

2017 APA Convention, Washington DC
SPSSI Programming – Detailed Schedule
(Sponsored and Co-Sponsored Events)



Thursday, August 3rd

8 – 8:50 AM

Convention Center/Room 155

Conversation Hour

Decolonizing Psychology---A Conversation With South African Psychologists

South African psychologists will discuss struggles to decolonize psychology, university education, and society at large. The purpose is to raise awareness of these issues among APA audiences to promote decolonization of psychology in U.S. settings. **Chairs: Glenn Adams, Amanda Clinton**

Norman Duncan, University of Pretoria

Ratale Kopano, South African Medical Research Council

Garth Stevens, University of Witswatersrand

Shahnaaz Suffla, University of South Africa

8 – 9:50 AM

Convention Center/Room 150A

Symposium

Cycle of Injustices—LGBTQ Youth in the Juvenile Justice System (co-sponsored with Divisions 16, 35, 44)

LGBT youth are overrepresented in the juvenile justice system. Topics of discriminatory school policies, delinquent behaviors, intersecting identities, intervention and training recommendations will be discussed.

Chairs: G. Nic Rider, Roberto L. Abreu

A Failed Safety Net for LGBTQQ Students: The School-to-Prison Pipeline

Lauren Jacobs, Regent University

Aryssa Washington, Regent University

Johanna Riojas, Regent University

Cassandra Page, Regent University

That's So Gay: Best Practices for School Psychologists Working with LGBTQ Populations

Danielle Hernandez, Indiana University

LGBTQ+ Girls of Color in the Juvenile Justice System

Curtesia Plunkett, Travis County Juvenile Probation Department

Emily K. White, Travis County Juvenile Probation Department

Unlocking the Trans Experience: Transgender and Gender Creative Youth in the Juvenile Justice System

Perre L. Shelton, Howard University

Frances Adomako, Howard University

G. Nic Rider, University of Minnesota Medical School

10 – 10:50 AM

Convention Center/Room 145A

Symposium

Preparing, Recruiting, and Retaining Underrepresented Students in Psychology Graduate Education (co-sponsored with Divisions 45 and 54)

Existing programs and strategies helpful in training, recruiting, and supporting/retaining underrepresented students in psychology graduate education will be discussed. Logistical aspects of creating and funding programs will also be covered. **Chairs: Merranda Merin, Angela Bahns**

Scholars Committed to Opportunities in Psychological Education: An Undergraduate Training Program

Madison Silverstein, Auburn University

Rebecca Fix, Auburn University

Wendy Gray, Auburn University

If you offer it, will they come? Strategies to recruit underrepresented students to your program

Wendy Gray, Auburn University

Recruitment is not enough: Continuing to support and retain underrepresented students in psychology

Anthony Marin, New Mexico State University

10 – 11:50 AM

Convention Center/Room 149A

Symposium

Being, Becoming, and Fostering Allies—Social Justice Advocacy Relationships Across Privilege



This session presents a grounded theory model of ally development, followed by an exploration of the relational processes, rewards and challenges of becoming and fostering allies. **Chair: Karen L. Suyemoto**

A Grounded Theory Model of Being and Becoming an Ally: Social Justice Action From Privileged Spaces

Alissa Hochman, University of Massachusetts Boston

The ongoing process of developing an intention to act as an ally

Lizabeth Roemer, University of Massachusetts Boston

Bridging racial differences through ally work: Cross minority alliances

Roxanne Donovan, Kennesaw State University

Fostering Allies: Challenges and rewards of investing in others' growth towards social justice

Karen L. Suyemoto, University of Massachusetts Boston

11 AM – 12:50 PM

Convention Center/East Salon F

Symposium

Sexual Violence on Campus—Changing Dialogue, Changing Culture (co-sponsored with Division 41)

Recent sexual assault laws impact how partners communicate consent and change sociocultural ideas about sexual interactions. This symposium bridges sexual assault research to policy and practice to change sexual interaction dialogue and culture. **Chairs: Monica Miller, Twila Wingrove**

Models to Address Campus Sexual Assault: History and New Directions

Mitch Abrams, Learned Excellence for Athletes

Raina Lamade, Fairleigh Dickinson University

Robert Prentky, Fairleigh Dickinson University

Bringing College Men Into the Dialogue on Sexual Assault Prevention

Andrew L. Stewart, Clark University

Beth Hamilton, Connecticut Alliance to End Sexual Violence

Laura Cordes, Connecticut Alliance to End Sexual Violence

Young Adults' Communication About Sex: Implications for Affirmative Consent Laws

Zoë D. Peterson, University of Missouri—St.

College Students' Consent Communication and the Need for Affirmative Sexuality

Kristen Jozkowski, University of Arkansas

Discussant: Merranda R. Marin, New Mexico State University

Poster Session

Moving Toward Social Justice—Insights for Research, Policy and Practice

How can psychology be used to address social problems? This poster session includes research that falls at the intersection of psychology, social change, and policy and is an opportunity for one-on-one discussions with the researchers.

What's Weight Got to Do With It? The Impact of BMI on Case Conceptualization (A-28)

Laurie A. Simontacchi, Nova Southeastern University

Jose Serrano, Nova Southeastern University

Paula Brochu, Nova Southeastern University

A Tool for Culturally Specific Stigma of Mental Illness in Chinese Immigrants (A-29)

Xi Chu, Columbia University College of Physicians and Surgeons

Jeffrey Wong, Teachers College, Columbia University

Minda Huang, Teachers College, Columbia University

Yugi Chen, Teachers College, Columbia University

Associations Between Preschool Children's Exposure to Arrest & Increased Externalizing Behaviors (A-30)

Elsia A. Obus, Tulane University

Erin Glackin, Tulane University

Rebecca Lipschutz, Tulane University

Sarah A. O. Gray, Tulane University

Anticipated and Actual Emotional Reactivity Changes Surrounding the November 8th Election (A-31)

Shevaun D. Neupert, North Carolina State University

Jennifer A. Bellingtier, North Carolina State University

Emily J. Lefebvre, North Carolina State University

Ethnic Socialization, Gender Role Attitudes & Ethnic Identity Development in Latino/a Adolescents (A-32)

Delida Sanchez, University of Texas-Austin

Sarah Arango, University of Texas-Austin

Emma Hamilton, University of Texas-Austin

Overcoming Barriers to Academic Success: Listening to African American and Latino Male Students (B-1)

Nina L. Dulabaum, Tulsa Community College

Children's Sociocognitive Development and Social Capital in a Low-Income Country (B-2)

Juan Giraldo-Huertas, Universidad de la Sabana, Chia, Colombia

Laura Fonseca, Universidad de la Sabana, Chia, Colombia

Homeless-Based Microaggressions: A Qualitative Examination (B-3)

Gina C. Torino, Empire State College—Empire State College--State University of New York

Amanda G. Sisselman-Borgia, CUNY Herbert H. Lehman College

Mia Budescu, CUNY Herbert H. Lehman College

The Cognitive Structuring of American National Identity (B-4)

Shawn Rosenberg, University of California-Irvine

Peter Beattie, University of California-Irvine

Reducing the Prevalence of Campus Sexual Assault Through Educating on Rape Myths: Gender Disparities (B-5)

Stephanie M. Wright, Georgia Highlands College

Ivy Tucker, Georgia Highlands College

Being Asian American in a Time of Increased Racial Tension: A Qualitative Study of Racial Identity (B-6)

Jennifer L. Young, University of Maryland College Park

Haedong Kim, University of Maryland College Park

Laura Golojuch, University of Maryland College Park

Norman B. Epstein, University of Maryland College Park

Observed Stigma: Latent Topic Differences Among the General Public & a Mental Health Population (B-7)

Bess J. Martin, Fuller Theological Seminary

Using LGBT Campus Climate Research As a Vehicle for Social Change (B-8)

Stacey L. Williams, East Tennessee State University

Emma G. Frederick, East Tennessee State University

Sarah A. Job, East Tennessee State University

Kaitlyn McKee, East Tennessee State University

The Sociocultural Context of Sexually Diverse Women's Sexual Desire (B-9)

Dani E. Rosenkrantz, University of Kentucky

Kristen P. Mark, University of Kentucky

Reconstruction of Autobiographical Memories of Violent Intimate Relationships Through Reading (B-10)

Sandra Racionero-Plaza, Loyola University Andalucia, Seville, Spain

Lidia Puigvert-Mallart, University of Cambridge, England, United Kingdom

Leire Ugalde, Universidad del País Vasco, Bilbao, Spain

Carmen Martín-Gómez, Loyola University Andalucia, Seville, Spain

Perceptions of Outness Levels of Gay Men and Lesbians (B-11)

Yuliana Zaikman, New Mexico State University

Jacqueline Zeiber, New Mexico State University

Where Is the Middle? Transcending Intergroup Conflict in Society (B-12)

Karla Caballero, Our Lady of the Lake University

Bernadette Solorzano, Our Lady of the Lake University

Beverly Bernal, Our Lady of the Lake University

Multicultural Perceptions of Natural Disasters in Diverse Contexts (B-13)

Elizabeth F. Louis, University of Georgia

How the Political Rhetoric of the 2016 Election Impacted Muslim Students (B-14)

Kyoko M. Toyama, La Guardia Community College/CUNY

Ahmed Alif, Columbia University

Online Patient Communities for Chronic Illness Populations: Current Trends and Future Directions (B-15)

Kathryn Cantrell, University of Massachusetts Boston

Bediha Ipekci, University of Massachusetts Boston

Rachel Chickerella, University of Massachusetts Boston

Gonzalo Bacigalupe, University of Massachusetts Boston

Sadie. C. Cathcart, University of Massachusetts Boston

The Risks of Operational Militarization: Increased Conflict Against Militarized Police (B-16)

Kevin R. Carriere, Georgetown University

William Encinosa, Georgetown University

Preference, Opportunity and Choice: A Multilevel Analysis of Diverse Friendship Formation (B-17)

Angela J. Bahns, Wellesley College

Psychologists in the Public Square: Communicating With Legislators (B-18)

Adam N. Duberstein, Michigan School of Professional Psychology

Pedagogy for Oppressors and Oppressed: Curriculum Ideologies in the Classroom (B-19)

Taewoong Kim, University of Oklahoma

Emmanuelle S. Chiocca, University of Oklahoma

Teaching Intersectionality and Reducing Islamophobia (B-20)

Britney G. Brinkman, Chatham University

Claire Barbetti, Chatham University

Ashley Dandridge, Chatham University

Katherine G. Horner, Chatham University

Intercultural Competence, Diversity Training and Law Enforcement Officials (B-21)

Sarah H. Moon, Boston University

Tranese Morgan, Boston University

Spiritual Poverty and Income Inequality: A Fundamental Human Deficit Skews the Social Order (B-22)

Daniel A. Helminiak, University of West Georgia

Predicting Bystander Intervention for Racial Microaggressions for Four Ethnic Groups (B-23)

Phillip D. Akutsu, California State University—Sacramento

Deanna L. Stammer, California State University—Sacramento
Yohanna L. Medina, California State University—Sacramento
Arely M. Hurtado, California State University—Sacramento

1 – 1:50 PM

Convention Center/Room 140B

Symposium

Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities



This symposium explores opportunities for and challenges to fostering greater economic and social inclusion, focusing on the need for research, advocacy and policy that actively seek to reduce class-based inequality and exclusion. **Chair: Heather E. Bullock**

Youth Participatory Action Research in the Context of Poverty

Laura Smith, Teachers College, Columbia University
Laila Abdel-Salam, Teachers College, Columbia University
Ranjana Srinivasan Teachers College, Columbia University

Economic Marginalization and Low-Income Women’s Experiences With Predatory Lending Service

Heather E. Bullock, University of California—Santa Cruz
Erin E. Toolis, University of California—Santa Cruz

APA’s Committee on Socioeconomic Status: Discussing Achievements and Future Directions

Rosario Ceballo, University of Michigan—Ann Arbor
Wendy R. Williams, Berea College

Poverty, Politics and Activism: How APA Advocates for Low-Income Communities

Gabriel Twose, APA Public Interest Government Relations Office

2 – 3:50 PM

Convention Center/Room 150B

Symposium

Dr. Gwendolyn Keita on Advancing the Public Interest: Looking Back and Going Forward

Honoring Dr. Gwendolyn Keita's work as Director of the APA Public Science Directorate for 20 years, this session includes an address by Dr. Keita and comments by experts in science, practice, and policy who will discuss the contributions of her work. **Chairs: Clinton W. Anderson, Susan Opatow**

Psychology in the Public Interest: A Gift and Passion

Gwendolyn P. Keita, American Psychological Association

Discussants:

James M. Jones, University of Delaware
Henry Tomes, American Psychological Association
Susan Opatow, City University of New York-New York
Melba J. T. Vasquez, American Psychological Association
Helen L. Coons, Health Psychology Solutions
Joseph E. Trimble, Western Washington University
Gayle S. Morse, The Sage Colleges
Erlanger A. Turner, University of Houston-Downtown

3 – 3:50 PM

Convention Center/Room 208

Symposium

Psychology and the United Nations---The Role and Experiences of Graduate Students at the UN

This presentation highlights the various roles served by graduate student affiliates at the UN, as well as challenges and future directions for the inclusion of psychology at the UN. **Chair: David Livert**

Participants:

Michelle A. Herrera, Society for the Psychological Study of Social Issues

Lindsay Blevins, Society for the Psychological Study of Social Issues

Amanda Persuad, American Psychological Association

Emily A.A. Dow, Maryland Higher Education Commission

Discussant: Rachel Ravich, Society for the Psychological Study of Social Issues

Friday, August 4th

8 – 8:50 AM

Convention Center/Room 102B

Symposium

Building Effective Coalitions and Ally Relationships---Innovations in Research and Practice

This symposium brings together presenters who provide diverse perspectives on factors that can facilitate the formation of effective coalitions and ally relationships to reduce societal oppression.

Chair: Jonathan Mohr

Stigma-Based Solidarity: Mindsets to Facilitate Coalition Among Different Marginalized

Groups

Maureen Craig, New York University

Jennifer Richeson, Yale University

LGB People's Support for Marginalized Outgroups: Effects of Perceived Sexual Orientation

(In)Equity

Eddie S.K. Chong, University of Maryland College Park

Jonathan J. Mohr, University of Maryland College Park

Key Principles of Building Allyship

Renay Scales, National Coalition Building Institute

Challenging White Supremacy From Within: White Allies in the Fight for Racial Justice

Lisa Spanierman, Arizona State University

8 – 9:50 AM

Convention Center/Room 150B

Symposium

Migrant Women and Children to the US from Latin America: Research, Clinical, and Policy Perspectives (co-sponsored with Divisions 7, 24, 27)

This symposium will highlight diverse perspectives on health and other challenges facing migrant Latin American women and children in the U.S., and explore how psychologists can work in partnership with nonpsychologists to serve this population. **Chairs: Sarah Mancoll, Mary Beth**

Morrissey

Post-Release Experiences of Unaccompanied Migrant Youth: Family, Health, and School

Kalina M. Brabeck, Rhode Island College

Jodi Berger Cardoso, University of Houston

Sarah Rendon Garcia, Harvard University

The Multifaceted Needs of Unaccompanied Undocumented Children: A Tailored Model to Unique Needs

Cristina Muñiz de la Peña, Terra Firma Immigrant Youth Clinic, Center for Child Health & Resiliency

U.S. Immigration Reform: Where Are We Now and What Are the Implications?

Angel W. Colon-Rivera, Office of Senator Bob Menendez

Discussant: Serena Davilla, American Psychological Association

9 – 9:50 AM

Convention Center/Room 209B

Paper Session

Data Blitz---Using Psychological Research to Address Social Issues

These fast-paced, exciting, short-format talks highlight research related to Division 9's theme---Moving Toward Social Justice: Insights for Research, Policy and Practice. **Chairs: Angela Bahns, Nicole Overstreet**
Public Discomfort With Gender Appearance-Inconsistent Restroom Use: The Oppressive Bind of HB-

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Lisa F. Platt, PhD, West Virginia University

Sarah R.B. Milam, West Virginia University

Effects of Objectification and Candidate Coverage on Gender Bias and Candidate Evaluations

Deborah Schooler, Gallaudet University

Jennifer Stevens Aubrey, University of Arizona

Media Representations, Islamophobia and the Seeds of Majority Radicalization

Stefan Stuermer, University of Hagen, Germany

Critical Consciousness As a Psychological Resource to Resist Social Injustice

Randolph C.H. Chan, Chinese University of Hong Kong

Winnie W.S. Mak, Chinese University of Hong Kong

The Impact of the Sexual Double Standard on Perceptions of Sexual Consent

Yuliana Zaikman, New Mexico State University

Gender Identity Moderates the Effect of Stereotypic Beliefs on Women's Scientific Career Intentions

Brittany Bloodhart, Colorado State University

Paul R. Hernandez, West Virginia University

Heather L. Henderson, West Virginia University

Jennifer Sayers, West Virginia University

Solidarity for Social Change: How Race and National Identity Shape Reactions to Social Movements

Hemapreya Selvanathan, University of Massachusetts-Amherst

Brian Lickel, University of Massachusetts-Amherst

10 – 11:50 AM

Convention Center/Room 202A

Conversation Hour

Working Toward LGBT Equality---The State of the Science, Practice and Policy (co-sponsored with Division 41)

This conversation considers the current state of psychological research, practice and policy efforts designed to advance LGBT equality and well-being. **Chairs: Stephenie Chaudoir, Angela Bahns**

What Reduces Sexual Minority Stress? A Review of the Intervention Toolkit

Stephenie R. Chaudoir, College of the Holy Cross

Affirmative Interventions for LGBTQ Populations: The Role of Social Justice, Equality and Community

Shelley L. Craig, University of Toronto

LGBT Legislative Issues Update

Roddy Flynn, Congressional LGBT Equality Caucus

Holes in the Safety Net: Legal and Practical Shortcomings in Federal Protections of LGBTQ Students

Erik J. Girvan, University of Oregon

LGBT Equality and Well-Being: Intersections of Identity and Degrees of Freedom

Beverly Greene, St. John's University

Efficacy of a Transdiagnostic Cognitive Behavioral Treatment for Gay and Bisexual Men

John Pachankis, PhD, Yale University

10 – 11:50 AM

Convention Center/Room 150B

Symposium

Undocumented Youth in the United States—Progress in the Face of Precarity (co-sponsored with Divisions 1, 18, 24, 27, 45, 52)

Experts from psychology, social work, and education will discuss recent research on undocumented youth in America with a special focus on how youth experiences can help inform new practices and understandings that support positive youth development *Chair: Basia Ellis*

Positive Youth Development and Peer to Peer Health Promotion with Undocumented Immigrants in Chicago

Maria Ferrera, De Paul University

Understanding DACA's Impact on the Transition to Illegality

Roberto G. Gonzales, Harvard University

Social justice for undocumented youth: What does this mean?

Basia Ellis, The University of Chicago

Erin Thrift, Simon Fraser University

Discussant: Carola Suárez-Orozco, University of California Los Angeles

4 – 5:50 PM

Convention Center/Room 147B

Symposium

Queering Solidarity Research---Intersectionality and Social Psychological Interdependence (co-sponsored with Division 44)

Papers examine the contributions of intersectionality to a “research of solidarity in revolting times” through quantitative and qualitative studies at the intersections of race/ethnicity, gender and sexuality, with a focus on LGBTQ activism. *Chair: Beverly Greene*

Queer Subjectivities: Experiences, Identities and Communities Framing (Queer) Futures

Maria E. Torre, City University of New York Graduate Center

Allison L. Cabana, City University of New York Graduate Center

Michelle Fine, City University of New York Graduate Center

David M. Frost, University of Surrey

Queer Nostalgia Against Postracial Future: Queer Asian Americanness in Black Lives Matter

Wen Liu, MA, City University of New York Graduate Center

Intersectional Attributions of Antigay Encounters Among LGBQ Individuals

Steph M. Anderson, PhD, City University of New York Graduate Center

Discussant: Beverly Greene, St. John's University

Social Hour 6 – 8 PM: Join us at Acadiana Restaurant (901 New York Ave NW) for a joint social hour with Div. 8 (SPSP)

Saturday, August 5th

8 – 8:50 AM

Convention Center/Room 151B

Skill-Building Session

Surviving the Storm—A Neurons to Neighborhood Approach to Natural Disasters (co-sponsored with Divisions 13, 34, 36, 40, 46)

This person to policy approach to natural disasters takes participants on a 'neurons to neighborhood' voyage that will provide a unique multidivisional perspective on the role of psychology in the aftermath of natural disasters. **Chairs: Mary Gregerson, Rodney Lowman**

Trauma Exposure by Natural Disasters: Using Neuropsychological Implications to Inform Intervention

Aimee Karstens, University of Illinois at Chicago

Olusola Ajilore, University of Illinois at Chicago

Anand Kumar, University of Illinois at Chicago

Melissa Lamar, University of Illinois at Chicago

The Psychology of Religion/Spirituality and Disasters: A Community-Based Participatory Approach

Jamie D Aten, Wheaton College

Edward B Davis, Wheaton College

Joshua N Hook, University of North Texas

Don E Davis, Georgia State University

Daryl R Van Tongeren, Hope College

Laura Shannonhouse, Georgia State University

Jenn Ranter, Wheaton College

Jenny Hwang, Wheaton College

Cirleen DeBlaere, Georgia State University

Melissa Zeligman, Georgia State University

Andrew Yarborough, The Well Clinic, Prairieville, LA

When Local Disasters Go Global, Will Your Hometown Use Media First Response to Counter Trauma-By-TV?

Mary Gregerson, Independent Practice, Leavenworth, KS

8 – 9:50 AM

Convention Center/Room 103B

Symposium

Policing Race, Policing Disorder---The Impacts of Broken Windows Policing (co-sponsored with Division 56)

This session explores the impacts of broken windows policing in New York City, focusing on trauma, embodiment, dehumanization and constructions of safety and disorder, as well as the perspectives and practices of those targeted by police. **Chairs: Gaurav Jashnani, Brett Stoudt**

"From the Time I Leave My House, I'm Under the Gun": Broken Windows Policing, Trauma and Public Space

Gaurav Jashnani, City University of New York Graduate Center

Disorderly Dancers: Broken Windows Policing and Performance in New York City

Talia Sandwick, City University of New York Graduate Center

Delivering (In)justice: Food Delivery Cyclists in New York City

Do Lee, City University of New York Graduate Center

The Human Impacts of Discretionary Arrests and Cumulative State Violence in New York City

Priscilla Bustamante, City University of New York Graduate Center

Discussant: Brett Stoudt, City University of New York John Jay College of Criminal Justice

9 – 9:50 AM

Convention Center/Room 150A

Symposium

APA Task Force on Human Rights—Implications for Psychology (co-sponsored with Divisions 17, 27, 35, 44, 48, BAPPI)

The presenters will describe the main findings of the APA Task Force on Human Rights, including a definition of human rights, a review of APA's human rights activities, and recommendations for APA moving forward. **Chair: Maureen O'Connor**

What are human rights, and how do they apply to psychology?

Jessica Wyndham, American Association for the Advancement of Science

How has APA engaged with human rights?

Clinton Anderson, American Psychological Association

How should APA engage with human rights?

Kathleen Dockett, University of the District of Columbia

10 – 11:50 AM

Convention Center/Room 146C

Symposium

Bias Busting—New Insights and Interventions for Racial, Gender, Religious and Class Conflicts (co-sponsored with Division 8)

The presenters are developing social psychological interventions to reduce biases in California police departments, North Indian textile mills, Muslim communities in the United States and Germany, and university STEM departments. **Chairs: Sarah Lyons-Padilla, Alana Connor**

Improving Police—Community Relations Through Implicit Bias Trainings

Rebecca Hetey, Stanford University

Jennifer Eberhardt, Stanford University

Hazel Markus, Stanford University

Sarah Lyons-Padilla, Stanford University

Camilla Griffiths, Stanford University

Amrita Maitreyi, Stanford University

Ellen Reinhart, Stanford University

When Disconnection Breeds Extremism: Marginalization, Discrimination and Risk for Radicalization

Sarah Lyons-Padilla, Stanford University

Michele Gelfand, University of Maryland College Park

Marieke van Egmond, University of Hagen, Germany

Hedieh Mirahmadi, WORDE, Montgomery Village, MD

Mehreen Farooq, WORDE, Montgomery Village, MD

Leveraging the IAT As a Tool to Reduce Gender Bias in STEM

Ellen Reinhart, Stanford University

Sarah Lyons-Padilla, Stanford University

Alana Conner, Stanford University

Eleanor Chestnut, Stanford University

Mona Matsumoto-Ryan, Stanford University

Bridging Class Divides: Lessons From Textile Mills in Northern India

Alana Conner, Stanford University

Kyla Haimovitz, University of Pennsylvania

Banny Banerjee, Stanford University
Anna Xu, Stanford University
Sarah Lyons-Padilla, Stanford University
Amrita Maitreyi, Stanford University
Hazel Markus, Stanford University

10 – 11:50 AM

Convention Center/Room 203

Symposium

Police-Community Relations in Crisis: How Psychology-Law Enforcement Partnerships Can Help

We will discuss specific examples of how fear and distrust of law enforcement has impacted our clinical work, research-based approaches to improve relations, and how law enforcement and mental health professionals can collaborate to improve outcomes. *Chairs: Rebecca Fix, Wendy Gray*

Recent Race-Based Events and Mistrust of Police: Clinical obstacles in pediatric psychology

Elizabeth Getzoff Testa, Mt. Washington Pediatric Hospital, Baltimore, MD

Minorities and the Police: A More Effective Solution to the Problem

Vanessa A. Edkins, Florida Institute of Technology

The Time has Come: Law Enforcement and Public Health Collaboration in Creating Safer Communities

Hassan Aden, The Aden Group, LLC, Alexandria, VA

Sunday, August 6th

9 – 9:50 AM

Convention Center/Room 155

Conversation Hour

Empowering Cultural Identity—Using Multicultural Psychology to Create a Socially Just Society

This session provides information on a unique course for college students that empowers them by identifying the intersections of their cultural and multiple identities, enabling them to advocate for themselves and others. *Chairs: Farah A. Ibrahim, Ruben V. Anguiano*

Participant: Ana K. Ibanez, University of Colorado Denver

10 – 10:50 AM

Convention Center/Room 204C

Symposium

Minority-Minority Relations—The Role of Perceived Similarities and Differences

This panel investigates the role of perceived similarities and differences in minority–minority solidarity across three contexts (in Turkey, the United States and India). *Chairs: Julia Tran, Rashmi Nair*

How Does Solidarity Help Reduce Prejudice? Solidarity Experiences Among Disadvantaged Groups at Gezi

Özden M. Ulug, University of Massachusetts

Yasemin G. Acar, Özyegin University

The Role of the Model Minority Myth in Predicting Cross-Race Solidarity

Julia Tran, MA, Clark University

The Role of Intergroup Contact on Minority Group Members' Ally Activism

Michelle S. Twali, Clark University

Julia Tran, Clark University

Intersectional Similarities and Differences: Avenues for Solidarity and Pitfalls to Avoid

Rashmi Nair, PhD, Tom Lantos Human Rights Commission, Washington, DC

12 – 12:50 PM

Convention Center/East Salon F

Symposium

Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research

This symposium discusses the decade of research since the publication of “Racial Microaggressions in Everyday Life: Implications for Clinical Practice” in the *American Psychologist* (Sue, Capodilupo, Torino, et al., 2007). **Chair: Derald W. Sue**

A Review of Microaggression Theory and the Research-to-Date

Gina C. Torino, Empire State College--State University of New York

The Detrimental Impact of Microaggressions

Kevin L. Nadal, City University of New York John Jay College of Criminal Justice

The Manifestation of Microaggressions

Christina M. Capodilupo, Teachers College, Columbia University

Microaggressions, Social Policies and Practices

David P. Rivera, City University of New York Queens College

Discussant: Derald W. Sue, Teachers College, Columbia University