In the beginning...

In October 2002, as President-elect of SPSSI, I received a letter from the People-to-People Ambassador Program asking if I would like to lead a SPSSI delegation to South Africa. With input from the SPSSI Executive Committee and Council, I helped lay out the delegation mission with a broad focus on psychology and social issues and specific emphases on racial reconciliation, violence and trauma, HIV and health, gender issues, and racial identity. Since it was a professional exchange, our itinerary was focused on making contact with community-based organizations, research psychologists, university contacts, and clinics and hospitals. The official letters of invitation went out to the SPSSI membership and related organizations in mid-summer 2003, and by early fall we had our full complement of delegates.

We had a profound experience in South Africa. Why? Because we had the chance to bear witness to a society that was in the process of being transformed from an oppressive, racist apartheid regime, to an egalitarian, democratic, nonracial, and nonsexist nation. Each of the 40 SPSSI delegates, over half of whom were SPSSI members, including three past-Presidents (Penner, Wittig, and Mednick), the current Executive Director (Miles), and the James Marshall Scholar (Elmore), and seven guests, had his or her own experience. However, I believe that we each came away with a common feeling: This experiment in multicultural democracy has a great deal to teach the world and we have much to offer in this transformation. The following account of our delegation is necessarily a truncated version of rich and varied experiences. As the delegation leader, I was proud of SPSSI for being there, and honored to play a role in guiding us through this experience.

First Stop, Johannesburg

We arrived in South Africa on January 18 and began our official program in Johannesburg on the 19th with a visit to the Center for the Study of Reconciliation and Violence (CSVR), where we learned about some intriguing conflicts posed for gender identity in a society where a woman is often marginalized and disconnected if she is not firmly attached to her husband's family. Gender identity is negotiated, we learned, as a coping strategy in a complex circumstance where gender competes with race, ethnicity, nationality, and family for primacy in the maintenance of well-being. Janet Schofield from our delegation made a presentation on her work on school desegregation and we began our generous gifting of SPSSI materials, including JSI issues, gift memberships to SPSSI, books, articles, and other professional materials. A visit to Soweto and the Apartheid Museum gave us a firsthand feeling for the courage and humanity of the freedom fighters, the oppressive evil of apartheid, and the tremendous victory that its overthrow represented. The reality that world sentiment and action was instrumental in overthrowing apartheid was a positive reminder that social action in support of humanity can make a big difference.

An eight-hour bus ride was punctuated with a stop at the rural ACTS Community HIV Clinic, where we met Dr. Marjorie Hardman and learned of her courageous efforts to educate, treat, and train the community to relieve the suffering and spread of...
HIV. Her clear understanding of the intersection of medical practice and cultural and community systems was very impressive. The knowledge that a mere $55 per month could keep a person living with AIDS alive on antiretroviral medication led several of our delegates to pledge to make such a contribution. It is my hope that SPSSI can take a lead in mounting a campaign for contributions to keep people in this community alive.

The Horn of Africa

After an open-air jeep trip through the Kruger Park home of lions and giraffes, hyenas and impala, leopards and hippos, rhinos and elephants, and Cape buffalo and baboons, we flew to Cape Town and traveled down to the Cape of Good Hope where we took our delegation picture. On the beautiful Atlantic Ocean coast of Cape Town, it seemed more like Nice or San Francisco. But when we toured the townships we came to know why they say in South Africa that the first and third worlds live side by side. Million dollar waterfront condos dot the coastline of Cape Town, and shanty towns and hostels housing 15–20 people with no utilities line the townships of Guguletu and Langa. The delight of freedom was palpable on the faces and in the voices of Black South Africans, but the remnants of apartheid were visible everywhere. Our day-long symposium at Stellenbosch University, the training ground of apartheid prime ministers, was an exciting intellectual and empirical exchange. Ms. Naeema Abrahams of the Gender and Health Research Group at the South Africa Medical Research Council gave an excellent account of the massive violence perpetrated against women (see http://www.mrc.ac.za/gender/about.htm). One in four South African women is a victim of violence and the rate of rape is three times that of the United States. Ms. Rolene Miller described in passionate and compelling terms the MOSAIC centers for training and counseling women in self-protection and the protective cloak of sisterhood (see http://www.mosaic-sa.co.za). A visit to her site the next day was a cross-cultural bonding experience for the delegation members who went. Dr. Andy Dawes of the Department of Psychology at the University of Cape Town and the Human Sciences Research Council (HSRC) described his research on children, youth, and family, and the protection of children from abuse (see http://www.hsrc.ac.za/research/npa/contactResearch.php?group=CYFD&id=04300). Beth Shinn, Judy Nye, Gloria Powell, Maritza Monteiro, and I also made presentations at this symposium.

Our final set of events consisted of visits to four community-based projects in Cape Town: MOSAIC; NICRO (National Institute for Crime Prevention and Reintegration of Offenders, http://www.nicro.org.za), which works with the police and corrections to provide services to young offenders; Chrysalis Academy (http://www.chrysalisacademy.org.za), a three–month program that trains young people who are at risk for violence in a boot camp environment that emphasizes discipline, teamwork, goal setting, problem solving, and skills development; and RAPCAN (Resources Aimed at the Prevention of Child Abuse and Neglect, http://www.rapcan.org.za), an NGO run by a research psychologist who is generally concerned about violence against women. South Africa has the highest rate of rape in the world and 15 percent of rapes are committed against children; hence, RAPCAN’s mission is to provide services, research, and training related to violence against children. All of these programs are led by talented, dedicated, and passionate people. The needs they address are great, and the role of community-based projects in meeting these needs shows how valuable the confluence of research and social issues is in South Africa.

Truth and Reconciliation

Although we did not have formal meetings on the Truth and Reconciliation Commission (TRC), many of us were very interested in its role in the transformation of...
Multiple Highlights of the 2004 Mid-Winter SPSSI Council Meeting

SPSSI Council, the Society’s governance body, held its 2004 mid-winter meeting in Washington, DC, on Friday and Saturday, February 27–28. A unique aspect of this Council meeting was that planning for it began in the fall when SPSSI’s Finance Committee held a special meeting to discuss, among other things, ideas about the best ways of governing SPSSI. The first half-day of the mid-winter Council meeting was devoted to considering the roles of Council members (e.g., governing, legal and fiduciary responsibilities, and promoting the welfare of the Society) and to implementing ways of making Council most effective. As a result of these discussions, Council has decided to have a larger (summer) and smaller (mid-winter) meeting each year. The summer meeting will continue to include SPSSI Council members plus other nonvoting governance members (e.g., selected committee chairs, journal editors, etc.), but the mid-winter meeting will primarily involve Council’s 16 voting members (i.e., 12 Council members, the Presidents, and the Secretary-Treasurer). Thus, the summer meeting should allow a wider set of voices to be at the table, give key nonelected SPSSI position holders a chance to report on their activities, and allow time for nonelected position holders to learn about the directions the governance of the Society is taking. The smaller mid-winter meeting should increase Council’s efficiency in operating. It will also stem what some SPSSI governance members see as a general diffusion of Council members’ responsibilities coupled with a tendency for an increasing number of decisions being left to SPSSI’s Executive Committee. Thus, a smaller winter Council meeting is designed to more clearly place the Society’s decision-making in the hands of the officers SPSSI members have elected to manage the Society’s affairs.

One highlight of the Council meeting was the selection of Rick Hoyle as the editor-elect of SPSSI’s flagship publication, the Journal of Social Issues (JSI) and circulation of a report from Blackwell, SPSSI’s publishing partner, on the excellent health of ASAP and JSI (see Vicki Esses’s Publication Committee Report, page 21). Another delightful highlight was James Jones’ report, complete with photos, of the highly successful People to People mission he led to South Africa (see James’s Presidential column, page 1). My summary of the meeting will feature other matters considered at the Council meeting (e.g., budget, motions, activities in progress). In all, the agenda included 43 items. In several cases Council reviewed reports (e.g., information about SPSSI’s program for the August 2004 APA Convention, the activities of the New York Regional Group, the Lewin Award) without taking further action but expressing thanks to those responsible for the excellent work being done on SPSSI’s behalf.

SPSSI’s Financial Situation and Central Office Operation

Apropos of the budget, in the unaudited account for the fiscal year 2002–2003 SPSSI showed an operating deficit of $17,529. Based on their audit, SPSSI’s accountants, Park and Company, concluded that SPSSI ended 2002–2003 with a small surplus ($13,260.81). The primary reason for the difference in outcomes was that Park and Company felt that more of the money spent on the renovation of SPSSI’s I Street house should be considered expenditures for the capital improvement of the Society’s building rather than annual operating expenses. In one sense, this was a pleasant surprise. In another, I see it as mostly reflecting accounting decisions rather than a real change in the picture of SPSSI’s 2002–2003 fiscal year.

When SPSSI moved to Washington, the Society’s expenses increased and, since then, they have been increasing at a faster pace than the Society’s revenues. Given the persistence of these trends, it is inevitable that SPSSI will start incurring deficits in its annual operating budget. It didn’t happen in 2002–2003 but, unfortunately, it appears that it is happening in 2003–2004. McGuire Associates, the company that does SPSSI’s financial record-keeping, reports that SPSSI’s operating expenditures during the first six months of fiscal year 2003-2004 were $312,754. According to McGuire, operating income was $281,413. So SPSSI’s first half deficit was $31,341. This was not totally unexpected, but it is a trend that SPSSI Council feels it must address. Council is looking at ways of cutting costs (e.g., the expenses of Council meetings) and increasing revenues (e.g., perhaps increasing dues, which are quite low compared to those of many other similar societies).

In other administrative developments, Lou Penner (pennerl@karmanos.org) is revising SPSSI’s bylaws and administrative handbook. Database Manager Sougata Roy is making steady progress with the Web and database updates. He reports that SPSSI now has 2,725 members, compared with 3,040 at the end of the 2002–2003 fiscal year.

Other Items

• Council welcomed Maureen O’Connor and Linda Tropp as new members, replacing Daniel Bar-Tal (resigned due to difficulties attending meetings) and Michele Alexander (deceased, see below).

• Michele Wittig and Shari Miles presented highlights of the upcoming SPSSI Biennial Conference to be held in Washington, June 25–27. Allen Omoto noted that the 2006 Conference will be held in Long Beach, California.

• In conjunction with Bernice Lott and Irma Serrano-Garcia’s efforts as SPSSI’s representatives to APA, Council asked President Jones to send a letter to the American Psychological Association requesting that APA obtain and publish information on special limitations set by graduate programs on faculty and student admissions based on religion, sexual orientation, etc.

• Council set in motion activities to consider at the next meeting creating the role of a SPSSI Web master. Council will also discuss the possibility of different Council members being involved as liaisons with specific areas of SPSSI activity.

• President-elect Ray Deaux will attend a September 10–12 conference in Poland on Kurt Lewin.

...continued on page 24
Applying Social Issues Research

From Academia to Public Policy: My Year as an APA Congressional Fellow

By Catherine Cozzarelli, Ph.D.

Background

Throughout my career as an academic social psychologist, I've done some basic research but also focused consistently on topics that pertain to social issues that I saw as being important (e.g., post-abortion adjustment and other women’s issues, poverty, and welfare). I’ve published numerous articles on these topics, but always felt frustrated by the fact that our research was not being applied to the social issues it was designed to address. Apparently, the “real world” typically takes little notice of what goes on here in the ivory tower, even when we see what we’re doing as relevant.

This consideration is what led me to apply for the APA Congressional Fellowship program. The purpose of the Fellowship is to enable Ph.D. psychologists to spend a year working in the office of a member of Congress. In this capacity, we lend our scientific expertise and skills to those who are working directly on the legislation that will affect the lives of all Americans. Simultaneously, we psychologists learn the ins and outs of the legislative process so that we will be better positioned to influence this process in the future.

When I first arrived in Washington, I interviewed at numerous congressional offices and chose to work for Senator Bingaman of New Mexico, a liberal Democrat. I remain in this office even though my Fellowship has ended. The portfolio of issues that I cover for the office includes welfare, women’s and children’s issues, and education topics such as Head Start and high school reform. Senator Bingaman is on the committees that have jurisdiction over these topics in the Senate and, as a result, I was able to operate at a surprisingly high level throughout my Fellowship. This is one of the things that has made this a truly rewarding experience.

During my time in the office, my duties have included helping the Senator to develop and introduce legislation on my assigned topics, writing floor speeches, writing questions for the Senator to ask of witnesses at hearings and markups, engaging in high-level negotiations with Republicans over the provisions in the welfare and Head Start reauthorizations, and meeting with advocates, lobbyists, and just about anyone who wandered in off the street claiming to be from New Mexico. One of the first lessons I learned in Congress is that staff (especially committee staff) have a great deal of control and input over what ends up in our nation’s laws and that, by and large, they are young, smart, dedicated, and hugely overworked.

What Has the Job Been Like?

Working in the Senate was quite different than working as an academic. As people had warned me, scientific “facts” are only one of the many things that inform legislative decisions, and sometimes they play a small part. This is especially so in areas like abortion, where the debate is highly ideological and rarely seems to rely on facts at all.

In addition, as an Associate Professor, I was used to reading a great deal of original literature and, after digesting it, relying on it to inform my research and teaching activities. The pace in the Senate is so much faster than it is in academia that pondering at any length has proven to be a rare commodity. We typically rely on others to get us the information we need and to provide this information in formats so parsimonious that they are completely unknown to academics! Because of this interdependence and the sheer volume of topics that must be covered, collaboration is essential. Much more so than was the case in academia, I found that individuals working in Congress must learn to rely on and trust others and to work as members of a team.

As my time here progressed, it also became very clear to me that I had become comfortable with and didn’t really even question the usual academic stance of detached objectivity. I was used to carefully presenting the pros and cons of an argument and then letting the listener draw the logical conclusion, without too forcefully interjecting my own opinion. This approach most emphatically doesn’t work in the Senate. One of the key features of being a Senate staffer is that the Senator wants you to make recommendations quickly, succinctly, and without caveats or moderators. The 15-second soundbite is alive and well!

Although most of the topics that I work on in the Senate are not issues that are normally explored by social psychologists, I found that the general skills we bring to the table as academics (e.g., being able to think logically and analytically, write clearly, speak confidently, multitask, read and digest scientific materials) are highly valued, as is the fact that as Ph.D.s, we are typically quick learners. Although we may not always be able to function as psychologists, per se, our skills and talents are appreciated in Congress and, in most offices, are immediately put to good use.

Conclusion

Working in the Senate has been an extremely rewarding experience. I’ve learned a huge amount about how things really get done in Washington. I’ve also learned that members of Congress really do listen to their constituents, so give them a call and participate more fully in the political process. I strongly recommend that students who are interested in public policy check into the numerous congressional internships and fellowships that are available. Even a few months in a congressional office is sure to be an eye-opening experience.
SPSSI Elections 2004

Members will soon be receiving the ballot to elect the next SPSSI President and Council. This year you have a choice of voting online or using the paper ballot you receive in the mail. To vote online, click on the “Elections” link on the SPSSI homepage and follow the instructions.

Each paper ballot will have a unique number on its back cover. To prevent multiple and unauthorized votes, paper ballots without this number will not be counted. To be certain you will receive your ballot, please make sure that Central Office has your most current contact information.

If you have any questions, please contact Central Office at 202/675-6956 or e-mail membership@spssi.org

Visit the SPSSI Web Site at www.spssi.org

The SPSSI Web site is being updated gradually and should be completely up-to-date very soon. There are plans to restructure the Web site and give it a new look at some point in the near future.

We would like to include links to SPSSI members’ home pages in order to promote members’ research interests. If you would like to have your homepage listed, please contact Sougata Roy at webmaster@spssi.org. Individuals involved in SPSSI committees, task forces, and similar activities are invited to contact SPSSI Central Office with ideas for material they would like on the site.

Feedback on the site and suggestions for improving it are invited. The Web developer would like to thank members for the comments and suggestions already made. Please e-mail your suggestions to webmaster@spssi.org.

Why don’t you…..

- Go to a city council or school board meeting.
- Sign up for the advocacy training at this year’s SPSSI conference.
- Write your congressperson about an issue that you care about.
- Attend or host an event for Asian Pacific Heritage Month in May.
- Attend or host an event for Gay and Lesbian Pride Month in June.
- Submit an article to, or review an article for, ASAP.

Life Membership

This category of membership was established as a token of appreciation for those who have been members for 20 years and have reached the age of 65. The Constitution provides that “life members shall be exempt from paying dues and shall retain all other rights and privileges of members of the society.” For information or to apply for Life Membership status, write to Membership, SPSSI, 208 I Street, NE, Washington, DC 20002 or e-mail membership@spssi.org.
“From Desegregation to Diversity” is the theme of SPSSI’s fifth biennial convention, celebrating the 50th anniversary of the U.S. Supreme Court decision of 1954 ordering the racial desegregation of U.S. public schools. There will be six convention threads or tracks. These include SPSSI’s historic concern with the three P’s: Poverty, Prejudice, and Peace, and three additional tracks: Diversity/Education, Health, and International Issues. International presenters are expected from the U.N., U.S., Canada, England, Italy, and South Africa.

At this writing, the plenary opening session is scheduled for 8:00 a.m., Friday, June 25, 2004, and the closing plenary will end at noon on Sunday, June 27, 2004. Conference registration is $200 for SPSSI members and affiliates and $95 for student members, if paid on or before May 24. Nonmember rates are $225 for professionals and $115 for students.

Details of costs can be found at:
www.spssi.org/spssi_2004_Convention_index.html

INVITED EVENTS
There will be invited addresses by Tom Pettigrew, James Comer, Marybeth Shinn, Claude Steele, and this year’s Lewin Awardees, Jack Dovidio and Sam Gaertner. A variety of invited symposia are scheduled, including one in memory of SPSSI Council member and New Scholars Committee Chair Michele Alexander. Other topics include health disparities, equity vs. diversity in education, international perspectives on minority identity, social psychology in real conflict zones, and social issues in South Africa. An invited workshop will train participants in strategies for improving the minority pipeline to the Ph.D. in psychology via research groups, curricula, and recruitment and retention strategies that are inclusive of students and faculty of color.

POSTERS
There will be two evening poster sessions. Each will feature both student and nonstudent posters and heavy hors d’oeuvres.

NEW FEATURES OF THIS YEAR’S CONVENTION
SPSSI President James Jones and the conference program cochairs, Shari Miles and Michele Wittig, have developed two new features for the convention. The first innovation is training for and visiting congressional offices on Capitol Hill (noon until 5:00 p.m. on Thursday, June 24). This opportunity is open to all SPSSI members, including students, but space is limited and must be secured by prior registration and payment of an additional fee; contact Central Office: spssi@spssi.org. An evening reception on Capitol Hill will be chaired by SPSSI President James Jones, at which the SPSSI Presidential Citation for Significant Contributions to Social Justice Award will be presented to U.S. Representative John Lewis (GA) and SPSSI past-President M. Brewster Smith.

The second convention innovation is being coordinated by the Student Committee and the New Scholars Committee. It involves having pairs of students/new scholars act as reporters/note takers for the presentations on a particular convention track, writing up their notes, and reporting on their track orally at the closing plenary convention session at which SPSSI President James Jones will make comments. SPSSI President-elect Kay Deaux will chair the session and integrate the reports for SPSSI’s future action agenda. Students and new scholars should e-mail Wendy Williams (ww@ucsc.edu) or Rudy Mendoza-Denton (rmd@socrates.berkeley.edu) to volunteer for this opportunity.

STUDENT PRECONFERENCE
As in the past, the convention will be preceded by a free half-day Student Preconference planned by the Student Committee. This year’s preconference is cochaired by Wendy Williams (ww@ucsc.edu) and Lori Scott-Sheldon (lori.scott-sheldon@uconn.edu) and will be held the morning of Thursday, June 24.

HOTEL ACCOMMODATIONS
The preconference and convention venue is the Washington Court Hotel in the District of Columbia, a union hotel with full accessibility for disabled guests. The convention planners, Diana Zuckerman and Shari Miles, encourage attendees to stay at the Washington Court. Convention attendees are responsible for making their own reservations.

The hotel Web site can be reached from the SPSSI Web site
(www.spssi.org/spssi_2004_Convention_Hotel.html)
Friday, June 25th

8:00 AM – 9:00 AM
Opening Plenary

9:00 AM – 10:00 AM
Invited Address
Thomas Pettigrew, PhD, Professor Emeritus, University of California, Santa Cruz

10:15 AM – 12:00 PM
Invited Symposium
In Memory of Michele Alexander, PhD

The Role of Diversity in Intergroup Contact
Chair: Linda R. Tropp, PhD, Boston College

Interracial Contact and Racial Attitudes: A Comparative Study of Youth
Tyronne Forman, PhD, University of Illinois at Chicago & Kimberly Ebert, PhD, University of California, Davis

Valuing Diversity and Interest in Intergroup Contact
Linda R. Tropp, PhD, & Rebecca A. Anderson, PhD, Boston College

Interracial Contact and Intergroup Bias: A Mutual Acculturation Perspective
Ludwin E. Molina, PhD, University of California, Los Angeles, & Michele A. Wittig, PhD, California State University, Northridge

Contact with Immigrants among Italian Workers: Effects of Generalization and Diversification
Alberto Voci, PhD, Universita’ degli Studi di Padova, Italy

Intergroup Contact and Diversity Training
Elizabeth Levy Paluck, PhD, Yale University

Discusant: Miles Hewstone, University of Oxford

Video
Clarke
Video presentation of interview with Kenneth Clarke, PhD

Invited Symposium
Wade Boykin, PhD, Howard University, & Joseph Trimble, PhD, Western Washington University

Symposium
Beyond Tolerance: The Challenge of Diversifying Regional Universities
Chair and Discussant: Neal A. Bowen, PhD, Central Washington University

Training for Multicultural Counseling Competence
Tracey Fischer, Central Washington University

“When I want to see someone like me, I pass a mirror”: Voices of Students on Diversifying Campus in the Rural Northwest
Kyoko Miura, Central Washington University

Ethnic Identity, Color-Blind Racism, and Assessment of the Campus Environment
Nasia Chichenoff, Central Washington University

Symposium
History as a Tool for Research on Diversity
Chair: Suzanne C. Outlette, PhD, The Graduate Center, The City University of New York

Teaching History as Social/Personality Psychology Practice
Suzanne C. Outlette, PhD, & Kay Deaux, PhD, The Graduate Center, The City University Of New York

What’s Been Left Out?: The Work of Francis Cecil Summer
Danielle L. Beatty, MA, The Graduate Center, The City University of New York

Ideology, Discourse, and Identity in Romania pre- and post- 1989
Corina Lelutiu-Winberger, MA, The Graduate Center, The City University of New York

History and the Measurement of Anti-Homosexual Prejudice
Sean Massey, PhD, Binghamton University, State University of New York

Discusant: Frances Cherry, PhD, Carleton University, Ottawa, Canada

Roundtable
Americas Wars and the Cause of African American Equal Rights: An Analysis through the Lens of the Black Caucus Braintrust
Facilitators: Ron E. Armstead, MCP, LSW, Congressional Black Caucus Veterans Braintrust, & Dorothy Simpson-Taylor, PhD, Purdue University

Discusants: Col. Charles E. Mcgee, USAF Ret., Past President of the Tuskegee Airmen, Inc.; Brenda Moore, PhD, The State University of New York, Buffalo; Martha J. Putney, PhD, Howard University; Maurice Thornton, PhD, 369th Veterans Association; & Carol E. Anderson, PhD, University of Missouri, Columbia

Commentator: Howard Ball, PhD, University of Vermont

Roundtable Discussions
The White Minority in Multicultural Research
Facilitators: Sarah K. Nowak, BA, & David Z. Williams, PhD
Candidate, Washington State University, Pullman

Ethical Issues in Student Community Involvement and Service Learning
Facilitators: Carole V. Wells, PhD, Kutztown University, Andrea E. Chapdelaine, PhD, Albright College; Ana Ruiz, PhD, Alvernia College, & Judith R. Warchal, PhD, Alvernia College

12:00 PM – 1:00 PM
Buffet Lunch & Invited Speaker

1:30 PM – 2:30 PM
Invited Symposium
Health Disparities
Chair: Sally A. Shumaker, Wake Forest University

Invited Address
A theory of diverse settings: How identity contingencies shape interactions, performance, and comfort in diverse schools and workplaces
Claude Steele, PhD, Stanford University

Roundtable
Against Dominant Norms of Social Class
M. Bob KA, MO, & Lida Shao, BA, Wesleyan University

Prioritizing Sustainability: Collaboration in a Working-Class Elementary School
Regina D. Langhout, PhD, & Jonathan Feinstein, BA, Wesleyan University

Symposium
Psychologists Making a Difference through Public Policy
Chair: Jeanine C. Cogan, PhD, Eating Disorders Coalition for Research, Policy and Action

Using Psychological Science and Practice to Influence Policy
Diane L. Elmore, PhD, SPSSI James Marshall Public Policy Scholar

Public Policy and Psychology: Having an Impact
Brian D. Smedley, PhD, Institute of Medicine

Psychologist with a Cause: Bringing Eating Disorders Awareness to Capitol Hill
Jeanine C. Cogan, PhD, Eating Disorders Coalition for Research

Policy & Action: Meandering Through a Public Policy Career
Andrea L. Solarz, PhD, Independent Consultant

Symposium
Brown v. Board of Education: Historical Perspectives

“Separate but Equal” Has No Place
Janet Sims-Wood, PhD, Howard University

Wit, Will & Walls: A Journey to Empowerment
Betty K. Fisher, MBA, Cultural Innovations, Inc.

Roundtable Discussions
The Challenge of Establishing Doctoral Programs at Minority-Serving Universities
Facilitators: Laurence Armand French, PhD, & H. Elaine Rodney, PhD, Prairie View A&M University

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Global Diversity: Issues on the UN Agenda
Facilitators: Peter R. Walker, PhD, SPSSI Main UN/NGO Representative; Joseph A. DeMeyer, PhD, SPSSI UN/NGO Representative, New York; Lauren Appelbaum, PhD, SPSSI UN/NGO Representative, New York; Astrid Stuckelberger, PhD, SPSSI UN/NGO Representative, Geneva; & Corann Okorodudu, EdD, SPSSI UN/NGO Representative, New York

Video
Clark
Video presentation of interview with Kenneth Clark, PhD

2:40 PM – 3:40 PM
Invited Address
Brown vs. Board of Education: But Where Was Child Development?
James Comer, MD, MPH, Yale University

Invited Address
Poverty, Housing, and Homelessness
Marybeth Shinn, PhD, New York University

Symposium
Understanding and Reducing Racial/Ethnic Prejudice among Youth
Chair: Sheri R. Levy, PhD, The State University of New York, Stony Brook
Meta-Analytic Review of Mechanisms Underlying Improved Racial/Ethnic Attitudes among Youth
Sheri R. Levy, PhD, The State University of New York, Stony Brook, & Rebecca S. Bigler, PhD, University of Texas at Austin
Children’s Intergroup Bias as a Function of Social Experience
Melanie Killen, PhD, University of Maryland
Developmental Trends in External to Internal Motivation to Control Prejudice
Adam Rutland, PhD, University of Kent, UK

Symposium
Diversity Initiatives: Supporting Black Faculty and Students in the Academy
Chair: Bridgette S. Cheeks, MA, Claremont Graduate University
Marginalization of Black Faculty in the Academy
Naomi M. Hall, MS, Claremont Graduate University

The Impact of Diversity Initiatives in Doctoral Programs
Bridge Site, Claremont Graduate University
African American Student Development and Retention
Ariana M. Brooks, BA, Claremont Graduate University
Discussant: Shana Levin, PhD, Claremont McKenna College

Roundtable Discussions
The Politics of Middle Eastern Identity: Psychological Implications of Homogenizing “Arab” Americans
Facilitator: Germaine H. Awad, MA, Southern Illinois University, Carbondale
Relations of School Choice and Neighborhood Segregation with Student Achievement
Facilitators: Chi Keung Chan, MA, & Geoffrey M. Maruyama, PhD, University of Minnesota

Video
Race: The Power of Illusion
“A 3-part series challenging one of our most fundamental beliefs: that human beings come bundled into a few distinct groups. But just because race isn’t biological, does not mean that it isn’t real. The series also scrutinizes where the idea of race came from, how it took such hold over our minds, and why race still matters.” Produced by California Newsreel in association with the Independent Television Service (ITVS).

3:40 PM – 4:00 PM
Coffee

4:00 PM – 5:00 PM
Presidential Address
James M. Jones, PhD, American Psychological Association

5:00 PM – 6:00 PM
Business Meeting

6:15 PM – 8:00 PM
Poster Session

Saturday, June 26th
8:00 AM – 9:00 AM
Continental Breakfast

9:00 AM – 10:45 AM
Invited Workshop

Multicultural Training for Research, Teaching, and Application
Chair: Michele Wittig, PhD, California State University, Northridge
Participants: Sheila Grant, PhD, California State University, Northridge; Luis Vazquez, PhD, New Mexico State University; Kenneth Maton, PhD, University of Maryland, Baltimore County; & Bernice Lott, PhD, University of Rhode Island.

Symposium
Brown Plus 50: Participatory Research with Youth on Persistent Inequity…and Spots of Hope
Chair: Michelle Fine, PhD, The Graduate Center, The City University of New York

The Racing of Capability and Culpability in Desegregated Schools
April Burns, PhD Candidate, The Graduate Center, The City University of New York

Collaborating with Urban Youth: “Speaking Back to the Gap”
Yasser Payne, PhD Candidate, The Graduate Center, The City University of New York

Critical Consciousness among Activist Youth: Freire in the Bronx
Monique Guishard, PhD Candidate, The Graduate Center, The City University of New York

Participatory Action Research: Zones Beyond Contact
Maria Elena Torre, PhD Candidate, The Graduate Center, The City University of New York

Discussants: William Cross, Jr., The Graduate Center, The City University of New York, & Susan Otopow, University of Rhode Island

Symposium
Understanding Inequality: How Stigma and Attributional Processes Affect Minority Achievement
Chair: Gregory M. Walton, MS, Yale University

Stereotype Vulnerability and Self-Knowledge
Michael Inzlicht, PhD, New York University, & Joshua Aronson, PhD, New York University

Race-Based Rejection Sensitivity in Historically Black and Predominantly White Institutions
Geraldine Downey, PhD, Bonita London, Jamaal Matthews, & Vanessa Anderson, Columbia University

Achieving Trust in Mainstream Settings: Managing Situational Identity Threat
Valerie J. Purdie, PhD, Claude Steele, PhD, & Paul Davies, Stanford University

Acceptance Uncertainty and Racial Minorities’ Scholastic Achievement: An Attributional Intervention
Gregory M. Walton, MS, MPhil, & Geoffrey Cohen, Yale University

The Avoidance of Interracial Contact: A Pluralistic Ignorance Account
J. Nicole Shelton, PhD, Princeton University, & Jennifer A. Richeson, PhD, Dartmouth College

Stereotyping and Power: Integrated Consideration of Perceiver and Target Effects
Theresa K. Vescio, PhD, Pennsylvania State University

How Social Interaction Structures the Self-Evaluations of Stigmatized Group Members
Jeffrey Huntsinger, MA, & Stacey Sinclair, PhD, University of Virginia

Interpersonal Basis of Implicit Prejudice: The Role of Attitude Certainty
Janetta Lun, MA, & Stacey Sinclair, PhD, University of Virginia

Discussant: Stacey Sinclair, PhD, University of Virginia

Symposium
New Insights into the Interpersonal Basis of Stereotyping and Prejudice
Cochairs: Jeffrey Ross Huntsinger, MA, & Janetta Lun, MA, University of Virginia

Gender Meta-stereotypes: Their Role in Relations between Men and Women
Frances Frey, BA, & Linda Tropp, PhD, Boston College

The Politics of Middle Eastern Identity: Psychological Implications of Homogenizing “Arab” Americans
Facilitator: Germaine H. Awad, MA, Southern Illinois University, Carbondale

Relations of School Choice and Neighborhood Segregation with Student Achievement
Facilitators: Chi Keung Chan, MA, & Geoffrey M. Maruyama, PhD, University of Minnesota

Video
Race: The Power of Illusion
“A 3-part series challenging one of our most fundamental beliefs: that human beings come bundled into a few distinct groups. But just because race isn’t biological, does not mean that it isn’t real. The series also scrutinizes where the idea of race came from, how it took such hold over our minds, and why race still matters.” Produced by California Newsreel in association with the Independent Television Service (ITVS).

3:40 PM – 4:00 PM
Coffee

4:00 PM – 5:00 PM
Presidential Address
James M. Jones, PhD, American Psychological Association

5:00 PM – 6:00 PM
Business Meeting

6:15 PM – 8:00 PM
Poster Session

Saturday, June 26th
8:00 AM – 9:00 AM
Continental Breakfast

9:00 AM – 10:45 AM
Invited Workshop

Multicultural Training for Research, Teaching, and Application
Chair: Michele Wittig, PhD, California State University, Northridge
Participants: Sheila Grant, PhD, California State University, Northridge; Luis Vazquez, PhD, New Mexico State University; Kenneth Maton, PhD, University of Maryland, Baltimore County; & Bernice Lott, PhD, University of Rhode Island.

Symposium
Brown Plus 50: Participatory Research with Youth on Persistent Inequity…and Spots of Hope
Chair: Michelle Fine, PhD, The Graduate Center, The City University of New York

The Racing of Capability and Culpability in Desegregated Schools
April Burns, PhD Candidate, The Graduate Center, The City University of New York

Collaborating with Urban Youth: “Speaking Back to the Gap”
Yasser Payne, PhD Candidate, The Graduate Center, The City University of New York

Critical Consciousness among Activist Youth: Freire in the Bronx
Monique Guishard, PhD Candidate, The Graduate Center, The City University of New York

Participatory Action Research: Zones Beyond Contact
Maria Elena Torre, PhD Candidate, The Graduate Center, The City University of New York

Discussants: William Cross, Jr., The Graduate Center, The City University of New York, & Susan Otopow, University of Rhode Island

Symposium
Understanding Inequality: How Stigma and Attributional Processes Affect Minority Achievement
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The idea of race came from, how it took
series also scrutinizes where the
because race isn't biological, does
a few distinct groups. But just
our most fundamental beliefs: that
Cofacilitators: Susan D. Clayton,
Facilitators: Cathy J. Collins, MA,
Racism: The Intersection of Individual and Institutional Agency
Roundtable Discussions
Symposium
From Desegregation to Diversity: An International Perspective
Chair: Joseph A. DeMeyer, PhD, SPSSI United Nations Representative
The Hidden Face of Humanitarian Aid: Psychological Dimensions of Post-Conflict Reconstruction Astrid Stuckelberger, PhD, SPSSI United Nations Representative, Geneva
From Desegregation to Diversity: Does It Matter to Refugees? Joseph A. DeMeyer, PhD, SPSSI United National Representative, New York
Post-Bloc Europe: Intercultural Education towards Desegregation and Diversity Vee A. DeMeyer, PhD, International Association of Intercultural Education, Amsterdam, The Netherlands
The United Nations and Humanitarian Assistance: Can Counseling Psychology Contribute? Ann E. Lindsay, MA, Permanent Representative to the United Nations in Geneva of the International Association for Counseling (IRTAC)
Discussant: Peter R. Walker, PhD, SPSSI Main UN/NGO Representative
Roundtable Discussions
Racism: The Intersection of Individual and Institutional Agency
Facilitators: Cathy J. Collins, MA, MED, Fielding Graduate Institute, & Kevin Whitehead, MA, California State University, Northridge
Nature, Justice, and Diversity: Expanding the Scope of Justice for Environmental Issues
Cofacilitators: Susan D. Clayton, PhD, University of Wooster & Susan V. Opotow, PhD, University of Massachusetts at Boston
Video
Race: The Power of Illusion
“A 3-part series challenging one of our most fundamental beliefs: that human beings come bundled into a few distinct groups. But just because race isn’t biological, does not mean that it isn’t real. The series also scrutinizes where the idea of race came from, how it took such hold over our minds, and why race still matters.” Produced by California Newsreel in association with the Independent Television Service (ITVS).
10:45 AM – 11:00 AM Break
11:00 AM – 12:45 PM Invited Symposium
Social Psychology in “Real Conflict Zones”
Conveners: Julie N. Christian, PhD, University of Birmingham, UK & Miles Hewstone, DPhil, University of Oxford, UK
The Effects of Social Identification on the Well-Being of North Korean Defectors: A Longitudinal Investigation Julie Christian, PhD, University of Birmingham, UK, & Dominic Abrams, PhD, University of Kent, UK
Intergroup Contact Between Hindus and Muslims in India: Its Role in Reducing Threats, Anxiety, and Bias Nicole Tausch, Diploma in Psychology, University of Oxford, UK; Miles Hewstone DPhil, University of Oxford, UK; Emmanuel S.K. Ghosh, MA, Allahabad University, India; & Purnima Singh, DPhil, Allahabad University, India
Minority Density, Contact, and Ethnic Intergroup Relations in East and West Germany Ulrich Wagner, Ph, & Oliver Christ, Ph, Philips-University of Oxford, UK
From Troubles to Trust: Positive Outgroup Orientation in Northern Ireland Jared Kenworthy, PhD & Miles Hewstone, DPhil, University of Oxford
Dispute Resolution Systems and Group Identity Based Conflict: Reflections from Social Psychology and Law M. Ann Bettencourt, PhD, University of Missouri, Columbia; Leo Smythe, PhD, National University of Ireland, Galway; Sylvia Lazos, JD, Jean Sterlight, JD, University of Nevada, Las Vegas; & Cynthia Alkon, MA, JD, USAID
Discussant: Julie N. Christian, PhD, University of Birmingham, UK
Civil Rights: Historical and Contemporary Approaches
Chair: Frances Cherry, PhD, Carleton University
Pioneering a Social Psychology of Civil Rights at Mid-20th Century Frances Cherry, PhD, Carleton University
Using Paired-Comparison Testing to Develop a Social Psychology of Civil Rights Marc Bendick, Jr, PhD, Bendick and Egan Economic Consultants, Inc.
Immigrants’ Perceptions of Housing Discrimination in Toronto: The Housing New Canadians Project Ken Dion, PhD, University of Toronto
Participatory Oral Histories: The Legacy of Lewin When Youth Interrogate the Not-Yet Fulfilled Civil Rights Struggles of the Past Michelle Fine, PhD, The Graduate Center, The City University of New York
Symposium
Responding to Stigma: Threat and the Low Status Group
Chair: Colette Yvonne van Laar, PhD, Leiden University, The Netherlands
Intragroup Comparison: An Integration of Interpersonal and Intergroup Comparison Michael Vliet, MA, Colin W. Leach, & Russell Spears, University of Amsterdam, The Netherlands
Velvet Gloves and the Illusion of Meritocracy: Experiencing Modern Sexism Naomi Ellemers, PhD, & Manuela Barreto, Leiden University, The Netherlands
Disidentification and the Academic Domain: Maintaining Well-Being and Performance Joris Lammers, MA, University of Groningen, The Netherlands; Colette van Laar, Belle Derks, MA, & Naomi Ellemers, Leiden University, The Netherlands
Preserving Motivation among Low-Status Groups by Emphasizing Alternative Dimensions
Belle Derks, Colette van Laar, & Naomi Ellemers, Leiden University, The Netherlands
Explaining Collective Action Tendencies Through Intergroup Anger and Group Efficacy Martijn van Zomeren, MA, Russell Spears, Agneta H. Fischer, & Colin W. Leach, University of Amsterdam, The Netherlands
Symposium
Bumps Along the Road to Collaborative Research on Social Issues
Chair: Geoffrey M. Maruyama, PhD, University of Minnesota
Evaluating School-Based Programming for Teen-aged Mothers Juliet Fenyk, MA, & Geoffrey M. Maruyama, PhD, University of Minnesota; & Katherine Seiden, Saint Paul Public Schools
Tailoring HIV Prevention to Young Black Gay Men: Trials, Tribulations Robin L. Miller, PhD, George J. Greene, MA, Bianca D.M. Wilson, MA, & Draco Forte, MEd, University of Illinois at Chicago
Workplace Chemistry: Race and Gender at Work Meg A. Bond, PhD, University of Massachusetts, Lowell
Addressing Black-White Disparities in Health Care: A Field Intervention Louis A. Penner, PhD, Wayne State University; Terrance L. Albrecht, PhD, Wayne State University; John R. Dovidio, PhD, Colgate University; Tvesti Markova, Wayne State University; & John Porcerci, PhD, Wayne State University
Changing Contexts and Relationships in a Diverse Low-Income Neighborhood Joseph C. Berryhill, PhD, University of North Carolina at Asheville, & Jean A. Linney, PhD, University of South Carolina
Poverty, Housing Type, Family Mobility, and Student Academic Achievement Geoffrey M. Maruyama, PhD, University of Minnesota, & Chi-K. Chan, MA, University of Minnesota
Symposium
Building a Social Psychology of Civil Rights: Historical and Contemporary Approaches
Chair: Frances Cherry, PhD, Carleton University
Pioneering a Social Psychology of Civil Rights at Mid-20th Century Frances Cherry, PhD, Carleton University
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SPSSI CONFERENCE PRELIMINARY PROGRAM

April 2004 / SPSSI Newsletter 9
Symposium

■ Immigration: Political Implications for Social and Psychological Research
Chair: Debora Upegui-Hernandez, The Graduate Center, The City University of New York
Research with Undocumented Immigrants: The Politics of Protection
Shaun M. Wiley, The Graduate Center, The City University of New York
Dual-Citizenship: Implications for “Transnational Identity”
Debora Upegui-Hernandez, The Graduate Center, The City University of New York

“The They Didn’t Offer Me Refugee Status Because I Didn’t Cry Enough”: Personal Meanings of a Bureaucratic Label
Nida Bikman, The Graduate Center, The City University of New York

The Hazards of Becoming American: Ethnicity, Acculturation, and the Psychological Health Consequences of Immigrant Groups
Nhan Truong, The Graduate Center, The City University of New York
Mexican Immigrants’ Activism across Borders: Transforming Nations, Transforming Institutions
Patricia R. Navarro, The Graduate Center, The City University of New York

Roundtable Discussions
Animals and Family Violence: Indicator and Resource
Facilitator: MaryLou Randour, PhD, Doris Day Animal Foundation

Next Steps in Rethinking Gender, War, and Peace
Facilitators: Martha T. Mešnick, PhD, & Anne Anderson, MSW, Psychologists for Social Responsibility

Video
Race: The Power of Illusion
“A 3-part series challenging one of our most fundamental beliefs: that human beings come bundled into a few distinct groups. But just because race isn’t biological, does not mean that it isn’t real. The series also scrutinizes where the idea of race came from, how it took such hold over our minds, and why race still matters.‖ Produced by California Newsreel in association with the Independent Television Service (ITVS).

12:45 PM – 2:00 PM
Mentor Lunch
2:00 PM – 3:00 PM
Symposium

■ SPSSI in New York: The First 20 Years
Chair: Evan Stark, PhD, MessageScience
SPSSI-NY: An Overview
Harold Takooshian, PhD, Fordham University & Robert Roy Clark, PhD, New York
SPSSI at the United Nations
Peter R. Walker, PhD, SPSSI Main UN/NGO Representative
Studying Social Issues:
A Co-Curricular Model for Students
Evan Stark, PhD, MessageScience
The SPSSI-NY Model: A Formula for Effective SPSSI Regional Groups?
Harold Takooshian, PhD, Fordham University

Symposium

■ The Role of Cognitive Consistency in Nonviolence and Nondiscrimination
Chair: Rachel M. MacNair, Institute for Integrated Social Analysis
Ethical Consistency as Foundation for Creative Resolution of Arduous Dilemmas
Thomas Conran, PhD, Saint Louis University
Perceptions of Consistency on Social Issues
Rachel M. MacNair, Institute for Integrated Social Analysis
Cognitive Dissonance and Consistency: Application to Ethical Reasoning
Sidney Callahan, PhD, Hudson, NY

Roundtable Discussions
Social Issues in the Classroom: Conversations with New Psychology Instructors
Facilitator: Catherine Borshuk, PhD, Indiana University, South Bend
When N=1-2: Justice, Privacy, and Women of Color in Academia
Facilitator: Angela B. Ginorio, PhD, University of Rhode Island

Invited Address
Racial Inequality in Higher Education
K. Edward Renner, PhD, University of South Florida, & Thom Moore, PhD

Video
Clark
Video presentation of interview with Kenneth Clark, PhD

3:00 PM – 4:00 PM
Invited Plenary Address

4:10 PM – 6:00 PM
Symposium

■ Struggles for Social Justice: Efforts to Extend the Moral Community 50 Years after Brown
Chair: Sabrina A. Zirkel, PhD, Saybrook Graduate School & Research Center
The Development of Academic Identity in Elementary and Middle School
Sabrina A. Zirkel, PhD, Saybrook Graduate School & Research Center
Students’ Stigma-Relevant Perceptions of University Instructors: Administrative Implications
Lisa M. Brown, PhD, Center for the Study of Emotion and Attention, & Heather Dobbin, MA, DeCotiisErhard, Inc.
Diversity and Higher Education: Studying Contact, Curriculum, and Change
Gretchen E. Lopez, PhD, Syracuse University
The Historically Black College in the Age of Diversity
Beverly Daniel Tatum, PhD, Spelman College
Educating a Diverse Student Body to Serve a Diverse Society
Nancy Cantor, PhD, University of Illinois, Champaign-Urbana

Chair: Susan V. Opotow, PhD, University of Massachusetts, Boston
Migrating to the Academy: A Look at Race, Class, Gender, and Opportunity in the First Year of College
Jennifer Ayala, PhD Candidate, The Graduate Center, The City University of New York

Under One Roof, Through Many Doors: Understanding Racial Equality in an Unequal World
Anne Galiotte, PhD, Shaker Heights, OH
What Does Social Justice and Community Mean for Street Life-Oriented Black Men
Yasser Payne, PhD Candidate, The Graduate Center, The City University of New York
Extending the Moral Community Through Public Art and Conflict
Corrine Bertram, PhD Candidate, The Graduate Center, The City University of New York
The Needle Exchange Movement: Scientific and Activist Pathways to Influence Policy
Ricardo Barreras, PhD, The Graduate Center, The City University of New York

Discussion: Bernice Lott, PhD, Professor Emerita, University of Rhode Island
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If you have any questions, please contact spssi@spssi.org.
2004 SPSSI Biennial Convention Registration Form

The Society for the Psychological Study of Social Issues
Washington, DC
June 25-27, 2004

Registration Fees

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<th>Advance registration on or before May 24</th>
<th>Regular registration after May 24</th>
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<td><strong>SPSSI Member and Affiliate</strong></td>
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How to Register

Online: Go to www.spssi.org and click on conference. Internet registrations are accepted with credit card payment only.

Mail this form to Society for the Psychological Study of Social Issues (SPSSI) Convention Registration, 208 Eye St., NE, Washington, DC 20002. Mail registrations are accepted with check or credit card.

Fax this form to 202.675.6902. Fax registrations are accepted with credit card payment only. Do not mail your form if you have already faxed it.

Please enclose full payment with your registration; registration received without full payment will not be processed. Checks returned "uncollected" by the bank will be charged a non-refundable processing fee of $25.00.

Registration Deadline

The deadline for advance registration is May 24, 2004. All advance registrants receive a $25.00 discount off of the regular registration fee. After May 24, you may register as specified above or on-site at the time of the meeting.

Confirmation

All registrants will receive registration confirmation via e-mail or postal mail.

Refunds

All requests for registration refunds should be submitted in writing via fax at 202.675.6906 or by mail. Requests must be postmarked on or before May 24, 2004. SPSSI Biennial Convention fees will be refunded less a $25 processing fee.

Convention Registration

Registration for the SPSSI 5th Biennial Convention includes seminar and roundtable sessions and workshops (unless otherwise noted), poster sessions, Thursday’s Capitol Hill reception, meals, social hours, and refreshment breaks.

Registration fees are based on the SPSSI membership categories listed at right. Your SPSSI membership must be current to receive the SPSSI Full Member and Affiliate or Student registration rate.

Accommodations

**Washington Court Hotel** 525 New Jersey Ave., NW, Washington, DC 20001

You can make your reservation by calling the Washington Court Hotel at 202.628.2100 or 800.321.3010. Rates and availability are guaranteed if you make your reservation by May 24, 2004. Please be sure to indicate that you are with the Society for the Psychological Study of Social Issues (SPSSI) convention.

Single or Double Rate: $129.00 US per night plus tax. For further information, please contact the hotel directly or visit www.washingtoncourthotel.com

Travel

You have a range of options to choose from when traveling to Washington, DC. The District of Columbia is served by three major airports — Washington Reagan National, Dulles International, and Baltimore/Washington International (BWI) Airports. Transportation from Washington Reagan National Airport to the hotel by taxi will cost approximately $13.00, and should take about fifteen minutes. Both Dulles International and BWI Airports are approximately 30 minutes from the hotel and taxi fares should cost about $50.00.

Another option for participants flying in to National Airport is METRO, Washington’s metropolitan transit system. METRO is conveniently located in the airport terminal. For directions on how to use METRO, please visit www.wmata.com. The METRO will drop you off at historic Union Station, which is just two blocks from the hotel and the METRO fare will cost approximately $2.00. In addition, for those traveling along the eastern seaboard, Washington’s Union Station is a major hub for interstate train service along the mid-Atlantic/northeastern corridor via Amtrak.

June 24th — Special Event — SPSSI on the Hill

There is a nominal fee for this advocacy training workshop. Space is limited. Please contact SPSSI at 202.675.6956 for further information.

Name Badges

For those attendees registering in advance, your name badge and registration materials will be held for you at the SPSSI Advance Registration Desk in the Washington Court Hotel. Participants who register on site will receive their name badges when they register.
Greetings SPSSI Graduate Student Members!

We are delighted to bring you another edition of our student newsletter. We encourage you to participate in the events being held at the 2004 SPSSI convention, take advantage of the funding opportunities available to SPSSI graduate students, and utilize our new listserv to share thoughts and/or concerns about social issues.

If you would like to submit a brief report, comment, or have your research featured in our spotlight section, please e-mail the newsletter editor at spssigsc@yahoo.com.

INSIDE THIS ISSUE

เภ Graduate student activities at the 2004 SPSSI convention.

เภ Information regarding the SPSSI student preconference, Capitol Hill events, mentor lunch, conference reporting, and travel awards.

★ Ludwin Molina (see Spotlight on Student Research) discusses his research on the issue of identity politics within multicultural contexts.

เภ Call for nominations for the SPSSI student committee.

SPSSI Convention Information

Every two years, SPSSI holds a stand-alone convention. The next biannual conference will be held June 25–27, 2004, at the Washington Court Hotel in Washington, DC. The theme of the conference is “From Desegregation to Diversity,” and the program will consist of invited addresses, roundtable discussions, posters, panels, symposia, and other innovative formats. The program will incorporate an array of topics (e.g., racial, sexual, gender, developmental, physical, and cultural diversity) from the perspectives of both basic and applied researchers. In addition, there will be a student preconference and other program events focused on the specific needs of graduate students.

If you have been to a previous SPSSI convention, you know that not only is the program filled with many interesting talks, but it is also a great opportunity to meet other SPSSI graduate students and faculty in a more intimate setting than many of the other large psychology conferences. If you have not yet been to a SPSSI conference, this year’s program offers an exciting opportunity to learn more about what SPSSI scholars have accomplished in the past, as well as the chance to hear firsthand about the research that current scholars are engaged in.

More information is posted on the SPSSI Web site (www.spssi.org, click on the conference logo on the homepage).

We’re looking forward to seeing you all there!
Preconference. The student preconference will take place on Thursday, June 24, 9 a.m.–12 p.m. The preconference will have three separate panels:

Working with(in) your community: Conducting Lewin full-cycle research as a graduate student. Four graduate students will discuss how and why they got involved doing research in their communities.

Balancing acts: How to be successful as a young academic. Four junior faculty will cover topics such as how to balance your work, teaching, and mentoring responsibilities and how to have a life outside of work.

Social science as a means of social activism: Public policy and applied research. Three individuals working in D.C. will discuss what kinds of jobs are available to social scientists outside of academia.

Capitol Hill Training, Visit, and Reception. Immediately following the student preconference on Thursday, June 24, SPSSI members will be able to attend a Capitol Hill training to learn how to successfully present your research to congressional staffers and to lobby on behalf of social issues. The training will then be followed by a visit to the Hill later in the afternoon and a reception in the early evening. Graduate students will be able to apply to be a part of the delegation. The training will be free, but there will be a nominal fee to cover the cost of food. If you are interested in being a part of the delegation, applications will be sent out on the SPSSI graduate student listserv and posted on the Web site. You can also contact Pamela Valera at valera@gwm.sc.edu for an application. Applications are due by May 21, 2004.

Mentor Lunch. In keeping with the tradition started at the 2000 SPSSI stand-alone convention, the student committee is once again offering a mentor lunch for graduate students. The lunch will take place on Saturday, June 26, and each table will be organized around a different theme (e.g., “Public policy” or “Stereotyping research”). The topic for each table will be decided by polling graduate students on the student listserv and mentors for each table will be chosen based on their expertise in each area. Graduate students will need to sign up in advance to be a part of a table. Please contact Demis Glasford at demisg@hotmail.com if you have any questions about how to be a part of the mentor lunch.

Conference Reporter. Three graduate students will be selected in conjunction with young faculty to serve as Conference Reporters. The Conference Reporters will be responsible for attending one of the various conference threads (i.e., Peace, Poverty, Prejudice, Brown/Diversity, Health, and International). The Reporters for each thread will meet with incoming SPSSI President Kay Deaux to collectively summarize the findings presented at the conference and to present those findings in one of the closing speeches. If you are interested in becoming a Conference Reporter, please contact Wendy Williams at wrw@ucsc.edu.

Travel Awards. Up to 10 stipends, in the amount of $150.00 each, will be awarded to graduate students for travel to the SPSSI convention in Washington, D.C. Students who are first or sole author on an accepted poster/symposium/roundtable discussion will be asked to apply for the travel awards. To apply, students also need to be paid members of SPSSI by April 30, 2004. Applications are due on May 14, 2004, and winners will be notified by May 28. Winners will be able to pick up their awards at the convention. If you have any questions about the travel award competition, please contact Antoinette Semenya at ahsemeny@uwo.ca.

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SPSSI Student Funding Opportunities

In support of student research, SPSSI offers several funding opportunities for graduate students:

- **Clara Mayo Grants** are given in support of master’s theses and predissertation research on sexism, racism, and prejudice. For more information, see: http://www.spssi.org/Mayoflyer.pdf.

- Graduate students are eligible for the **Grant-In-Aid Program** in support of research on social problems related to the goals of SPSSI. For more information, see: http://www.spssi.org/GIAsflier.pdf.

- The **Applied Social Issues Internship Program** funds research conducted in cooperation with private and public organizations. For more information, see: http://www.spssi.org/ASIflyer.pdf.

- The **Social Issues Dissertation Award**. For more information, see: http://www.spssi.org/Dissertationflyer.pdf.
Spotlight on Student Research:
Ludwin Molina

Could you briefly describe your current line of research?
I am a third year social psychology graduate student at the University of California, Los Angeles with research interests in multiculturalism, social identity, and intergroup conflict. A unifying theme that bridges my varied research interests is a focus on the issue of identity politics within multicultural contexts, that is, how an individual manages her or his national and ethnic identities and the impact this has on his or her well-being and relations with other (ingroup and outgroup) individuals. Furthermore, it is important that one consider how environmental cues (e.g., immigration policy or content of national identity) affect the interplay of such social identities.

Experimental work that I have been conducting with my research advisor, Dr. Yuen Huo, has investigated how recognition of valued social identities and treatment quality by an authority affect an individual’s reaction to that authority’s decision. Our results indicate that only under conditions where the participant’s shared identity with the authority and a valued subgroup identity are both recognized do individuals rely on relational concerns (i.e., focus more on how they are treated in the interaction than on the outcome they receive).

How did you become interested in this topic?
I am an immigrant who was raised in a home where my mother was Salvadoran and my stepfather was American. Speaking two languages and being around two different cultures growing up made me wonder at an early age about my own identity. It wasn’t until later that I realized I could study this phenomenon and apply a particular set of tools to understand it better. This realization was due in large part to some impart-ant mentors in my academic career, mentors whom to this day I still derive support and knowledge from and who have helped shape my research interests and, more generally, me as a social psychologist.

What implications do you see your research having for psychology, policies, and social issues more generally?
I believe my research has implications for social psychology because it helps provide further understanding of the possible conditions under which emphasizing only a common identity (e.g., American) may lead to negative outcomes (e.g., increased prejudice). I also believe this research has the capacity to inform government policy regarding immigration. For example, my line of research would seem to have something to say about how assimilationist or multicultural policy may impact the individual and relations among group members.

The SPSSI Student Committee

The SPSSI Student Committee has six officers: Chair, Chair-elect, Newsletter/Web Editor, and three Members-at-Large. Each office is a one-year term, although the Chair-elect commits to two years, one as Chair-elect and another as Chair. Officers report to the Chair, who makes the ultimate decisions regarding issues such as budget and new initiatives. All newly elected officers are expected to attend the SPSSI conference.

Open Officer Positions:

Chair-elect (Two-year term)
The Chair-elect serves for one year as a committee member helping the Chair to carry out the activities for the year. This year of guidance helps to prepare the Chair-elect for her or his following year as Chair of the committee. The Chair is responsible for day-to-day and long-term issues including the direction of the Student Committee, new initiatives, and funding for committee activities at the biannual SPSSI conference or (in alternate years) the APA convention. The Chair attends SPSSI Council Business Meetings and reports on the functioning of the committee to Council. The Chair acts as a liaison between the Student Committee and SPSSI Council and has the opportunity to work closely with Council members.

Member-at-Large (One-year term)
The Member-at-Large position was created to provide more assistance to the Chair on various Student Committee tasks. Members-at-Large can expect to be appointed to head a subcommittee (e.g., travel awards), and to coordinate important Student Committee functions (e.g., APA convention panels).

The SPSSI Student Committee is a great opportunity to expand your social network, get involved with social issues, and pursue a career within the community.

We hope that you will put your name on the ballot for next year!
Call for Nominations to the Student Committee

The SPSSI Student Committee gives a voice to the students of SPSSI. This committee can give students a forum to address a wide range of topics, such as the future goals of SPSSI, and address current social issues (e.g., the 2004 presidential elections). Do you have new ideas on how students can bridge the gap between science and public policy? If so, please apply to be a part of the Student Committee!

The Student Committee is looking to fill the following positions: Chair-elect and two Member-at-Large positions (see descriptions on page 3). To run for one of these positions, include university affiliation and platform statement, not to exceed 200 words. Nominations should be e-mailed to spssigsc@yahoo.com no later than May 15. Don’t be shy, nominate yourself! If you have any questions concerning these positions, please contact Lori Scott-Sheldon at lori.scott-sheldon@uconn.edu.

Join the SPSSI Student Listserv

As a SPSSI graduate student member, you are encouraged to join our electronic discussion listserv. Participants, both SPSSI members and nonmembers, generate discussion and debate about social issues, use the listserv as a resource for making connections or finding resources, and post announcements of opportunities and events.

To subscribe to the listserv only, send a blank e-mail to: spssigsc-subscribe@yahooogroups.com. You will receive a confirmation message. Just reply to this message and your subscription will be complete. This group is moderated so you will not receive any SPAM!! To post, participants send a message to spssigsc@yahooogroups.com and the message is distributed via e-mail to everyone on the listserv to read and reply.

The committee chose to use Yahoo! Groups, a Web site and e-mail group that not only allows students to post and view messages but also provides a place for students to link to various files, chat with other graduate students, cast votes, and view upcoming events on a calendar (http://help.yahoo.com/help/groups/). We hope that you will find the information useful and will use the Web site functions to communicate research ideas, policy issues, or any other general concerns.

For full access to all Yahoo! Group features (messages, chat, links, polls, calendar) go to http://groups.yahoo.com/ and in the search for groups box, type in spssi. Click on the Join this Group button. If you do not have a Yahoo! account, you will need to create one (see Sign up now on the Yahoo! Web site).
Name Badge Information

Title: __________________________________________

Name: __________________________________________________________________

Institution: __________________________________________________________________

City, State/Province: ___________________________________________ Country: __________

Contact Information

Street Address: __________________________________________________________________

City, State/Province: __________________________ Zip code: __________ Country: __________

Daytime phone: (__________) _______ Fax: (__________) _______

E-mail (important for updates): ________________________________________________

Special Needs

 Persons With Disabilities
All convention facilities are wheelchair accessible. If you require special needs accommodations at the Washington Court Hotel, please inquire when reserving your room.

Registration Fees (Please check appropriate boxes)

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Registration Fee Enclosed: $______________

Meals and Events

(Costs for meals and events listed below are included in the registration fee unless otherwise noted. Please check all that you plan to attend).

- Student Pre-Conference at the Washington Court Hotel, June 24
- SPSSI on the Hill at Washington Court Hotel, June 24
  (Space limited & additional fee, contact SPSSI for more details)
- Congressional Reception, June 24 (Additional fee)
- Continental Breakfast at Washington Court Hotel, June 25
- Lunch Buffet at Washington Court Hotel, June 25
- Social Hour at Washington Court Hotel, June 25
- Continental Breakfast at Washington Court Hotel, June 26
- Lunch Reception at Washington Court Hotel, June 26
- Mentor Lunch at Washington Court Hotel, June 26
- Social Hour at Washington Court Hotel, June 26

Submitting Registration and Payment

Online Go to www.spssi.org and click on conference. Internet registrations are accepted with credit card payment only.

Mail this form to Society for the Psychological Study of Social Issues (SPSSI) Convention Registration, 208 Eye St., NE, Washington, DC 20002. Mail registrations are accepted with check or credit card.

Fax this form to 202.675.6902. Fax registrations are accepted with credit card payment only. Do not mail your form if you have already faxed it.

- Check enclosed (payable to SPSSI in US funds)
- Please bill my credit card: □ MasterCard □ Visa

Card Number ____________________________ Expiration Date (MM/YY) __/___

Signature ____________________________________________

All registrants will receive registration confirmation via e-mail or postal mail. Would you like a receipt? □ yes □ no

SPSSI 2004 Biennial Convention Registration
208 Eye St., NE, Washington, DC 20002 Tel: (202) 675-6956 FAX: (202) 675-6902 E-Mail: spssi@spssi.org
Website: http://www.spssi.org/spssi_2004_Convention_index.html
The “Hit List”

In 2003, the Traditional Values Coalition (TVC) compiled what is fondly referred to as the “Hit List.” The TVC (www.traditionalvalues.org) is an advocacy group that promotes “a moral code and behavior based on the Old and New Testaments of the Bible.” The list includes almost 200 NIH grant-funded research projects focusing on sex and sexuality. The TVC announced that its original plan was to present this list to a congressman and ask him to investigate how these studies (with funding totaling more than $100 million) could have been funded with taxpayer dollars. Andrea Lafferty, TVC Executive Director, said, “It is about NIH - a federal agency which obviously requires more adult supervision - a bureaucracy run amuck.”

The House Committee on Energy and Commerce submitted the list to the NIH for justification. Dr. Elias Zerhouni, Director of the National Institutes of Health, responded to the congressional inquiry with a strong rebuttal, defending the NIH, the peer review system, and the necessity of research on human sexuality. You can read the full-text letter by visiting http://www.cossa.org/CPR/NIHgrantsreviewlettertoCongress.pdf.

The groups on the “Hit List” include ChildTrends, the Kaiser Foundation Research Institute, the Kinsey Institute in Indiana, and too many universities to mention. The funding institutes range from Allergy and Infectious Diseases to Nursing and Cancer. But even more importantly, there are SPSSI members on the list. I’ve been in contact with several of our members, all of whom report that they feel supported by their universities. It does raise a question though: What if they were not at supportive institutions?

In 1937, Goodwin Watson wrote that “SPSSI’s purpose, among other things is … to promote and protect objective and scientific psychological research on controversial topics.” In an effort to promote and protect research and researchers, SPSSI established the Academic Freedom Fund in 1950. Watson also saw SPSSI’s purpose as “to provide moral support of an organized group to such of our colleagues as may be working in institutions where any realistic scrutiny of social issues is frowned upon as possibly ‘dangerous.’” SPSSI has provided many social scientists over the years with moral and financial support. We are working with SPSSI Historian Fran Cherry to determine what the criteria for awarding funds were in the past so that, if necessary, we can reactivate the Academic Freedom Fund.

Social scientists are not alone in our concerns about academic freedom and scientific integrity. In February 2004, the Union of Concerned Scientists (UCS), a group of more than 60 renowned scientists, released Scientific Integrity in Policymaking: An Investigation into the Bush Administration’s Misuse of Science. In this report, the scientists - Nobel Laureates, National Medal of Science winners, former NSF directors, and former presidential science advisors - state that the current administration distorts, manipulates, censors, and ignores science that does not support its policy agenda. The UCS made several recommendations including: the President should establish policies to prevent further censorship and distortion of scientific information; Congress should hold oversight hearings and establish an organization similar to the former Office of Technology Assessment, which would have as its mission to advise the Congress on technical issues related to policy; and the public must contact their elected officials to register their insistence that the censorship and distortion of science is unacceptable. More important for SPSSI is the UCS recommendation to scientists - “Scientists must encourage professional societies and colleagues to become engaged in this issue, discuss their concerns directly with elected representatives, and communicate the importance of this issue to the public, both directly and through the media.”

Recently, SPSSI joined the Coalition to Protect Research (CPR), then called the National Alliance to Support Sexual Health Research and Policy, as a way to educate policymakers about the public health implications and value of utilizing research on sexual health and behaviors in making sound public policy. CPR is a coalition of organizations committed to promoting public health, through research, especially sexual research and health and most of our peer organizations are represented in this coalition. The Consortium of Social Science Associations (COSSA) and the APA are spearheading the activities of CPR. CPR held a congressional briefing cosponsored by The Decade of Behavior Fund entitled “Lost in Translation: Public Health Implications of Sexual Health Research,” at which a group of distinguished scientists, including Alan Leshner, CEO of AAAS, and Janet Hyde, Professor at the University of Wisconsin-Madison, spoke. You can find more information about the briefing at http://www.cossa.org/CPR/cpr.html.

So what can you do? The first thing is to find out what is going on on your own campuses. Are there faculty members who have been targeted by advocacy groups? Second, identify your elected officials - federal, state, and local. And write them, call them, and/or e-mail them to let them know how you feel about academic freedom and scientific integrity.

Did You Know?

SPSSI is developing a public access television program called “Social Issues Television,” “Social Issues TV” for short. Social Issues TV will provide SPSSI with a vehicle to educate the public about social issues from a psychological perspective. As a nonprofit operating in the District of Columbia, we were eligible to join the Public Access Corporation of the... continued on page 25
Those of you who read the fine print at the back of the SPSSI newsletter may have noticed that I began my term as newsletter editor in November 2002. I accepted this position with both trepidation and excitement. Trepidation because the task of shaping one of SPSSI’s primary communicative outlets seemed like a daunting task for an assistant professor already mired in the task of initiating a career. However, this nervousness was far overshadowed by my excitement at the prospect of contributing to an organization that I admire in such a tangible way.

Because the staff member at Central Office most closely associated with the newsletter left the organization shortly after I became newsletter editor, Shari Miles, SPSSI Executive Director, and I spent the first several issues developing a standardized publication process. This included regular procedures for soliciting, editing, and laying out the articles; making efforts to stabilize the length of the newsletter; and moving as many of the newsletter responsibilities out of Central Office as possible so that CO staff could concentrate on continuing to fulfill the SPSSI mission and creating a presence in Washington, DC. I am pleased to report that I now have an excellent graduate editorial assistant, Wendy Morris, who plays a central role in making sure the newsletter gets out smoothly. These efforts alleviated my trepidation and, hopefully, will make the transition easier for future newsletter editors.

I am now writing this column to share the initial fruits of my excitement - changes to the newsletter that you can see. Dr. Miles, James Jones (SPSSI President), and I met during the fall at Central Office to discuss our vision for the newsletter and agreed that we wanted it to better reflect the vibrancy of SPSSI. To this end, we selected a more engaging visual format. Kudos to Donna Jones on this new design.

Also consistent with this goal, this issue of the newsletter contains the first in a series of articles entitled Applying Social Issues Research that profile psychologists who are using their skills and research to alleviate social problems. I hope this series will remind us what an amazing group of people SPSSI members are, inspire us to think about ways in which we can forward SPSSI’s mission, and help individuals in policy organizations see the depth and breadth of talent SPSSI members have to offer. In the next issue I will begin another series of articles highlighting particularly timely social issues research. Finally, to increase the prominence of SPSSI among policymakers and analysts, we expanded the newsletter mailing list to include members of Congress and various think tanks in addition to SPSSI members.

Seeking Your Input
I look forward to your assistance in my efforts to make the newsletter increasingly engaging, interesting, and informative. Please send suggestions regarding people and research programs to profile in the two series of articles described above to stacey_sinclair@virginia.edu. I would like these series to illustrate the full scope of contributions made by SPSSI members but can only do so with your input. I would also like to hear your ideas for other types of newsletter articles or your comments on previous pieces.

Finally, the new SPSSI newsletter deserves a name and I would like one of the membership to conceive of it. For this reason, I am having a name the newsletter contest. E-mail your ideas to me by June 1, when I will select a name for the newsletter. The author of the selected name will receive free registration for the upcoming SPSSI stand-alone conference, and, of course, will see his or her suggestion become a part of SPSSI history.

Putting the New in Newsletter

By Stacey Sinclair
Editor-in-Chief

SPSSI Funding Opportunities

The following programs are wonderful opportunities to fund future social issues research or recognize excellent scholarship that has already been completed. Their application deadlines are May 1, so find out more about them on the SPSSI Web site today!

- Applied Social Issues Internship Program
- Clara Mayo Grants
- Grants-in-Aid Program
- Louise Kidder Early Career Award
- Social Issues Dissertation Award

April 2004 / SPSSI Newsletter
A s we enter the 2004 election year, I continue my efforts to keep important social issues on the radar screens of our policymakers. In recent months, I have been most active on issues impacting the underserved, including older adults, survivors of trauma and abuse, and women and their families.

Policy Activities

• **Creation of New Aging Branch at NIMH:** Following concerted advocacy by the aging research community, including psychologist/aging researcher Steven Zarit, Ph.D., NIMH Director Thomas Insel, M.D., announced the creation of two new branches within the NIMH Division of Services and Intervention Research in February: the Aging Treatment and Preventive Interventions Research Branch and the Adult Treatment and Preventative Interventions Branch. The separation of the earlier combined branch into these two new units will hopefully serve to direct more attention and visibility to the mental health status and needs of older adults.

• **Monitor on Psychology Article:** In September 2003, I authored a policy article for the APA Monitor on Psychology entitled “Reaching the Underserved: APA is promoting Legislation to Enhance Mental Health Across the Life Span,” which provides a summary of recent legislation aimed at providing assistance to older adults and young children as groups with an increased risk for poverty, abuse, and insufficient services. The article can be accessed at [http://www.apa.org/monitor/sep03/ppup.html](http://www.apa.org/monitor/sep03/ppup.html).

Trauma and Abuse

• **Issue Update:** I continue to work closely with Lori Valencia Greene in the APA Public Policy Office to highlight issues of trauma and abuse. We have been creating documents that highlight trauma research, meeting with policymakers and organizations to share psychological knowledge, and assisting with congressional visits to support legislation focused on research and services in this area.

• **APA Society for the Psychology of Women Executive Committee Coordinated Advocacy Campaign:** On February 5, 2004, I worked with the APA Public Policy Office to present a half-day advocacy workshop to members of the Division 35 Executive Committee. During this workshop we prepared committee members for upcoming scheduled meetings with their senators. We briefed the group on a piece of legislation promoting increased funding for research on female survivors of trauma and abuse. Following the workshop, several committee members met with their senators to discuss the need for increased research in this area, while others will be meeting with their congressional offices in their home states in the coming months.

Additional Events of Interest

• **Participation in the SPSSI South Africa Delegation:** I was extremely honored to be a member of the January 2004 delegation to South Africa led by SPSSI President James Jones. What an extraordinary experience!! As my professional area of interest centers on cultural and inter-generational trauma, it was particularly rewarding to meet with a variety of South African colleagues who are addressing these issues in their homeland in the aftermath of apartheid. Among the highlights of my trip was the opportunity to spend time with South African psychologist Dr. Merle Friedman, who has been an inspirational mentor and an international leader in trauma research, treatment, and training. I look forward to sharing more about my experiences with SPSSI members as I continue to reflect on the events of this extraordinary journey.

• **Continuing Education Advocacy Training at APA Convention in Honolulu:** I will be working with colleagues from the APA Public Policy Office and the Office on Aging to host a daylong Continuing Education Workshop entitled “How Psychologists Can Influence Policy and Advocate for the Underserved.” This introductory/intermediate workshop will train new advocates to utilize a variety of important strategies and techniques for influencing social policy at the local, state, and national levels. Participants will be invited to join one of two interest groups, focusing on aging issues and trauma and abuse, to gain in-depth exposure and practice utilizing their new skills. Participants will be briefed on current legislative examples from their identified interest area in order to prepare and practice their effective advocacy skills. Opportunities will be provided to view model interactions between seasoned lobbyists and psychologists with experience as advocates. In addition, participants will receive an Advocacy Toolkit for future use and will be encouraged to join a growing network of psychologist-advocates.

I appreciate your continued support and collaboration and look forward to your comments, suggestions, and questions at delmore@apa.org or 202/336-6097.
SPSSI Program at APA 2004

By Deborah South Richardson
2004 Division 9 APA Program Chair

The SPSSI (Division 9) program at the upcoming APA convention in Honolulu represents the diversity of interests of our members. Our number of assigned hours was relatively small; however, we have been able to make good use of those limited hours and will be cosponsoring several sessions with other divisions. SPSSI programming will take place throughout the five days of the convention, from Wednesday, July 28, through Sunday, August 1.

The program consists of 11 symposia and two poster sessions. Two of the symposia and one poster session are cosponsored with other divisions. No business meetings are scheduled for the APA convention, as those matters will be tended to during our stand-alone conference in Washington, DC, in June.

The attached program summary provides details of the convention program. The symposia deal with a variety of issues of interest to SPSSI members, from socially responsive psychology to public policy issues to research methodology. The topic of the symposium cosponsored with Division 26 (History of Psychology) is “Psychology and the Brown v. Board of Education Decision.” With Division 48 (Society for the Study of Peace, Conflict, and Violence), we will be cosponsoring a session involving “Pacific Rim Nations’ Indigenous Psychologists: Peace, Conflict, and Nonviolence Issues.”

The presentations in our poster session at the 2004 APA convention address a wide variety of social issues. Several posters submitted to Division 9 will be presented in a cosponsored symposium with Division 48.

I offer special thanks to the efficient and responsive colleagues who took time from their busy schedules during the holiday season to review submissions to SPSSI’s program at APA.

All indications suggest that this APA convention is going to be an especially good one. Division 9 will be co-listed on many other symposia where the topic is likely to be of interest to SPSSI members.
WEDNESDAY, JULY 28

8:00 a.m. – 8:50 a.m. Symposium: From Cambodian Killing Fields to the Streets of Lowell
Chair: Linda Sibley, Ph.D., University of Massachusetts, Lowell, MA

Participants/Authors: Khan Chao, University of Massachusetts, Lowell, MA
Co-author:题目
Title: Culture and Resilience in Youth in the Immigrant City
Co-author: Sokny Long, Ph.D., Center for Family, Work, and Community, Lowell, MA
Co-author: Nina Coppens, Ph.D., University of Massachusetts Department of Psychology, Lowell, MA
Brenda Bond, MA, University of Massachusetts, Lowell, MA
Title: Race Relations in the Immigrant City
Co-author: Cheryl West, MA, University of Massachusetts, Department of Work Environment, Lowell, MA
Co-author: Edward Davis, B.A., Superintendent of Police, Lowell Police Department, Lowell, MA
Robin Todd, MA, University of Massachusetts, Lowell, MA
Title: Immigrant Mental and Physical Health: The Cambodian Experience
Co-author: Dorcas Grigg-Saito, M.A., Executive Director, Lowell Community Health Center, Lowell, MA
Discussant: Joyce Gibson, Ph.D., University of Massachusetts, Lowell, MA

10:00 a.m. – 11:50 a.m. Symposium: Socially Responsive I/O Psychology: Time for Concentrated Action
Chair: Lorraine J. Guitierrez, Ph.D., University of Michigan, Ann Arbor, MI

Participants/Authors: Stuart C. Carr, Ph.D., Massey University, Auckland North Shore, New Zealand
Title: I/O Psychology and Social Issues: Towards Making a Difference
Stephen G. Atkins, Ph.D., Massey University, University of Otago, Dunedin, New Zealand
Title: Consultants Without Cost: A New Concept in Development Assistance
Douglas Pasco, Ph.D., University of Tampa, Laurence, New Zealand
Title: Risk and Resilience in Humanitarian Aid
Co-author: Collin McFarlane, Ph.D., University of Tampa, Laurence, Australia
Discussant: Anthony J. Marsella, Ph.D., University of Hawaii, Honolulu, HI

12:00 p.m. – 1:50 p.m. Symposium: Methodological and Ethical Issues: Diverse Applications of Mixed Method Research
Chair: Lorraine M. Guitierrez, Ph.D., University of Michigan, Ann Arbor, MI

Participants/Authors
Charles E. Williams, Ph.D., University of Toronto, Toronto, ON, Canada
Title: Research with the Seriously Mentally Ill: Epistemological and Methodological Issues
Izumi Sakamoto, Ph.D., University of Toronto, Toronto, ON, Canada
Title: Epistemological Challenges and Rewards of Mixed-Method Research with Japanese Migrants
Peter A. Newman, Ph.D., University of Toronto, Toronto, ON, Canada
Title: Consumer Research on HIV Vaccines: A Mixed Method Approach
Co-author: Naohira Duan, Ph.D., University of California–Los Angeles, Los Angeles, CA
Co-author: William E. Cunningham, M.D., University of California–Los Angeles, School of Medicine, Los Angeles, CA
Co-author: Ellen T. Rudy, Ph.D., University of California–Los Angeles, School of Public Health, Los Angeles, CA
Co-author: Kathleen J. Roberts, Ph.D., Anthropology, University of California–Los Angeles, Los Angeles, CA
Co-author: Sung-jae Lee, Ph.D., University of California–Los Angeles, Center for Community Health, Los Angeles, CA
Discussant: Lorraine M. Guitierrez, Ph.D., University of Michigan, Ann Arbor, MI

THURSDAY JULY 29

9:00 a.m. – 10:50 a.m. Poster Session: Poster Session
Participants/Authors:
Ivare Serrano-Garza, Ph.D., University of Puerto Rico, San Juan, PR
Title: Psychologists’ Participation in Public Policy: 20 Years Later
Co-author: David Perez-Jimenez, Ph.D., University of Puerto Rico, San Juan, PR
Co-author: Nelson Varas-Diaz, Ph.D., University of Puerto Rico, San Juan, PR
Timothy C. Brock, Ph.D., Ohio State University, Columbus, OH
Title: Whites’ Perceived Cost of Being Black: A Reparations Perspective
Co-author: Philip J. Mazzocco, M.S., Ohio State University, Columbus, OH
Sandra O. Brooks, M.A., Loma Linda University, Loma Linda, CA
Title: Racial Socialization, Racial Identity, Attributions, and Achievement in African Americans
Co-author: Hector M. Betancourt, Ph.D., Loma Linda University, Loma Linda, CA
Erica D. Marshall-Le, Ph.D., Emory University, Atlanta, GA
Title: Racial Bias in the Assessment and Treatment of African Americans
Co-author: Keith A. Wood, Ph.D., Emory University, Atlanta, GA
Kendrick T. Brown, Ph.D., Macalester College, Saint Paul, MN
Title: Perception of Allies and Psychological Well-being Among People of Color
Co-author: Jean M. Ostrow, Ph.D., Macalester College, Saint Paul, MN
Luc E. Vega, Jr., Ph.D., Loma Linda University, Loma Linda, CA
Title: Intergroup Tension: Latinos, Prejudice and Stereotypes of African Americans
Co-author: Hector M. Betancourt, Ph.D., Loma Linda University, Loma Linda, CA
Co-author: Matt Riggs, Ph.D., Loma Linda University, Loma Linda, CA
Matthew Jackson, BA, Stanford University, Stanford, CA
Title: Is Colorblindness Threatening? How Social Context Shapes Colorblind Ideologies
Co-author: Valerie J. Purdie, Ph.D., Yale University, New Haven, CT
Co-author: Claude M. Steele, Ph.D., Stanford University, Stanford, CA
Jana P. Haritass, M.A., University of Michigan, Ann Arbor, MI
Title: “Becoming Asian American” Interventions of Cultural Ideals, Stereotypes, and Health

APA ANNUAL CONVENTION / DIVISION 09 PROGRAM SUMMARY SHEET
APA ANNUAL CONVENTION / DIVISION 09 PROGRAM SUMMARY SHEET

FRIDAY, JULY 31

8:00 a.m. – 9:50 a.m. Symposium: Giving Away Psychology
Co-author: Chi-en Hwang, Ph.D., Cedarville University, Cedarville, OH
Co-author: Jennifer Wood, BA, Cedarville University, Cedarville, OH
Title: Beliefs Versus Actions: Assessing Abortion Views in Two Colleges
Michael Firmin, Ph.D., Cedarville University, Cedarville, OH

9:00 a.m. – 10:50 a.m. Symposium: Desire for Hastened Death Among Patients with Advanced AIDS: Results of a Multisite Longitudinal Study
Co-author: Hideki Kametani, Ph.D., Fukuoka Prefectural University, Tagawa, Fukuoka, Japan
Robert J. Duck, Ph.D., University of Toronto, Toronto, ON, Canada
Title: Development and Initial Validation of the School Vengeance Cognition Scale
Co-author: Patrick J. Carney, Ph.D., Simon Muska Catholic District School Board, Barrie, ON, Canada
Co-author: Susan L. Graham-Clay, Ph.D., Simon Muska Catholic District School Board, Barrie, ON, Canada
Andres C. Molina, B.S., University of California–Los Angeles, Los Angeles, CA

10:50 a.m. – 12:40 p.m. Symposium: Possible Effects of Animal Research on Researchers
Co-author: Michael I. Loewy, Ph.D., University of North Dakota, Grand Forks, ND
Co-author: Michael VanderBrook, Ph.D., Wisconsin Department of Corrections/Columbia Correctional Institute, Portage, WI
Co-author: Cindy B. Escandell, Psy.D., Wisconsin Department of Corrections/Wisconsin Secure Program Facility, Boscobel, WI
Co-author: Boscobel WI

12:00 p.m. – 1:00 p.m. Symposium: Pathophysiological Aspects of Suicidal Behavior
Efland Amerson, M.A., Kaiser Behavioral Health, Honolulu, HI
Co-author: Karen M. Johnson, M.A., University of Delaware, Newark, DE
Co-author: Samuel L. Gaertner, Ph.D., University of Delaware, Newark, DE

1:00 p.m. – 2:50 p.m. Symposium: Parental After-School Stress, Psychological Distress, and Job Performance
Co-author: Karen C. Gareis, Ph.D., Brandeis University, Waltham, MA

SATURDAY, JULY 31

8:00 a.m. – 9:50 a.m. Symposium: Suicidal Behavior in Adolescent, Elderly, and Asian and Pacific Islander Populations
Char: Caroline Saki, Ph.D., Kaiser Behavioral Health, Honolulu, HI
Participants/Authors:
Danielle Gerena, M.A., Kaiser Behavioral Health, Honolulu, HI
Title: The Suicide Crisis Among the Indigenous People of Hawaii
Maxx Alexis Alimata, M.A., Kaiser Behavioral Health, Honolulu, HI
Title: Changes in the Micronesian Family Structure Leading to Youth Suicide
Lynn Goya, M.A., Kaiser Behavioral Health, Honolulu, HI
Title: Elderly and Asian American Suicides in Hawaii
Danielle Hall, M.A., Kaiser Behavioral Health, Honolulu, HI
Title: Suicide in Children and Adolescents
Eliad Ameron, M.A., Kaiser Behavioral Health, Honolulu, HI
Title: Pathophysiological Aspects of Suicidal Behavior
Discussant: Caroline Saki, Ph.D., Kaiser Behavioral Health, Honolulu, HI

2:00 p.m. – 3:50 p.m. Symposium: Body Image – Updates, Implications, and Interventions
Co-author: Jon Toniyama, B.A., University of California–Los Angeles, Los Angeles, CA

2:00 p.m. – 3:50 p.m. Symposium: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Co-author: Michael Firmin, Ph.D., Cedarville University, Cedarville, OH

2:00 p.m. – 3:50 p.m. Symposium: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Co-author: Michael Firmin, Ph.D., Cedarville University, Cedarville, OH

2:00 p.m. – 3:50 p.m. Symposium: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Co-author: Michael Firmin, Ph.D., Cedarville University, Cedarville, OH

SUNDAY, AUGUST 1

9:00 a.m. – 10:50 a.m. Symposium: Desire for Hastened Death Among Patients with Advanced AIDS: Results of a Multisite Longitudinal Study
Chair: Barry Rosenfeld, Ph.D., Fordham University, New York, NY
Participants/Authors:
Christian Nelson, Ph.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Title: A Brief History of Physician-Assisted Suicide and Desire for Hastened Death
Alexa Tamarken, M.S.W., Memorial Sloan-Kettering Cancer Center, New York, NY
Title: A Research Methodology for Studying the Desire for Hastened Death
Co-author: Christopher A. Gibson, Ph.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Co-author: Michael Kramer, Ph.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Co-author: Karen C. Gareis, Ph.D., Brandeis University, Waltham, MA

10:50 a.m. – 12:40 p.m. Symposium: Frequency and Correlates of the Desire for Hastened Death in Patients with AIDS
Co-author: William S. Breitbart, M.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Title: Does Being Lesbian Protect Women Against Negative Body Image?
Co-author: Karen M. Johnson, M.A., University of Delaware, Newark, DE

12:40 p.m. – 2:30 p.m. Symposium: Does Being Lesbian Protect Women Against Negative Body Image?
Eileen Anderson-Fye, Ph.D., University of California–Los Angeles, Los Angeles, CA
Title: Pathophysiological Aspects of Suicidal Behavior
Discussant: Linda Smolak, Ph.D., Kenyon College, Gambier, OH

2:30 p.m. – 4:20 p.m. Symposium: The Suicide Crisis Among the Indigenous People of Hawaii
Co-author: Christian Nelson, Ph.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Title: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Eileen Anderson-Fye, Ph.D., University of California–Los Angeles, Los Angeles, CA

2:30 p.m. – 4:20 p.m. Symposium: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Co-author: Christian Nelson, Ph.D., Memorial Sloan-Kettering Cancer Center, New York, NY
Title: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Eileen Anderson-Fye, Ph.D., University of California–Los Angeles, Los Angeles, CA

4:20 p.m. – 6:10 p.m. Symposium: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Eileen Anderson-Fye, Ph.D., University of California–Los Angeles, Los Angeles, CA
Title: Fat and Muscle Oriented Measures of Body Image and Sexual Preferences
Eileen Anderson-Fye, Ph.D., University of California–Los Angeles, Los Angeles, CA

April 2004 / SPSSI Newsletter
Report on APA Council of Representatives (COR) Meeting, February 2004

By Bernice Lott and Irma Serrano-Garcia
Division 9 Representatives to COR

The last meeting of APA Council of Representatives included information about the latest news at APA, and action on some issues of concern to SPSSI members.

APA News

1. For the first time in approximately a decade, APA COR approved a budget with a $600,000 surplus. The surplus is primarily the result of refinancing real estate holdings, voluntary staff reductions, and savings in some operational areas.

2. Diane Halpern reported on her presidential initiatives. These include Work and Family, Retiring Psychologists, and Translation of Psychologically Sound Materials that focus on the reduction of prejudice.

3. COR reps met in break-out groups to discuss divisional and state priorities. We reported Division 9 priorities to include: (a) the intersection of science, research, and practice as relevant to intergroup process, social justice, and social identities, and (b) the internationalization of psychology.

Progress and Setbacks

1. Follow-Up to Motion to Establish a Standing Committee on SES. We continued our efforts - initiated last August - to establish this committee. The item was placed in the New Business in Progress Report since the Board of Affairs for Psychology in the Public Interest (BAPPI) reviewed the item and concluded that establishment of such a committee was not "appropriate at this time." It asked its committees to submit a report indicating the work they are currently undertaking regarding this concern. After this report is submitted it should go to Consolidated Governance Meetings and then back to BAPPI before returning to Council in February 2005. To accelerate the process, we decided to request individual signatures from COR representatives. We obtained 57 signatures that we mailed with a letter to the Chair of BAPPI requesting that the item be placed on the July 2004 COR agenda.

2. Advertising and Children. COR approved a policy calling on federal regulators to restrict advertising aimed at children eight years old and under. The Association suggested a variety of options, including a ban on all ads on television shows aimed at children 8 and younger; a more limited ban on ads for specific products (sugary foods and salty snacks); a tighter limit on how many minutes of advertising may be aired during children's shows; and/or a firmer rule requiring TV shows to clearly distinguish between programming and commercials.

3. Missed Opportunities in Early Childhood Mental Health Interventions. COR approved a policy stating that "the APA will take a significant leadership role to support and advocate that it is every child's right to have access to culturally competent, developmentally appropriate, family oriented, evidence-based, high quality mental health services that are in accessible settings."

4. HIV Prevention Strategies Involving Legal Access to Sterile Injection Equipment. The Association is now on record supporting needle exchange programs, legal access to sterile syringes at pharmacies, and syringe prescription and syringe disposal programs.

5. APA Provided Citations to Two Psychologists Who Worked on President Bush's New Freedom Commission on Mental Health. The Commission's report, which outlines plans for revamping the mental health delivery service, can be found at www.mentalhealthcommission.gov.

6. An APA Working Group Was Created and Funded to Develop Policy Recommendations on Same-Sex Families and Relationships.

Michael Wessells Receives APA Presidential Citation

Dr. Mike Wessells will receive a presidential citation from APA President Diane F. Halpern, Ph.D. at the closing session of APA's 2004 annual convention, noon–1 p.m. on Sunday, August 1. Wessells is Senior Child Protection Specialist for Christian Children’s Fund and Professor of Psychology at Randolph-Macon College. He has served as President of the American Psychological Association Division of Peace Psychology and Psychologists for Social Responsibility, and is an active SPSSI member. He is a core member of the Mellon Foundation Psychosocial Working Group on Refugees, which defines a global framework and research agenda on refugee assistance, and of the UN research network on Children and Armed Conflict. His current research on children and armed conflict examines child soldiers, displaced children, psychosocial assistance in emergencies, and post-conflict reconstruction for peace. In countries such as Angola, Afghanistan, Sierra Leone, East Timor, Uganda, Kosovo, and Sri Lanka, he helps to develop community-based, culturally grounded programs of psychosocial support that link relief and development assistance to war-affected children, families, and communities. We congratulate him on this well-deserved accolade.
Publication Committee Report

By Victoria Esses
Publication Chair

We have just received our annual report for 2003 from Blackwell, our publisher for JSI and ASAP. By all counts, our journals are in fine shape. Thanks are due to our journal editors, Irene Frieze, JSI, and Rhoda Unger, ASAP, who have worked so hard to make our journals a success.

Many libraries now have access to the SPSSI journals online through institutional subscriptions, licensed databases, and worldwide consortia. As a result, the journals have achieved substantial growth in online readership and circulation. The ASAP Web site averaged 334 visits a week and the total number of pages viewed in 2003 was 505,808. We expect this readership to continue to grow, as Rhoda Unger was recently successful in getting ASAP included in APA’s PsycINFO. Readership of online articles from JSI also increased substantially over previous years, with articles looked at online and/or printed off 112,525 times in 2003. This increased availability of JSI online likely contributed to the journal being ranked #1 out of 32 journals in the ISI Social Sciences Citation Index Social Issues category. We look forward to continued success for our journals in 2004.

Finishing Up My Term
My term as Editor extends through 2005. A committee interviewed candidates and presented the nominees to Council at the end of February. The new Editor will begin publishing in 2006. Once the new person is appointed, we will decide when this person will begin to take over processing manuscripts and new proposals. This will be announced on the Web site and in the newsletter once the specifics are worked out.

Status of JSI Issues

Issues for 2004

Projected issues for the remainder of 2004 and later
1. Religion as a meaning system. Israela Silberman.
4. The implications of current reproductive technologies for women’s health and well-being. Linda Beckman and S. Marie Harvey.
6. The maternal wall. Joan Williams, Monica Biernat, and Faye Crosby.
8. International perspectives on homelessness. Paul A. Toro

Celebration of 60-Year Anniversary?
In 2005, we will have published 60 years of Journal of Social Issues – making it one of the oldest psychological journals. Please let me know if you would like to help work on a celebration of this event.

ASAP Making a Difference

By Rhoda Unger
ASAP Editor

I am happy to report that ASAP is doing well. Our third annual edition was printed in December 2003 and five articles in the fourth volume should be available on the Web site by March 2004. The new articles reflect diverse concerns relating to social policy and social justice. They include (in chronological order): a content analysis of violence in recent American war movies; a discussion of the value of social psychological theory for understanding reproductive decisions based on genetic testing; a point-counterpoint article on same-sex marriage that compares psychological and human rights perspectives; an article on the impact of recession on female-headed families; and an article showing how a small percentage of problem gamblers fund a substantial percentage of the revenues from...
Diverse Events in New York

By Harold Takooshian
New York Regional Group Chair

In fall 2003, our SPSSI-New York regional group offered six diverse gatherings for SPSSI members and their guests. (1) Fifty people heard Katherine Ashenburg of Canada discuss her book, The Mourner’s Dance: What Do We Do When People Die? (2) Ludy T. Benjamin (Texas A&M) lectured 60 colleagues on “Who owns psychology: A history of popular psychology in America, 1850-2003.” (3) At the panel on graduate admissions in psychology, 50 students heard frank advice from 6 experts on the highly competitive process of admissions into psychology graduate schools. (4) A workshop on neurobehavioral consequences of violence and stress, chaired by Rolland Parker (NYU Medical School), featured 14 experts teaching 50 participants. (5) The 15th Greater New York Conference on Behavioral Research, chaired by Angela Crossman (John Jay College) was an afternoon of presentations, symposia, and a reception for 90 people and three guests of honor - David Baker (Ohio), Ralph Piedmont (Maryland), and Derald Wing Sue (New York). (6) The Third Holiday Healing Circle on December 12 was a joyous pre-holidays gathering bridging psychology and seven diverse faith traditions. It was attended by 80 people. The Fall Planning Committee that organized these diverse activities was composed of Dennis P. Carmody (UMDNJ), Angela Crossman (John Jay), Anie Kalayjian (Fordham), Mark E. Mattson (Fordham), Rolland S. Parker (NYU Medical School), and Harold Takooshian (Fordham).

Additional activities in spring 2004 include: (1) Ten panelists discussed the Kitty Genovese tragedy and its aftermath on March 9 in a public forum, “Remembering Catherine “Kitty” Genovese: 40 Years Later.” (2) On March 22, eight editors discussed current research in a symposium on “Social Distress Today: Theory, Research, Practice.” (2) A reception and symposium, “Psychologists @ the United Nations,” featuring representatives from seven UN groups was held on April 1. (4) On April 9, a panel discussed “Human Rights: The Path to Reconciliation.” (5) A workshop, “Neuropsychology: Trauma Assessment, Treatment, Outcome,” featuring 14 experts, will be held on April 17. (6) The 32nd Hunter Psychology Convention will be held on April 24. It will include an afternoon of presentations, symposia, and a reception.

Those who want to receive advance notice of upcoming SPSSI-NY activities should be sure to send their e-address to takoosh@aol.com. Anyone interested in details on joining the SPSSI-NY committee to plan future activities can call 212/636-6393.
The United Nations as a Resource

By Pete Walker

User-friendly UN Web Sites

If you read this column on a regular basis you know that SPSSI has been involved with the United Nations since the late 1980s and has had consultative status with its Economic and Social Council since 1991. What you may not know is that, in those years, the UN has worked to make many of its activities available to you as a resource for research, scholarship, and advocacy in public policy and international affairs. For example, as I write this column, the Commission on the Status of Women is about to convene its 48th session. While SPSSI UN Representatives and a few other SPSSI members may come to UN Headquarters to attend a session or two, you have access to much of the same information via the Internet and the UN Web site, http://www.un.org. Specifically, information on the two key issues for the Commission - "The role of men and boys in achieving gender equality" and "Women’s equal participation in conflict prevention, management and conflict resolution..." - are available at http://www.un.org/womenwatch/daw/egm/men-boys2003/, and http://www.un.org/womenwatch/daw/egm/peace2003, respectively. If you are a student or faculty member in a women's study program, you may find some of the well-referenced position papers at these sites of interest.

I find one of the most useful menu items at the UN Web site to be "Issues on the UN Agenda" (http://www.un.org/partners/civil_society/agenda.htm), where you will find 50 topics, many of which will never make the front page of the morning paper but are, nevertheless, areas of active concern for the United Nations Secretariat, member states, and UN agencies such as the UN Development Program, UNICEF, and UNESCO. Here are just a few selections: Africa, Aging, AIDS, Children, Climate Change, and Persons with Disabilities. Try surfing the site to see if there are social issues listed in your area of interest. Often, near the top of the subsequent menu, the lead UN agency where you will find reports on forthcoming events is listed. For front page news, such as "The Situation in Iraq," "The Secretary General," or "UN Action against Terrorism," return to the main menu, http://www.un.org/english/. Here you will also find the "UN News Centre," where late-breaking news from the Security Council is available.

In the 1990s, the United Nations held a number of world conferences covering the environment, population, social issues, and women, to name only a few. There was a need to focus the various policy initiatives resulting from these significant events. This was accomplished in 2000, with agreement upon eight Millennium Development Goals (MDGs), http://www.un.org/millenniumgoals/. These eight goals now guide the operations of the United Nations as critical action items. The MDGs lead off with an issue close to SPSSI’s interests, “Eradicate extreme poverty and hunger,” followed closely by “Promoting gender equality and empowering women,” “Combating HIV/AIDS,” and “Ensuring environmental sustainability.” The United Nations has asked organizations in status with the UN to identify their activities in support of the MDGs. SPSSI has a distinguished history of publishing the Journal of Social Issues, and, in a joint project between SPSSI Central Office and the UN and International Issues Committee, informative volumes of JSI will be referenced under the appropriate MDG themes and an additional ninth topic, “Cross-cutting issues.” This topic reaches across several MDG themes and is exemplified by the recent JSI issue on “International Perspectives on Older Adults.” These citations will be available on the SPSSI Web site.

Recent Activities of SPSSI’s UN and International Issues Committee

SPSSI has six volunteer UN/NGO Representatives, each appointed by a SPSSI President and engaged in a limited number of UN nongovernmental organization activities. Five representatives are located at the UN in New York, while one serves at the UN facilities in Geneva. In the past, we have taken this space to report in depth on their activities; for example, we recently reported on the 56th Annual DPI/NGO Conference, http://www.un.org/dpi/ngosection/wsfinal03.pdf. However, this time, it seems appropriate to share with you some of the additional highlights of autumn 2003. For example, in October, I was a cochair of the International Day of Older Persons in New York, which drew 450 persons and focused on bridging policy issues between the World Conference on Aging 2002 and the Millennium Development Goals. Notably, the President of the 58th General Assembly took time from his busy schedule to address those gathered. Information on the International Day of Older Persons is available at http://www.un.org/esa/socdev/ageing/ageid03.htm.

SPSSI UN NGO Representative Lauren Appelbaum played a key role in gathering data for, and editing, Best Practices in Poverty Eradication: Case Studies from the Field, a collaborative publication. It is now available on the Web at http://www.ngocongo.org/ngosubs/Report.pdf. The project was an effort of the Sub-Committee for the Eradication of Poverty of the NGO Committee for Social Development and was presented to the United Nations Department of Economic and Social Affairs. The report is “compiled from direct service, grassroots programs and projects in 21 countries” and enumerates successes, obstacles, and lessons learned from other NGOs trying to establish programs to alleviate poverty. Representing best practices, and useful for those looking for successful field examples in poverty alleviation, the publication supports the first of the eight Millennium Development Goals.

In Geneva, SPSSI UN/NGO Representative Astrid Stuckelberger continued her active interest in aging, organizing a panel discussion with the International Labour Organization on “Older Persons: New Power for Development,” on October 1, 2003. Astrid was also a significant organizer of events associated with the UN Summit on the...
apartheid into democracy. We were eager to meet with psychologist Pumla Gobodo-Madikizela, a member of the Commission, but she was in the United States while we were there. Her book, *A Human Being Died That Night*, and Bishop Desmond Tutu’s (TRC Chair) *No Future Without Forgiveness*, detail the processes of the TRC and the pivotal role forgiveness played in its conception and success. The TRC set out a process to illuminate atrocities of apartheid, restore losses to victims, and forestall potential violence that might accompany the expression of emotions of vengeance, retribution, and defensiveness. Victims of apartheid could claim reparations, and perpetrators of apartheid could receive forgiveness (amnesty). The TRC heard graphic testimony from 1994 to 1996 and gave amnesty for telling the truth about violence (only that which occurred between 1960 and 1989) and reparations (money in Rands) to those who came forward and requested it, also telling their story. Some have criticized the TRC for emphasizing forgiveness too much (the religious influence) and letting apartheid apparatchiks off the hook. Others criticize the policy of “calling out” severe offenders but giving the system a pass. The structural and systemic inequalities have not been repaired and are in gross need of correction.

South Africa is a new society based on multicultural principles, human dignity, and the spirit of ubuntu – the belief that cooperation, caring, and sharing is the principal quality of humanity. It was clear to me that the ubuntu spirit allowed for the development of a new constitution whose primary values are reflected throughout its many provisions and charters, where our own western brand of individualism would have promoted partisan retribution and conflict. I felt that the research we do on intergroup relations, multiculturalism, racial identity, social justice, affirmative action, and gender dynamics has much to offer to this new South Africa that is struggling with these issues but desperately wants to get it right. I further felt that our research and its application could be profoundly influenced by collaborations with our South African colleagues and hope that this SPSSI mission is only the first of many more.

**GIFT MEMBERSHIPS**

Gift memberships are a great way to bring in new members. If you know someone who would be interested in SPSSI, give him or her a gift membership. Once new members are introduced to SPSSI, they may continue and become active members. This is a great investment in SPSSI’s future.

Students and qualified, interested people in other countries (particularly developing countries, and countries where the exchange rate makes subscriptions prohibitive) especially appreciate gift memberships. Each gift membership is $10. Five or more memberships given at one time are $5 each.

Contact Central Office for more information.

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**Secretary/Treasurer’s Report**

- Council devoted time to further discussing strategic planning activities.

**Motions**

A number of motions were passed during the Council meeting. These included:

- Form an evaluation committee to consider theme conferences and research workshops, suspending funding for these programs until the Committee reports.
- Hold future mid-winter Council meetings in Washington, DC.
- Dissolve the Finance Committee, leaving its functions to the Executive Committee.
- Establish a SPSSI Special Initiatives endowment fund.
- Establish an appeal procedure for authors and issue editors who make submissions to SPSSI’s journals, *ASAP* and *JSI*.
- Ask all award recipients to provide a report of their activities on the first anniversary of their having received the award; those who don’t do so will henceforth be ineligible for further funding.
- Approve $400 funding for the Diversity Task Force.

**Commemoration**

Council had a moment of silence to commemorate the life of former Council member Michele Alexander, the birth of whose first child we celebrated only a year ago in Los Angeles, and acknowledged the untimely death of Ziva Kunda.
District of Columbia, DCTV. DCTV is a membership-based, nonprofit public access television station that is dedicated to building communities through telecommunication. It was founded in 1988 and since then has allowed DC residents the opportunity to create and broadcast their own programming to the greater Washington metropolitan area. DCTV is the flagship Public Access Corporation in the Washington metropolitan region, with equipment and facilities that exceed anything offered in Maryland or Virginia.

Since we have joined the Public Access family, SPSSI can also apply to other cities’ Public Access consortia, especially in areas where we have a significant membership. SPSSI staff will be taking classes to learn about television production and will be able to assist the DCTV crews with producing the program. We hope to have our first program on the air in time for the June meeting in DC this summer. We’re still early in the game, but if you have ideas for the show or if you have a videotape of a presentation you’ve given recently that we can edit down to our time limit, please e-mail me at smiles@spssi.org.

**Take some time to get my electronic bearings.**

Studies Institute of Ochanomizu University in Tokyo for the spring semester and it may be for me if you have any ideas you want to share or questions about the process.

Finally, we would like to have more impact on public policymakers at any level. You can help by sending print articles or abstracts to relevant people (abstracts can be sent via e-mail, but complete articles require access to the Web site). If you have any trouble with this, contact me and I will send you the current password. If you write me after the end of March, please be patient about a response as I will be a visiting professor at the Gender Studies Institute of Ochanomizu University in Tokyo for the spring semester and it may take some time to get my electronic bearings.

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**Send Us Information on Your Book!**

If you have recently published a book, please send us a paragraph describing it, with a full reference. We will do our best to include it in the next issue. Please e-mail contributions to Central Office at spssi@spssi.org.

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**The United Nations as a Resource**


A primary focus for SPSSI UN/NGO Representative Corann Okorodudu in autumn 2003 was the strengthening of NGO activities in support of human rights for children, including the establishment of a new NGO Committee on Children’s Rights within the structure of the Council of Non-Governmental Organizations (CONGO), which received final approval in December 2003. This accomplishment positions the Committee to have broad advocacy outreach in an effort to mainstream children’s rights within the UN system. An outcome of this substantial effort was the DPI/NGO briefing “Focus on Children: The Impact of Rights-Based Strategies,” December 4, with panelists including Corann, a Senior Program Officer from UNICEF, the Permanent Representative of Brazil to the United Nations, and the Children’s Rights Advocacy Director for Human Rights Watch. The briefing is described on the UN Web site, [http://www.un.org/dpi/ngosection/calnov03.pdf](http://www.un.org/dpi/ngosection/calnov03.pdf).

For questions and comments on this column, please contact Pete Walker at nucprw@attglobal.net.

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Visit the SPSSI Web site at [www.spssi.org](http://www.spssi.org)

Feedback on the site and suggestions for improving it are invited. The Web developer would like to thank members for the comments and suggestions already made. Please e-mail your suggestions to spssi@spssi.org.

April 2004 / SPSSI Newsletter
SPSSI Membership Application

Demographic Information
Gender: □ Female □ Male
Race/Ethnicity (check all that apply):
□ American Indian or Alaskan Native
□ Asian or Pacific Islander
□ Black or African American
□ Hispanic or Latino
□ White

Date of Birth: ______/_____/______
APA Member: □ Yes □ No
APS Member: □ Yes □ No

Membership Categories
Affiliate Member: This status is available to those who do not hold a postgraduate degree related to the interests of the Society or are not enrolled in such a degree program. Affiliate members do not have voting rights in the Society’s elections.

Student Member: This status is available to those who are enrolled in a postgraduate degree program in a field related to the interests of the Society. Student members have voting rights.

Full Member: This status is available to those who hold a postgraduate degree or have attained competence in a field related to the central interests of the Society. Full members have voting rights.

Sustaining Member: This status is available to those who hold a postgraduate degree or have attained competence in a field related to the central interests of the Society. A one-time fee of $1,000.00 provides exemption from member dues for the duration of membership. Lifetime members have voting rights.

Membership Benefits
Members of SPSSI receive a subscription to the Journal of Social Issues, SPSSI’s electronic journal Analyses of Social Issues and Public Policy (ASAP), the SPSSI Newsletter, and other mailings.

Gift Memberships
Gift memberships are a great way to bring in new members. If you know people who would be interested in SPSSI, give them gift memberships. Once they are introduced to SPSSI, they may continue and become active members. This is a great investment in SPSSI’s future.

Students and qualified, interested people in other countries (particularly developing countries, and countries where the exchange rate makes subscriptions prohibitive) especially appreciate gift memberships. Each gift membership is $10. Five or more memberships given at one time are $5 each.

Applications are also available on the Web: www.spssi.org

SPSSI Newsletter / April 2004
The books by SPSSI members are limited to Society as space permits. Announcements of new etc. are limited to announcements of conferences, awards, meetings, meetings, meetings.

Copy submission: Please submit copy via e-mail E-mail: spssi@spssi.org.

Orders and Inquiries: SPSSI, 208 I Street, NE, Washington, DC 20002. Tel: 202/675-6956. E-mail: spssi@spssi.org.

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