Much of social psychological theory and research over the past century has been concerned with intergroup biases (stereotypes and prejudice) and how they lead to discrimination and violence. This course will draw upon the rich psychological literature to explore the origins and operation of such biases. Included will be discussion of classic to contemporary approaches, from the "Authoritarian Personality" to modern methods for measuring unconscious biases. Implications for intergroup conflict and violence, and anti-discrimination policy will be discussed.

There are no prerequisites for this course. However, much of the material will involve scientific methods (e.g., experimental design, statistics) with which many people are not familiar. Therefore, we will devote a few class periods to a “research methods primer.” Following that, we’ll delve into the substance of the psychology of stereotyping, prejudice and discrimination, focusing on factors such as personality, cognitive mechanisms, group processes, and the unconscious. Finally, we will use our knowledge of psychological concepts to analyze and discuss related policy issues.

**Exams:** There will be a midterm and final exam, worth 30% and 35% of the grade, respectively. The exams will be short answer and short essay format.

**Term Paper:** A term paper of not more than 10 double-spaced pages will be due on or before May 9. It will be worth the remaining 35% of the overall grade. The paper will involve the critical review of the existing psychological literature on a specific question relating to stereotyping, prejudice, and/or discrimination that has clear policy relevance. This review will be most effectively carried out with the use of the electronic database “PsycInfo” available through the University library (at http://www.lib.berkeley.edu/EDP/). Professor Glaser will go over in class how to use this and other resources (such as PolicyFile -- http://www.policyfile.com/). The last few pages will be dedicated to a general (not detailed) description of a research plan to address a question or questions unanswered in the extant literature and the policy implications of the described literature and research.

**Class Participation:** Each class meeting will entail a substantial discussion period. Students are strongly encouraged to ask questions and contribute thoughts and opinions. Considerable material will be covered in class that is not in the readings. Furthermore, anything covered in class, even during the discussion period, is fair game for exams. Therefore, consistent attendance will be very helpful. Participation in discussions is not “required” and will not constitute a fixed percentage of grading, but it may be taken into account during consideration of borderline grades.

Additional readings (in alphabetical order), subject to change:
Readings available on line at http://eres.berkeley.edu/coursepage.asp?cid=248 (readings are password protected, password will be given in class):
### Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>Jan. 17, 19</td>
<td>WELCOME! Methods Primer</td>
<td>Allport (preface &amp; ch.1) Borne &amp; Russo</td>
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<tr>
<td></td>
<td><strong>NO CLASS ON JANUARY 26</strong></td>
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<tr>
<td>Jan. 24, 26*</td>
<td>More on Methods</td>
<td>Brown, ch. 1</td>
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<td><em>NO CLASS ON JANUARY 26</em></td>
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<tr>
<td>Jan. 31, Feb. 2</td>
<td>Personality &amp; Intergroup Bias Categorization</td>
<td>Brown, ch. 2</td>
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<tr>
<td>Feb. 7, 9</td>
<td>More on categorization</td>
<td>Brown, ch. 3</td>
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<tr>
<td></td>
<td>(video: “The Eye of the Storm”) Stereotypes</td>
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<tr>
<td>Feb. 14, 16</td>
<td>More on Stereotypes</td>
<td>Brown, ch. 4 Karls, Coffman, &amp; Walters Steele</td>
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<tr>
<td></td>
<td>(video: “Ethnic Notions”)</td>
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<tr>
<td>Feb. 21, 23</td>
<td>The Development of Biases Intergroup Processes</td>
<td>Brown, ch. 5 Brown, ch. 6</td>
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<tr>
<td>Feb. 28, Mar. 2</td>
<td>Review on Feb. 28 Midterm exam on March 2</td>
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<tr>
<td>Mar. 7, 9</td>
<td>Contemporary forms of Bias: Modern racism and unobtrusive measures</td>
<td>Brown, ch. 7</td>
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<tr>
<td>Mar. 14, 16</td>
<td>More on Contemporary Bias: Unconscious bias</td>
<td>Banaji &amp; Greenwald</td>
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<td>(video: IAT on Frontline)</td>
<td><a href="http://www.implicit.harvard.edu/implicit">www.implicit.harvard.edu/implicit</a></td>
</tr>
<tr>
<td>Mar. 21, 23</td>
<td>Discrimination: (video: ABC News 20/20)</td>
<td>Word, Zanna, &amp; Cooper</td>
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<td>Mar. 28, 30</td>
<td>Spring Recess</td>
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<tr>
<td>Apr. 4, 6</td>
<td>Racial Profiling</td>
<td>Glaser (optional) Harris Schauer?</td>
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<tr>
<td>Apr. 11, 13</td>
<td>Hate Crime</td>
<td>Glaser, Dixit, &amp; Green Herek (optional) Jennes &amp; Grattet</td>
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<td>Apr. 25, 27</td>
<td>Anti-discrimination Policy</td>
<td>Krieger</td>
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<td><strong>NO CLASS ON APRIL 27</strong></td>
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<tr>
<td>May 2, 4</td>
<td>Ameliorating Bias Motivation to Control Prejudice</td>
<td>Brown, ch. 8 Aronson &amp; Gonzalez</td>
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<td><a href="http://www.jigsaw.org/">www.jigsaw.org/</a> Pettigrew &amp; Tropp</td>
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<tr>
<td>May 9</td>
<td>Review and term paper due (noon)</td>
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<tr>
<td>May 17</td>
<td>Final Exam</td>
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