/asapsubmit](http://tinyurl.com/asapsubmit).

Second, ASAP is, on a trial basis, allowing streamlined review of certain manuscripts. That is, papers that have been previously rejected by other selective journals can, at the discretion of the author or authors, have the prior reviews considered together with the manuscript. The policy is derived from that at the *Journal of Research in Personality*; I anticipate that it should lead to less duplication of effort among reviewers and, like the online submission portal, a quicker turnaround for our submissions.

Third, ASAP is expanding its use of peer-reviewed, continuing commentary. At the discretion of authors, articles that pass the peer-review process will, upon initial publication, be flagged under the heading ‘continuing commentary invited.’ Subsequently, peer-reviewed comments and rebuttals will be presented together with the original paper in an online virtual issue as well as in the annual print edition of ASAP. The decision to invite feedback lies with the author, and is made at the time of the initial submission. To the extent that articles with commentary are more frequently cited, this will lead to a greater scholarly impact for ASAP in the years ahead.

Each of these changes is described in a recent editorial which appears online in the 2010 volume of the Journal (http://tinyurl.com/ASAP2010). Since
Once again in spring 2010, thanks to the new website at www.spssi.org/ny, the 400 members of New York SPSSI (SPSSI-NY) were notified of several free and timely activities arranged in concert with other groups, and kindly hosted by local institutions – Fordham, Hunter, Pace, and the United Nations.

1. On February 9, 50 students and faculty participated in a lively urban psychology forum at Fordham University, with five experts focused on “City sounds: Noise in the city.” Panelists were Peter R. Walker, Arline L. Bronzaft, Charles Shamoon, Richard Tur, Aaron S. Friedman.

2. On February 12, 80 students and professionals participated in a dynamic forum at Fordham University, with six experts focusing on “The future of forensic psychology.” Panelists were Keith R. Cruise, Thomas Kucharski, Nancy Erickson, Thomas A. Caffrey, Eric Neblung, Gabrielle Stutman.

3. On February 17, CNN covered an interdisciplinary public forum on “Reducing students’ financial stress,” just before the U.S. CARD Act went into effect to protect student borrowers. This featured seven expert panelists: Gerri Detweiler, Amanda Vardi, Adam Levin, Carol O’Rourke, Viany Orozco, Katherine Stavrianopoulos, Michael Buckley.

4. On March 4, 60 students and faculty from as far as Emporia, Kansas visited “Psychology morning at the United Nations,” to hear the first major address at the UN by Philip Zimbardo of Stanford. He spoke on “A psychology of liberation,” launching his bold new project, www.HeroicImagination.org. Many members then visited the dynamic three-day meetings of the Eastern Psychological Association in the Brooklyn Marriott, where 800 people heard Philip Zimbardo’s keynote address.

5. On March 24, 60 students and faculty from as far as Moscow participated in a forum on “Stanley Milgram’s legacy: 50 years later” at Fordham Law School. This featured 15 Milgram alumni and several distinguished panelists, including: Thomas Blass, Jerome S. Bruner, Florence L. Denmark, Alexandra Milgram, Alexander Y. Voronov, Stuart Levine, Michael Almereyda, and SPSSI past-President Leonard Bickman.

6. On April 24, at the 38th Hunter College Psychology Convention, many SPSSI members spoke with over 200 students and colleagues, described at www.HunterPsych.com.

7. On May 8, at the 18th Pace University Psychology Conference, many SPSSI members spoke with over 100 students and colleagues, described at www.pacepsycon.com.

The SPSSI-NY Planning Committee for spring 2010: Tony Berlin (Credit.Com), Arline Bronzaft, Thomas Caffrey, Elaine P. Congress (Fordham), Florence L. Denmark (Pace), Samantha DiMisa (Hofstra), Marlene Gioia (Hunter), Samvel Jeshmaridian (BMCC), Mercedes McCormick (Pace), Giulia Landi (NYU), Rivka B. Meir (CUNY), Viany Orozco (Demos.org), Amanda Vardi (Fordham), Jason Young (Hunter). Direct any questions or comments to SPSSI-NY Chairperson Harold Takooshian, takoosh@aol.com.
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Become a ‘fan’ on Facebook or a ‘follower’ on Twitter, to receive immediate updates for SPSSI news, events, discussion forums, and more.
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Please spread the word to friends and colleagues!
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We welcome submissions of announcements of the Society and do not represent the official positions expressed. The opinions are those of the authors unless stated otherwise. The opinions of disciplines and are employed in academic and nonacademic settings. SPSSI members and other professionals interested in our programs. Members represent a wide range of disciplines and are employed in academic and nonacademic settings. Unless stated otherwise, the opinions expressed are those of the authors and do not represent the official position of the Society.

We welcome submissions of announcements, articles, and letters that are relevant to members of the Society as space permits. Announcements of new books by SPSSI members are limited to 50 words; announcements of conferences, awards, meetings, etc. are limited to 100 words. For more information, or to submit copy, contact the co-editors.

Advertising rates in FORWARD are $50 for quarter page, $100 for half page, and $200 for full page, if space is available. Electronic files should be sent to the editor.