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Procedure

Preparation

The instructor should print one answer sheet packet per group ahead of time. The instructor may consider setting up an Excel spreadsheet in advance that is programmed with formulas to keep track of the running total points for each team. Instructors can pre-set the “sort” function to sort teams by running total in order to more easily provide team standings between rounds in true pub quiz style.

We found it best to project the titles/themes of each trivia round through a computer (via Powerpoint) and overhead projector during game play. We also recommend playing music softly through the classroom’s AV system so that student groups are less likely to overhear other groups’ discussions of the questions.

Pre-Activity Discussion

Prior to playing the trivia game, instructors may provide students with some discussion questions to introduce the activity and spark student interest. We suggest the following:

- “How would you define social inequality?”
- “What are some examples of social inequality?”

Students can also use their responses to these questions as a reference point for self-evaluation after the activity.

Game Play

In class, the instructor should have students break up into groups of no more than six students and provide each group with an answer sheet packet. The instructor should read the general rules to the class (included in the instructor materials).

The instructor (henceforth referred to as the “quizmaster”) should read each question aloud and may repeat each question immediately or read them through a second time from start to finish to make sure students hear each question fully. Additionally, the quizmaster may choose to display each question via PowerPoint/overhead. The quizmaster may also periodically remind students that the theme of the round may serve as a clue for the correct answers.

This activity includes an optional “circle the mascot” feature that students can choose one time within the game to earn double points for their round of choice. This option prompts student discussion each round in that they must assess their confidence in the accuracy of their responses in order to strategically employ this option.

Students turn in their corresponding answer sheet after each round. Depending on the size of the class, the quizmaster can quickly score each team’s answers in between rounds and enter them in an Excel spreadsheet. Students should be instructed to work on their visual round answers between rounds. If possible, the quizmaster may have a separate person serve as the scorer (e.g., a teaching assistant).
After answer sheets have been turned in (and scored, if possible), the quizmaster should re-read the previous rounds’ questions, and provide the correct answers and supplemental information (“additional info”) before moving onto the next round. We recommend doing this after round 2 (present rounds 1 & 2), 4 (present rounds 3 & 4), and 5 (present rounds 5 & visual). The quizmaster/scorer can present the teams with their standings during these times. After round 5, the quizmaster/scorer should present the teams with the final standings/winners.

Post-Activity Assessment

The provided assessment survey may be used in a variety of ways in order to assess student learning and engagement and/or initiate class discussion. The survey may be printed and distributed in class, or the questions may be entered into an online survey tool (e.g., Qualtrics) and students can be provided a scannable QR code or hyperlink to complete it via the internet. Individual survey questions may be entered into a classroom polling tool (e.g., Poll Anywhere) to collect responses in real time, which can be used to spark class discussion. Also, the open-ended questions can be provided to students as discussion starters.

Usage Notes

We found that small groups (no more than 6 students each) working together on the trivia stimulated more questions and class discussion than larger groups. This also had the benefit of helping students get to know each other better.

We chose to style the activity in several themed rounds in order to convey the scope of inequality across various topics. For ease of scoring, each correct question was valued at 1-point. An alternate use of these materials could employ other pub quiz styles. For example, instructors may select questions from across rounds (e.g., all gender-related questions) to present to students, and allow groups to choose from a range of points to assign to each question (e.g., 1, 3, or 5, without replacement) based on their confidence in each answer.
General Rules: *(to be read to the players)*

- First, each team needs to come up with a team name. Feel free to choose something funny (or punny)!
- The game will consist of 6 total rounds: five regular rounds of questions plus a visual round. While the entire game relates to social inequality, each round has a specific theme and the questions and answers within a round will relate to that theme.
- Each question will be read aloud and a team member must write the team’s answer on the provided answer sheet.
- At the end of each round, a team member will turn in their team’s answer sheet to the scorer. The scorer will periodically provide updates of the current scores and standings of each team throughout the game.
- The top right corner of each answer sheet has a university mascot. During ONE of the rounds, if your team has done especially well, your team can circle the mascot and earn double points for that round. The mascot can only be used once, so choose wisely.
- Each team will also receive a printed visual round, which team members can work on during down-time between the other rounds. Teams will turn in visual round answers with the answers for Round 4. The mascot bonus is not available for the visual round.
- Keep in mind that teams do not lose points for incorrect answers. If your team is unsure of an answer, write down the best guess! Remember, the theme of each round serves as a clue.
- The highest total number of points a team can earn during the game is 69 (5 question rounds x 9 points [= 45] + 9 points for mascot bonus [= 54] + 15 visual round points).
- Members of the winning team will each receive __________.
ROUND 1: R YOU READY TO PLAY TRIVIA?!

The topics in this round relate to one of the following “R” words: riots, revolutions, or reconstruction. This round has 8 questions worth 1 point each and the opportunity to earn 1 bonus point.

1. Which member of the Beatles, who promoted world peace and social change throughout his music career, was inspired by Vietnam War protests in 1968 to write and record the song “Revolution”?
   - Answer: John Lennon

2. During the Reconstruction Era, in the 5 years following the Civil War, three constitutional amendments were adopted: the 13th, 14th, and 15th Amendments. Which of these constitutional Amendments provides that no state shall deny any person within its jurisdiction “the equal protection of the laws”?
   - Answer: The 14th Amendment
   - Additional info: This right is provided by The Equal Protection Clause of the 14th Amendment. The 13th Amendment abolished slavery, the 15th banned voting restrictions based on race.

3. Moved by the 1965 Watts riots in Los Angeles, this Motown singer reportedly said, "With the world exploding around me, how am I supposed to keep singing love songs?" With his 1971 album, “What’s Going On”, he not only raised his voice against the Vietnam War, but addressed social problems such as drug abuse and poverty. Who is this Motown singer?
   - Answer: Marvin Gaye

4. What 2-word name, that sounds both eco-friendly and rebellious, refers to the development of technical solutions that boost agricultural production, helping put an end to famines and food shortages, particularly in developing countries?
   - Answer: Green Revolution

5. What Russian feminist punk rock group has dealt with various politically charged themes such as feminism, LGBT rights, democracy, freedom of speech and opposition to the Russian President, Vladimir Putin?
   - Answer: Pussy Riot
6. The 1969 riots that ensued after a police raid of this bar in New York City’s Greenwich Village served as a catalyst to the gay rights movement. What is the name of the bar?
   - Answer: Stonewall Inn
   - Additional info: In 2016, President Obama designated this New York landmark as a National Monument, making it the United States’ first National Monument designated for an LGBT historic site.

7. After the Reconstruction period in the late 19th century, legislatures in former Confederate States mandated racial segregation of all public facilities by enacting these laws, which remained in effect until 1965. What is the name of the laws?
   - Answer: Jim Crow laws

8. (2 POINTS) In his speech titled, “Remaining Awake through a Great Revolution,” this Nobel Peace Prize-winning civil rights leader described the current moment as a social revolution in which we “must work for peace, for racial justice, for economic justice, and for brotherhood the world over.” Who is the civil rights leader?
   **Bonus point:** What is the title of his most historic speech from 1963?
   - Answer: Reverend Martin Luther King Jr.
   - Bonus Answer: “I Have a Dream”
ROUND 2: DAILY SPECIAL
Topics in this round pertain to food and/or news headlines. This round has 8 questions worth 1 point each and the opportunity to earn 1 bonus point.

1. “I don’t even let my dogs drink this water,” was a CBS News headline in March 2015 reflecting residents’ complaints about the tap water in this U.S. city. Officials subsequently declared a public health emergency after elevated levels of lead were discovered in local children. What is the city?
   - Answer: Flint, MI
   - Additional information: Can provide updated info about the Flint water crisis.

2. In 2017-2018, what industry repeatedly made headlines for pervasive sexism in its workplace culture, including sexual harassment and other mistreatment of women.
   - Answer: Hollywood. Also acceptable: Tech (Silicon Valley). Other answers may be deemed acceptable as well.
   - Additional information: Can provide updated info about headlines related to #metoo movement.

3. According to 2016 statistics, what percent of Americans are hungry in a given year: 7% or 13%?
   - Answer: 13%
   - Additional information: 13% equals 15.8 million households

4. What is the term used by the United States Department of Agriculture as its measure for hunger? Alternatively, you might use this term to describe food that lacks self-confidence.
   - Answer: Food insecurity.
   - Additional information: The USDA defines "food insecurity" as the lack of access, at times, to enough food for all household members.

5. A May 2018, CNN headline reported, “Court rules federal civil rights law protects transgender people,” in regard to a federal court’s decision to uphold a lawsuit filed against a Virginia school district by former student and transgender teen activist Gavin Grimm. Grimm’s lawyers argued that the school engaged in sex discrimination against Grimm when it barred him from using what facility?
   - Answer: Boys’ bathroom
   - Additional information: Can provide updated info about current status of transgender civil rights
6. A 2012 *Washington Post* headline quoted President Obama as saying, “If I had a son, he’d look like Trayvon,” in reference to Trayvon Martin, an unarmed black teenager who was fatally shot, and whose death sparked national conversations and massive protests about race and racial profiling. What article of clothing was Martin wearing at the time of his death, which was also worn by protesters in New York City during the “Million this March”? *(This refers to the clothing.)*
- Answer: Hoodie (or hooded sweatshirt).

7. Although it sounds like it describes a sandy, barren area that has pieces of food strewn around, this term actually refers to an area in a city or a rural region with limited access to nutritious, affordable food. What is the term?
- Answer: A food desert

8. (2 POINTS) In March, 2017, the *New York Times* reported “Trump’s New Travel Ban Blocks Migrants from Six Nations, Sparing Iraq.” Name 1 of the 6 countries whose citizens were blocked from entering the United States under President Trump’s executive order. **Bonus point:** Name a second country blocked under this order.
- Answer (and Bonus answer): Iran, Somalia, Sudan, Yemen, Syria, and Libya
- Additional information: Can provide info about current status of travel ban/immigration policies
ROUND 3: THIS OR THAT
This is a 50/50 round covering random social inequality knowledge. You will have a choice of 2 options and you will get a point for choosing the correct response out of those options. This round has 9 questions worth 1 point each.

1. What proportion of United States residents were living below the poverty line in 2016: 12.7% or 16.5%?
   - Answer: 12.7%
   - Additional information: 12.7% equals 40.6 million people

2. Body Mass Index, or BMI, is widely used as a measure of obesity. To calculate BMI, divide the person’s weight in kilograms by height in meters squared. In terms of using BMI as research tool for measuring obesity, do researchers generally view the BMI as: powerful or inadequate?
   - Answer: inadequate.
   - Additional information: Some criticisms include that the BMI was invented by a 19th century mathematician as a quick and dirty measure, and does not take into account percent of body fat and/or lean muscle tissue.

3. Compared to the U.S. general population, American Indians/Alaskan Natives are more than five times as likely to die from what cause: respiratory diseases or alcohol-related causes?
   - Answer: alcohol-related causes.
   - Additional information: According to the CDC, alcohol-induced causes including chronic liver disease and cirrhosis are leadings causes of preventable death in this population.

4. According to the National Intimate Partner and Sexual Violence Survey, how many women in the U.S. have reported experiencing completed or attempted rape at some point in their lifetime: 1 in 5 or 1 in 10?
   - Answer: 1 in 5
   - Additional information: 1 in 5 reflects 21.3% or an estimated 25.5 million women in the U.S. About 2.6% of U.S. men (an estimated 2.8 million) experienced completed or attempted rape victimization in their lifetime (based on 2015 data).

5. If there is evidence beyond a reasonable doubt that a criminal defendant is guilty of breaking a law, can the jury can choose a Not Guilty verdict if they disagree with that law? Yes or no.
   - Answer: Yes.
   - Additional information: This occurrence is called “jury nullification”.


6. Research suggests that both children and new parents significantly benefit from dedicated time together during the earliest months of a child’s life. Does the U.S. mandate that employers provide paid parental leave for mothers of newborns: Yes or no?
   - Answer: No.
   - Additional information: The U.S. is one of the few countries in the world that does not mandate paid parental leave. Under the federal Family and Medical Leave Act, employees in the U.S. may be eligible for up to 12 weeks of job-protected unpaid leave annually. According to 2012 data, 59% of employees met all eligibility requirements for FMLA benefits.

7. In the federal criminal justice system, are non-violent Black offenders 7 times more likely or 20 times more likely than non-violent White offenders to receive sentences of life without parole?
   - Answer: 20 times more likely.
   - Additional information: Of the total prisoners in the federal system serving life without parole for nonviolent offenses, 96 percent are incarcerated for drug crimes.

8. The Za’atari Project is a public art initiative at the Za’atari refugee camp in Jordan. It serves to empower refugees, especially children, through public murals and educational art workshops and helps make the refugee camp more welcoming. These refugees are fleeing violence in which country: Myanmar or Syria?
   - Answer: Syria

9. Which is the only industrialized country that did not ratify the Basel Convention, a treaty banning the export of electronic waste to developing countries: The United States or China?
   - Answer: The U.S.
   - Additional information: Much of the U.S.’s electronic waste is sent to China (China is still considered a developing country).
ROUND 4: CLIMATE “CHANGE”

The topics in this round relate either to climate or to money. Note that “climate” could mean something related to the weather OR other types of climates. This round has 8 questions worth 1 point each and the opportunity to earn 1 bonus point.

1. According to 2017 statistics reported by the Pew Research Center, how much did women earn for every dollar men earned in the U.S.?
   - Answer: $.82 (If nobody gets it exactly, the team or teams with the closest answer will get the point.)
   - Additional information: According to this report, women would have to work 47 extra days in order to earn what men did in 2017.

2. “School climate” includes factors such as leadership and professional development, high academic expectations for students, and school safety. Researchers have found that school climate can significantly contribute to teacher turnover. What percentage of new public school teachers leave teaching in the first 5 years?
   - Answer: 17% (Closest answer gets the point.)

3. The U.S. federal minimum wage for 2017 is $7.25 per hour. However, there is a different minimum wage for tipped employees, such as restaurant servers. How much lower than the standard federal minimum wage is the current federal minimum wage for tipped workers? Answer should be an amount per hour.
   - Answer: $5.12 (Closest answer without going over gets the point.)
   - Additional information: The federal minimum wage for tipped workers is $2.13. Currently 17 states plus Puerto Rico use the federal minimum wage for tipped employees, while other states require a somewhat higher wage or the standard minimum wage to tipped workers.

4. In the 21st century, climate change and natural disasters pose a challenge to the international humanitarian community by displacing millions of people from their homes, many of whom seek refuge in other countries. What is the term used to describe people who are forced to leave their home region due to sudden or long-term changes to their local environment, such as increased droughts, sea level rise, and disruption of seasonal weather patterns?
   - Answer: Climate refugees (also acceptable: climate migrants)

5. In order for a family of three to be considered living above the poverty line in the United States, approximately what threshold does the family’s annual income need to be above: $14,000/year, $19,500/year, $23,500/year, or $27,000/year?
   - Answer: $19,500/year
6. This Nobel Prize-winning American singer-songwriter, whose song titles include “Hurricane,” “Shelter from the Storm,” and “Blowin’ in the Wind,” was involved in civil rights in the 1960s and joined several protest rallies and festivals, with the notable exception of Woodstock. Who is the singer-songwriter?
   - Answer: Bob Dylan

7. In the United States, the average CEO earns approximately how many times the average worker’s income: 3.5 times, 35 times, or 350 times?
   - Answer: 350 times
   - Additional information: In 2012 the average worker earned about $35,000 while the average CEO earned $12.3 million.

8. (2 POINTS) Many coastal cities are at risk of flooding from sea level rise due to climate change. In the United States, excluding New York City, the cities at the highest risk are in what state? **Bonus point:** Which continent houses the majority of the most at-risk cities?
   - Answer: Florida
   - Bonus answer: Asia
   - Additional information: Some of the most at-risk cities include Miami, FL; Calcutta, India; Mumbai, India; Guangzhou, China; Shanghai, China; Bangkok, Thailand; Ho Chi Minh City, Vietnam.
ROUND 5: STAY CLASSY
Topics in this round have to do with social class or classrooms. This round has 8 questions worth 1 point each and the opportunity to earn 1 bonus point.

1. Roughly how many students drop out of U.S. high schools every day: 850, 3,500 or 7,000?
   - Answer: 7,000

2. In 2014, the General Social Survey, or GSS, asked respondents to choose one of the following five class categories that matched their self-identity: lower class, working class, middle class, upper class, or no class/other. About what percentage of respondents who were millennials (ages 18-34) self-identified as “working class”?
   - Answer: 56% (Closest answer gets the point.)

3. This American documentary filmmaker, who has gained tremendous fame largely through his focus on American politics, won the Academy Award for Best Documentary Feature for his film *Bowling for Columbine* about the 1999 Columbine High School massacre and the nature of gun violence in the U.S. Who is this filmmaker?
   - Answer: Michael Moore

4. In recent decades, a national trend has developed wherein children are channeled out of public schools and into the juvenile and criminal justice systems. Students of color have been disproportionately impacted by this phenomenon due in large part to discriminatory application of school disciplinary policies that criminalize minor infractions of school rules. What is the term used to describe this troubling phenomenon?
   - Answer: School-to-prison pipeline
   - Additional information: Black students represent 16% of the student population, but 32-42% of students suspended or expelled.

5. Psychological research has shown that, in general, people have negative attitudes toward the poor and positive attitudes toward the more affluent. What is the term for prejudice toward others due to their social class?
   - Answer: Classism

6. Which U.S. President, who launched a “war on poverty” and signed the Civil Rights Act of 1964 into law, had an early career as a public school teacher in Texas?
   - Answer: Lyndon B. Johnson
7. Researchers of literacy rates in U.S. cities have examined literacy indicators including number of bookstores, educational attainment, newspaper circulation, and library, periodical publishing, and Internet resources. Considering these factors, which of the following U.S. cities did NOT rank in the top 3 cities for highest literacy rate in 2016: Washington D.C., Minneapolis, Boston, or Seattle? Note, factors used to define literacy
   - Answer: Boston
   - Additional information: Boston ranked 10th. The top 3, in order, were Washington D.C., Seattle, then Minneapolis.

8. (2 POINTS) What landmark case marked the first time that psychological research was cited in a Supreme Court decision? **Bonus point:** What year did this decision come out?
   - Answer: *Brown v. Board of Education*
   - Bonus answer: 1954
   - Additional information: This decision determined that the notion of “separate but equal” was unconstitutional. The Court declared that states with separate public schools for Blacks and Whites were violating the 14th Amendment (Equal Protection clause).
Visual Round: For each movie poster, provide the TITLE of the film.

Note: images are being made available for teaching purposes only.
VISUAL ROUND: SOCIAL INEQUALITY-THEMED MOVIES

A visual clue handout should be provided to each team at the start of the game. Teams can work on this between rounds while the instructor scores answer sheets. Teams can turn in their visual round answer sheet at the same time as their Round 4 or 5 answer sheet.

Answers:
1. 12 Years a Slave
2. Zootopia
3. Supersize Me
4. Milk
5. Fruitvale Station
6. Do the Right Thing
7. 42 (the Jackie Robinson movie)
8. Stand and Deliver
9. To Kill a Mockingbird
10. Guess Who’s Coming to Dinner
11. Selma
12. Loving
13. Moonlight
14. Gasland
15. Hidden Figures
References

Round 1


Round 2

Round 3

3. https://www.cdc.gov/mmwr/preview/mmwrhtml/mm5734a3.htm
   https://www.cdc.gov/nchs/data/nvsr/nvsr66/nvsr66_05.pdf
   https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4934583/

Round 4

   https://www.dol.gov/whd/state/tipped.htm
https://www.theguardian.com/cities/ng-interactive/2017/nov/03/three-degree-world-cities-drowned-global-warming

Round 5

   http://journals.sagepub.com/doi/abs/10.1177/1368430215596075
ROUND 1

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Bonus__________________________________________________

ROUND 4

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Bonus__________________________________________________

Insert Mascot logo/photo
ROUND 2

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   Bonus__________________________________________________

ROUND 5

Team Name_____________________________________________

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Social Inequality Trivia – Assessment Survey

For questions 1-14, please indicate your agreement or disagreement with each statement in the space provided using the following scale:

1 (Strongly disagree) 2 (Disagree) 3 (Somewhat disagree) 4 (Neutral) 5 (Somewhat agree) 6 (Agree) 7 (Strongly agree)

1. _____ The trivia game demonstrated an interdisciplinary perspective on social inequality.
2. _____ The trivia game helped me get to know my classmates.
3. _____ I found the trivia game enjoyable.
4. _____ The trivia game made me think about social inequality in a new way.
5. _____ The trivia game seemed unrelated to this course.
6. _____ The trivia game maintained my interest and attention.
7. _____ I think the trivia game would be suitable for use in future classes.
8. _____ The trivia game improved my understanding of social inequality.
9. _____ The trivia game was engaging.
10. _____ I gained no new knowledge from the trivia game.
11. _____ The trivia game helped me work cooperatively with my classmates.
12. _____ The trivia game illustrated a broad range of topics related to social inequality.
13. _____ The trivia game increased my enthusiasm for participating in this course.
14. _____ The trivia game made me care more about addressing social inequalities.

15. What are 3 social inequality issues you learned about based on the trivia game?
16. What is a new question you have about social inequality now that you've played this trivia game?
17. In what ways did the trivia game help you get to know your classmates?
18. Do you have any comments or feedback about the social inequality trivia game?
References

