### 2019 SPSSI Agenda as of 5.2

Sessions marked with a & are part of the optional feminist track

Sessions marked with a * are part of the optional graduate student/early career track

Sessions marked with a % are part of the optional international track

#### THURSDAY, JUNE 20

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION TYPE</th>
<th>SESSION NAME</th>
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</thead>
<tbody>
<tr>
<td>8:30 AM - 9:00 AM</td>
<td>Breakfast for pre-conference sessions</td>
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<tr>
<td>9:00 AM - 3:00 PM</td>
<td>The 2019 SPSSI Policy Workshop &quot;Make Your Voice Heard: Learn the Craft of Op-ed Writing&quot;</td>
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<tr>
<td>9:00 AM - 3:00 PM</td>
<td>Graduate Student &amp; Diversity Preconference &quot;Paradigm Shift: Recalibrating Diversity and Inclusivity&quot;</td>
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<tr>
<td>12:30 PM - 1:30 PM</td>
<td>Networking Lunch</td>
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<tr>
<td>3:00 PM - 5:00 PM</td>
<td>Early Registration</td>
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#### FRIDAY, JUNE 21

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<thead>
<tr>
<th>TIME</th>
<th>SESSION TYPE</th>
<th>SESSION NAME</th>
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<tbody>
<tr>
<td>7:30 AM - 9:00 AM</td>
<td>Registration</td>
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<tr>
<td>8:00 AM - 8:15 AM</td>
<td>Official Welcome</td>
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<tr>
<td>8:15 AM - 9:15 AM</td>
<td>SPSSI Diversity Committee Welcome Breakfast &amp; Poster Session *%&amp;</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Symposium</td>
<td>Growing Extremism and Prejudice in Societies, Groups, and Individuals Worldwide %</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Symposium</td>
<td>Making an Impact: Research and Advocacy In Grad School *</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Symposium</td>
<td>Mechanisms Underlying Stigmatization and Coping with Social Identity Threat &amp;</td>
</tr>
<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Interactive Discussions</td>
<td>Navigating Backlash towards Feminist and Anti-Racist Psychological Science and Pedagogy</td>
</tr>
<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Interactive Discussions</td>
<td>Teaching Everyday Activism in Intro Psych &amp;</td>
</tr>
<tr>
<td>9:30 AM - 10:45 AM</td>
<td>Interactive Discussions</td>
<td>Workplace Harassment and Organizational Denial: Is Time Really Up? &amp;</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>15-Minute Presentations</td>
<td>Pathways to Activism</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>15-Minute Presentations</td>
<td>Resisting Racism</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>15-Minute Presentations</td>
<td>Sexual Harrassment and Violence in Context &amp;</td>
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<tr>
<td>9:30 AM - 10:45 AM</td>
<td>15-Minute Presentations</td>
<td>Working for Social Justice: Allies and Bystanders</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Symposium</td>
<td>Application of Intersectionality to Social Change *</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Symposium</td>
<td>New Perspectives on the Study of Collective Action %</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Symposium</td>
<td>Social Psychology in the Service of Therapeutic Jurisprudence: Fighting Injustice</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Symposium</td>
<td>Toward a Class Inclusive Psychology</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Interactive Discussions</td>
<td>Leveraging Psychology to Address Sexual Harassment in Academic Settings &amp;</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Interactive Discussions</td>
<td>Positioning Psychologists to Promote Inclusion and Structural Change in Higher-Ed</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Interactive Discussions</td>
<td>Promoting Positive Ethnic-Racial Socialization in Schools and Families: Key Considerations</td>
</tr>
<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Interactive Discussions</td>
<td>Redefining Disorder: Giving Strong-Minded People a Seat at the Table</td>
</tr>
<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Interactive Discussions</td>
<td>Using Trauma-Informed Strategies to Best Serve Marginalized Populations in Healthcare, Research, and Educational Contexts</td>
</tr>
<tr>
<td>11:00 AM - 12:15 PM</td>
<td>15-Minute Presentations</td>
<td>Exploring Rejection Identification Theory</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>15-Minute Presentations</td>
<td>International Perspectives on Political Conflict &amp;</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>15-Minute Presentations</td>
<td>Masculinity: Stereotypes and Change</td>
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- Sessions marked with a & are part of the optional feminist track
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Description</th>
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<tbody>
<tr>
<td>12:15 PM - 1:45 PM</td>
<td>Break for Lunch - Visit the registration desk for a list of nearby restaurants</td>
<td>Graduate Student Committee mentoring lunch; pre-registration required</td>
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<tr>
<td>1:45 PM - 3:00 PM</td>
<td>Symposium</td>
<td>Community Activism: Issues, Knowledge, Motives, and Context</td>
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<tr>
<td></td>
<td>Symposium</td>
<td>Minding the Gap: Perceiver and Target Perspectives on Discrimination</td>
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<td></td>
<td>Symposium</td>
<td>Neoliberalism and its Discontents: Measurement and Correlates of Neoliberal Ideology</td>
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<td>Symposium</td>
<td>Power, (In)visibility, and Hypervisibility in the Context of Work</td>
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<td></td>
<td>Interactive Discussions</td>
<td>Crimmigration at the U.S./Mexico Border: A Transformative Community Counseling Initiative</td>
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<td>Interactive Discussions</td>
<td>Engaging with Sexual Violence and Sexual Harassment</td>
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<td>Interactive Discussions</td>
<td>Fighting Homelessness: Research, Policy, and Activism</td>
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<td>Interactive Discussions</td>
<td>Intersectional Consciousness as a Tool to Teach Privilege: Insights from Instructors of Color</td>
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<td>Interactive Discussions</td>
<td>LGBTQ Justice: Social Science Strategies for Advocacy</td>
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<td>Interactive Discussions</td>
<td>Personality Psychology To Foster Compassion</td>
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<td>15-Minute Presentations</td>
<td>Investigating and Counteracting Oppression in Schools</td>
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<td>15-Minute Presentations</td>
<td>Justifications for Stereotypes and Prejudice</td>
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<tr>
<td>3:15 PM - 4:30 PM</td>
<td>Symposium</td>
<td>Self-exploration or broad maintenance: Relationality in the context of neoliberal modernity</td>
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<td></td>
<td>Symposium</td>
<td>Sexism and Sexual Assault Research in the Era of #MeToo</td>
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<td>Symposium</td>
<td>Stigma In-Between: Unique Forms of Discrimination for Multiracial People</td>
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<td>Interactive Discussions</td>
<td>Research to Policy: Seeking Out Opportunities and Overcoming Barriers</td>
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<td>Interactive Discussions</td>
<td>Gender Equality and Climate Action: Bringing Psychology to the UN across the Academic Pipeline</td>
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<td>15-Minute Presentations</td>
<td>Feminism and Sexuality: Identities and Motives</td>
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<td>15-Minute Presentations</td>
<td>From Hours to Eras: Living with and Learning about Racism</td>
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<td>15-Minute Presentations</td>
<td>Promoting Racial and Economic Justice in High Schools and Colleges</td>
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<td>15-Minute Presentations</td>
<td>Violence, Criminal Justice, and Mental Health</td>
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<tr>
<td>4:45 PM - 6:00 PM</td>
<td>Symposium</td>
<td>Post-migration Factors that Impact Adjustment and Wellbeing Among West African Immigrants</td>
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<td>Symposium</td>
<td>Queer Science! Transforming Research on Gender/Sex and Sexuality</td>
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<td>Symposium</td>
<td>Understanding Diversity through Critical Multiculturalism: Implications for Research and Training</td>
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<td>15-Minute Presentations</td>
<td>Gender Roles, Identities, and Stereotypes</td>
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<td>15-Minute Presentations</td>
<td>New Directions in Intergroup Research</td>
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<td>15-Minute Presentations</td>
<td>Stereotypes, Identity, and Stigma</td>
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<td>15-Minute Presentations</td>
<td>Unlevel Playing Fields: Neoliberalism, Meritocracy, and the American Dream</td>
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<tr>
<td>6:15 PM - 7:15 PM</td>
<td>Lewin Keynote Address - Witnesses/bystanders: The Tragic Fruits of Passivity and Generating Active Bystandership in Children, Adults and Groups. Dr. Ervin Staub, University of Massachusetts at Amherst</td>
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<tr>
<td>7:30 PM - 8:30 PM</td>
<td>Poster Session &amp; Welcome Reception</td>
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<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Breakfast, Registration, and Poster Session</td>
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<tr>
<td>9:15 AM - 10:45 AM</td>
<td>Symposium</td>
<td>No One Said it Would be Easy: Building Intersectional Alliances</td>
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<td>Symposium</td>
<td>Opposing Racism: Parents’ and Youths’ Critical Racial Consciousness Development</td>
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<td>Symposium</td>
<td>Political Engagement: The Role of Status, Perceived Representation, and Identity</td>
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<td>Symposium</td>
<td>Sex Harassment Research in the Era of #MeToo &amp;</td>
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<td>Interactive Discussions</td>
<td>An Open Discussion on Emerging U.S. National Policy Issues</td>
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<td>Interactive Discussions</td>
<td>Decolonizing Academia: Feminist Pedagogies &amp; Bodymindspiritheart Approaches to (Re)energize Graduate School Students</td>
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<td>Interactive Discussions</td>
<td>Doing Research, Policy, Activism in/for/from the Majority World %</td>
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<td>Interactive Discussions</td>
<td>The Difference between Advocacy and Activism, and Why it Matters %</td>
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<td>Interactive Discussions</td>
<td>Undoing Oppression &amp; Racism in the First-Year ‘Experience, Reflection &amp; Action’ Program</td>
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<td>15-Minute Presentations</td>
<td>International Perspectives on the Other: Immigration, Religion, and Race %</td>
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<td>15-Minute Presentations</td>
<td>Interpersonal and Political Violence</td>
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<td>15-Minute Presentations</td>
<td>LGBTQ Identities: Boundaries and Peripheries &amp;</td>
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<tr>
<td>11:00 AM - 12:15 PM</td>
<td>Symposium</td>
<td>Attitudes and Alliances: Perspectives on Eliminating Ableism</td>
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<td>Symposium</td>
<td>Dominant Groups’ Reactions to a Changing Society: Maintenance and Confrontation &amp;</td>
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<td>Symposium</td>
<td>Existing at the Nexus of Race, Gender, and Sexual Orientation</td>
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<td>Symposium</td>
<td>Race Talk: Insights, Drawbacks, and Benefits</td>
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<td>Interactive Discussions</td>
<td>SPSSI Publications: Meet the Editors *</td>
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<td>Interactive Discussions</td>
<td>Technology for Truly Effective Large-Scale Engagement: Future Directions</td>
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<td>Interactive Discussions</td>
<td>The Missing Discourse of Power: Identity Intersectionality Research in Psychology &amp;</td>
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<td>Interactive Discussions</td>
<td>The Pedagogy of Activism</td>
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<td>15-Minute Presentations</td>
<td>#MeToo: Responses to Sexual Aggression &amp;</td>
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<td>15-Minute Presentations</td>
<td>Immigration, Acculturation, and Mental Health</td>
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<td>15-Minute Presentations</td>
<td>Toward Trans Liberation: Understanding Attitudes and Removing Barriers</td>
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<tr>
<td>12:15 PM - 1:45 PM</td>
<td>Break for Lunch - Visit the registration desk for a list of nearby restaurants</td>
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<tr>
<td></td>
<td>International Lunch</td>
<td><strong>International Lunch. Meet at Claim Jumper (inside the Wyndham San Diego Bayside). Light appetizers provided. RSVP here.</strong> %, *</td>
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<tr>
<td>1:45 PM - 3:00 PM</td>
<td>Symposium</td>
<td>Children’s Ideas and Attitudes About Nationality &amp;</td>
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<td>Symposium</td>
<td>Cultivating Researcher-Practitioner Collaborations to Promote Equity in Higher Education &amp;</td>
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<td>Symposium</td>
<td>Everyday Notions of Radical Resistance: Individual, Dyadic, and Community Perseverance &amp;</td>
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<td>Symposium</td>
<td>Exploring Media Contributions to Violence Against Women &amp;</td>
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<td>Symposium</td>
<td>Multi-level Effects of Multiple Stigmas on Wellbeing in Appalachia &amp;</td>
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<td>Interactive Discussions</td>
<td>Avoiding “Ethics Dumping” in Resource- Limited Community Research %</td>
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<td>Interactive Discussions</td>
<td>Intersecting Identities: Science, Politics and Activism &amp;</td>
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<td>Interactive Discussions</td>
<td>The Black Woman and Higher Education Institutions &amp;</td>
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<td>Interactive Discussions</td>
<td>Teaching for Social Justice: Networking and Sharing Resources &amp;</td>
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<td>15-Minute Presentations</td>
<td>New Perspectives on Diversity and Inclusion %</td>
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<td>15-Minute Presentations</td>
<td>Volunteering</td>
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</tbody>
</table>
### Symposiums and Presentations Overview

**3:15 PM - 4:30 PM**
- **Symposium:** Challenging or Reinforcing the Status Quo? Media, Power, and Justice
- **Symposium:** Latina Feminists: Writings from the Borderlands of Academia, Music, Sexuality, & Translocalities
- **Symposium:** Layers of Inequality in Education: Interpersonal, Institutional, and Ambient Factors
- **Symposium:** Learning Race at School: From Middle Childhood to Emerging Adulthood
- **Symposium:** Strangers in a New Land: Perceptions and Treatment of Immigrants
- **15-Minute Presentations:** Using Research to Influence Policy at State and Local Levels

**4:45 PM - 5:45 PM**
- **SPSSI Town Hall Meeting**

**6:00 PM - 7:15 PM**
- **Symposium:** Action Research: Addressing Students’ Needs in a Changing Political Climate
- **Symposium:** Gender and Race Matter in Promoting STEM Inclusivity
- **Symposium:** SPSSI Teaching Award Winners
- **15-Minute Presentations:** Alternative Visions of Criminal Justice for Adults and Children
- **15-Minute Presentations:** Gender Bias and Discrimination
- **15-Minute Presentations:** Power, Politics, and Revolution
- **15-Minute Presentations:** Trauma, Oppression, and Mental Health

**7:30 PM - 8:30 PM**
- **Presidential Address-- Reflections on Power, Voice, and Free Speech. Dr. Elizabeth Cole, University**

**8:30 PM - 9:30 PM**
- **Social/ Networking Event (Co-Hosted by the Early Career Scholars/ Grad Student/ Diversity/)**

**SUNDAY, JUNE 23**

<table>
<thead>
<tr>
<th>TIME</th>
<th>SESSION TYPE</th>
<th>SESSION NAME</th>
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<tbody>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Breakfast, Registration and Poster Session</td>
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</table>
| 9:15 AM - 10:30 AM | Symposium | Identities and Institutions: Examining Issues of Diversity in College Sexual Assault &
| | Symposium | Intersections between Social Identity and Psychological Distress |
| | Symposium | Using Service Learning to Create Agents of Change |
| | Interactive Discussions | Advocating for Social Justice Through Academic Leadership and Governance |
| | Interactive Discussions | Becoming More Marketable: Discussion on Work Balance, Visibility, and Branding * |
| | 15-Minute Presentations | Perceptions of the Other in a Criminal Justice Context &
| | 15-Minute Presentations | Race and Gender in the Workplace |
| | 15-Minute Presentations | Racial and Ethnic Identity Processes |
| | 15-Minute Presentations | Refugees and Immigration |
| 10:45 AM - 12:00 PM | Symposium | Fighting Injustice with an Undergraduate Research Training Program in Psychology &
| | Symposium | Harnessing Large-Scale Longitudinal, Community-Informed, and Subjective Social Status Perspectives to Redress Economic Inequality |
| | Symposium | Intersectional Applications: Centering Devalued Perspectives for Social Justice |
| | Symposium | Stigma, Social Engagement, and Health Among LGB People |
| | Symposium | Underrepresentation in STEM: How Can We Increase the Diversity and Inclusivity of STEM Fields &
| | Symposium | Using Social Psychology to Facilitate System-Wide Change In Higher Education |
| | 15-Minute Presentations | New Frontiers in Social Justice Methodology |
| 12:15 PM - 1:15 PM | Conference Closure - Invited Keynote Address: The Role of the Scholar-Activist in a Shifting Political Landscape. Dr. Kimala Price, San Diego State University |