

Open Call for Proposals

Journal of Social Issues

Journal of the Society for the Psychological Study of Social Issues (SPSSI)

“Ethnic-Racial Socialization Among Children and Adolescents”

Editors: Martin D. Ruck, Diane L. Hughes, Erika Y. Niwa

The empirical literature on ethnic/racial socialization has grown tremendously in recent years, with over 100 studies, literature reviews, and meta-analyses published on the topic within the past decade. The Journal of Social Issues (JSI) and special issue editors seek proposals for a special issue on **“Ethnic-racial socialization among children and adolescents.”** This collection will focus on conceptual, theoretical, and empirical work that seeks to push forward scholars’ knowledge about the various ways in which individuals, interactions, and settings communicate messages to youth about ethnicity and race. Although the large majority of writings, to date, have sought to understand parents as agents of socialization and youth as its recipients, the editors of the special issue plan to advance a broader ecological view of ethnic-racial socialization that includes, but is not limited to, parents as the source of such socialization and youth as curators of and active agents in ethnic-racial socialization processes.

We aim to include contributing articles that: apply a range of theoretical frameworks and methodologies; cover ethnic-racial socialization of children across the developmental spectrum (from early childhood to emerging adulthood); examine children from multiple ethnic-racial groups; elaborate issues related to intersectionality and co-constructed identities; and consider socialization of ethnicity-race as it occurs across multiple settings, inclusive of families. We are especially interested in theoretical or empirical manuscripts that address understudied topics. Examples might be manuscripts that (a) examine the role of larger family units (e.g., grandparents, siblings, extended family members); (b) specify new dimensions of ethnic-racial socialization; (c) elaborate its complex connections to structural and institutional forces; (d) include or describe innovative approaches and methods; or (e) examines ethnic/racial socialization in non-U.S. contexts.

Seeking Submissions: Within this issue, the editors welcome a variety of interdisciplinary scholarly submissions from fields inclusive of psychology, sociology, anthropology, education, public health, and neuroscience. We also welcome papers based on a range of qualitative, quantitative, and mixed-methods studies as well as conceptual or theoretical pieces. All submissions should include some discussion of implications for and applications to social issues. We seek manuscripts that are rigorous and high quality while simultaneously presenting radical perspectives aiming to disrupt the status quo within our field and/or in society more broadly.

Editorial Process: All potential authors should submit an abstract of no more than 1000 words as a word document to the Issue Editors by email by **June 15, 2019**. All abstracts must include the following:

- the working title of the proposed article
- the corresponding author(s) (with contact information) as well as the name and institutions of anticipated co-authors

- a description of what you intend to cover in your article so that we can anticipate the contents and focus, as well as plan the special issue in terms of topics covered
- a description of the theoretical underpinnings of the work, the methodological approach taken, and implications for social policy should also be considered
- for empirical articles, the abstract should include descriptions of the sample, methods, and primary findings
- qualitative submissions will be strengthened by authors' consideration of COREQ or SRQR guidelines
- for review articles, the abstract should include descriptions of the means by which the work reviewed was chosen (e.g., selective, supportive, exhaustive) and primary conclusions

Note that submissions must reflect on completed or nearly completed work. Proposals based on empirical research in progress (or based on future studies) would not be appropriate. Submitted abstracts will be screened for acceptance by the Issue Editors. Issue editors and the JSI editorial board will provide feedback on accepted abstracts to support development of manuscripts.

Send abstracts to all 3 special issue editors (please copy all of us):

mruck@gc.cuny.edu; diane.hughes@nyu.edu; eyniwa@brooklyn.cuny.edu

- Manuscripts should be original works and not previously published.
- APA style - References, citations, and general style of abstracts should be prepared in accordance with the APA Publication Manual, 6th ed. Cite in the text by author and date (Smith, 1983) and include an alphabetical list at the end. Number manuscript pages consecutively throughout the paper. Authors should also supply a shortened version of the title suitable for the running head, not exceeding 50 character spaces.
- We anticipate making selection decisions about abstracts and notifying authors by **July 15, 2019**. Full-length manuscripts will be due no later than **December 1, 2019**. Manuscripts may be submitted early. Manuscripts submitted after this date may not be eligible for inclusion in the issue. Approximately 10 to 15 papers will be selected for the final issue.
- We hope SPSSI members will circulate this call to other scholars and we look forward to hearing from you.

Sincerely your special issue editor team,

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