NGO COMMITTEE ON EDUCATION, NGO COMMITTEE ON CHILDREN'S RIGHTS, NGO COMMITTEE ON MIGRATION, PSYCHOLOGY COALITION AT THE UN, and WORLD ORGANISATION FOR EARLY CHILDHOOD EDUCATION

Invite you to a Side Event during the 52nd Session of the Commission on Social Development

“REFUGEE CHILDREN AND THE RIGHT TO EARLY CHILDHOOD EDUCATION: A HUMANITARIAN AND SUSTAINABLE DEVELOPMENT ISSUE”

In the first five years, psychosocial well-being is as important as physical health. However, the large number of the world's children that start life at severe risk threatens the global goals of poverty eradication, sustainable development and social stability. Many refugee children do not have access to education, let alone to quality education, key to sustainable development in the post-2015 framework. Early childhood education mitigates the psychosocial impact of conflict and disasters by giving a sense of routine, stability, structure, and hope for the future. Refugee children too have the right to thrive, develop their full potential, and contribute to society.

**Moderator -- Maria Pia Belloni Mignatti**
Representative, World Organization for Early Childhood Education (OMEP)

**Lori Heninger**, Director of the Inter-Agency Network for Education in Emergency
*Early Childhood Education as a Model for Service Delivery*

**Cassie Landers**, Assistant Professor, Columbia University
*Young Children in Emergencies: An Integrated Program Approach*

**Judith Wagner**, Deputy President of the World Organization for Early Childhood Education
*Promoting the Rights and Wellbeing of the World's Most Vulnerable Young Children*

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**THURSDAY, FEBRUARY 13, 2014**

**11:30 am – 1:00 pm**

**Boss Room, 8th floor, Church Center**