



**2019 15-Minute Presentation Groupings as of 4.3**

**Titles in green are highlighted as an optional feminist psychology track.**

**15-Minute Presentations:** Each room will have a PC, wifi, screen, projector, speakers and microphone. You are responsible for bringing any additional equipment you need. You can load your presentation onto the computer before your session begins. Please plan to bring your presentation on a thumb drive, as the hookup is not compatible with Mac Computers.

**FRIDAY, JUNE 21**

TIME	SESSION NAME
9:30 AM - 10:45 AM	<b>Sexual Harrassment and Violence in Context</b>
	Functioning of Rehabilitation Centres for Distressed Women in Bangaluru City
	Group Dynamics in Rape Victim-Blaming
	Personal safety anxiety and the threat of sexual objectification
	Not Man Enough: Sexual Harassment of Active Duty Members
	<b>Pathways to Activism</b>
	Rage Donations: Advocacy That Angers Can Promote Ally Collective Action
	Rebel with a Cause. Personal Significance from Political Activism Predicts Willingness to Self-Sacrifice
	Examining key moments of psychological change in becoming an activist
	Intersectional Consciousness as a Tool for Social Change
	<b>Working for Social Justice: Allies and Bystanders</b>
	Creating Community Social Change: Examining College Sexual Assault Prevention Efforts
	From awareness to action: A model for meaningful allyship
	Perceptions of Allies in Identity-Based Movements
	Beyond Victims: Sexual Minority Bystander Intentions in LGBT Harassment and Peer-Familiarity
	<b>Resisting Racism</b>
	Pro-White Implicit Bias Declined during the Black Lives Matter Movement
	The Beat of the Streets: Liberatory Practices in Rap Culture
	Moving beyond hashtag activism: Teaching racial literacy through social media
	Exploring the content of student-recommended anti-racism resources
11:00 AM - 12:15 PM	<b>Masculinity: Stereotypes and Change</b>
	Gamer stereotypes: Their gendered nature and malleability
	You have the right to remain manly: Acceptance of men's sexual aggression
	Toxic Masculinity and Gender Equity
	Bystander approach to violence prevention against women: challenges and limitations
	<b>International Perspectives on Political Conflict</b>
	Victim Beliefs in Structural Conflict: The Case of South Africa
	Challenges to Traditional Narratives of Intractable Conflict Decrease Ingroup Glorification
	Righting injustice with procedural justice: Peace negotiations and durable peace
	Intersectionality as a floating term: Investigating intersectionality discourses among Pro-Israel and Pro-Palestine activists' groups

	<p align="center"><b>Exploring Rejection Identification Theory</b></p> <p align="center">Detriment or Solidarity? Examining the Impacts of Perceived Discrimination on Racial/Ethnic Identity Between Ethnic Groups</p> <p align="center">Anti-White bias, White identity, and well-being – The Rejection Identification Model and White-Americans</p> <p align="center">Racially-based Harassment, Personality, and Multiple Group Identities in Immigrant-origin Youth</p> <p align="center">Links Between Anti-Immigration Efforts and the Psychological Well-Being of Latino Young Adults</p>
1:45 PM - 3:00 PM	<p align="center"><b>Feminist Approaches to Weight and Appearance</b></p> <p align="center">More than “baby weight”: postpartum weight-bias and maternal well-being</p> <p align="center">Femininity Threat: Challenging Physical Gender Typicality Produces Anxiety in Women</p> <p align="center">Weight change and body image messages in girls’ puberty books</p> <p align="center">Resisting weight stigma: Development and validation of a novel measure</p> <p align="center"><b>Investigating and Counteracting Oppression in Schools</b></p> <p align="center">Mitigating Racial Bias in School Discipline: A District-Wide Intervention</p> <p align="center">Teacher-Student Interactions and the Role of Biases in Classrooms</p> <p align="center">Reactions to the content and results of social psychological interventions</p> <p align="center">Informed Activism: Reflections on Powerful Pedagogy</p> <p align="center"><b>Justifications for Stereotypes and Prejudice</b></p> <p align="center">Stereotypes: Cause of Disgust-based Prejudice or Justification of (General) Prejudice?</p> <p align="center">Challenging Institutional Racism: System Justification Theory and Perceptions of Change</p> <p align="center">The Political Effect of Prejudice is Ideological, not Prejudicial: A System Justification Theory Account of Prejudice</p> <p align="center">Understanding Support for Religious Right to Discriminate Laws</p>
3:15 PM - 4:30 PM	<p align="center"><b>Feminism and Sexuality: Identities and Motives</b></p> <p align="center">Motivation for Dominance Affects Men’s Tendency to Sexually Objectify Women</p> <p align="center">A New Measure of Feminist Consciousness</p> <p align="center">Decentering outness: How concealing one's sexual identity manifests individual agency</p> <p align="center">Out but not proud? Gender beliefs explain gay identity differences</p> <p align="center"><b>Promoting Racial and Economic Justice in High Schools and Colleges</b></p> <p align="center">Examining the consequences of racial bias in the categorization of students vs. athletes in college contexts</p> <p align="center">Challenge2Change: Improving Intergroup Relations in High Schools</p> <p align="center">Role Model Intervention Improves First-Generation College Student Commitment and Performance</p> <p align="center">Leveraging a researcher-practitioner collaboration to improve first-generation college students’ experiences</p> <p align="center"><b>From Hours to Eras: Living with and Learning about Racism</b></p> <p align="center">New Viewpoints: The Effect of Perspective-Taking on Perceptions of Protest</p> <p align="center">The Double Burden of Racial Discrimination in Lived Moments</p> <p align="center">A Growing Awareness of Societal Inequality among Racially Diverse Youth</p> <p align="center">Historicizing Inequality: Racial Differences in Perceptions of Historical Injustice</p> <p align="center"><b>Violence, Criminal Justice, and Mental Health</b></p> <p align="center">Suspect Race and Mental Health on Perceptions of Police Force</p> <p align="center">Mass Shooting Motives: Public Perception When Motive is Unclear</p> <p align="center">PTSD and Solitary Confinement: Understanding Trauma in Isolation</p>
4:45 PM - 6:00 PM	<p align="center"><b>Gender Roles, Identities, and Stereotypes</b></p> <p align="center">Extreme Gender Roles in Popular Culture: Implications for Sexual Health</p> <p align="center">Contemporary Manifestations of Caregiver-Breadwinner Stereotypes within Future-Self Narratives</p> <p align="center">Gendered Racial Identity in Black Women</p> <p align="center">Leadership Reform Through Gender and Effective Leadership</p>



	<p align="center"><b>Toward Trans Liberation: Understanding Attitudes and Removing Barriers</b></p> <p align="center">Barriers to Employment by Transgender-identified People</p> <p align="center">Legislation and the Perception of Transgender Threats</p> <p align="center">Validation of the Gender Expression in Childhood Implicit Association Test</p> <p align="center">How Threats to Masculinity Impact Derogation toward Transgender Women</p>
1:45 PM - 3:00 PM	<p align="center"><b>New Perspectives on Diversity and Inclusion</b></p> <p align="center">How Diversity Becomes Belonging Within Mainstream Settings</p> <p align="center">Cultural appropriation or appreciation? The role of status and cultural awareness on reactions to cultural appropriation</p> <p align="center">MOOCocracy IDEAs for Harnessing and Enhancing "Peopleful Power"</p> <p align="center">A Changing 'America': Ethnic Diversity and Implicit National Identity</p> <p align="center"><b>Volunteering</b></p> <p align="center">Demographic, religious, and motivational predictors of volunteer behavior</p> <p align="center">Understanding and Reducing the Negative Effects of "Mandatory Volunteerism"</p> <p align="center">Using Volunteerism Framework for Predicting Legal Professionals' Pro Bono Behavior</p> <p align="center">Modeling Predictors of Legal Professionals' Motivations for Undertaking Pro Bono Work</p>
3:15 PM - 4:30 PM	<p align="center"><b>Identities and Electoral Politics</b></p> <p align="center">Mental/Political Representation: How Elections Affect Understanding of Political Groups</p> <p align="center">Identities and Ideologies of White Low-Income Men After Economic Mobility</p> <p align="center">Ideological Uncertainty and Investment of the Self in Politics</p> <p align="center">Retrospective National Economic Appraisal Shapes Vote Choice Over Time</p>
6:00 PM - 7:15 PM	<p align="center"><b>Gender Bias and Discrimination</b></p> <p align="center">Unpacking Backlash: Individual and Contextual Moderators of Gender-Bias in Academia</p> <p align="center">Reduced Accountability for "Implicit" Gender Discrimination</p> <p align="center">Derogatory labels of women: The case of the "Princess Syndrome"</p> <p align="center">Independent Observers' Assessments of Microaggressions Predict Women's Engineering Outcomes</p> <p align="center"><b>Alternative Visions of Criminal Justice for Adults and Children</b></p> <p align="center">Agents of Change: Virginia's New Therapeutic Model for Juvenile Corrections</p> <p align="center">The Impact of Goal Attainment Scaling in Adult Probation</p> <p align="center">Satisfying the Urge to Punish: Investigating Attitudes Towards Restorative Justice</p> <p align="center">Breaking the School to Prison Pipeline: Rethinking Juvenile Justice in Nebraska</p> <p align="center"><b>Trauma, Oppression, and Mental Health</b></p> <p align="center">Teaching About Refugee Trauma: A Curriculum for Healing Professionals</p> <p align="center">Online Racial Discrimination, Ethnic-Racial Centrality, and Mental Health in Minoritized Youth</p> <p align="center">Differences in self-care practices between US-born and non-US-born Black women</p> <p align="center">Measuring Black Behavior: The Validity of Resilience, Stress, &amp; Mindfulness Scales</p> <p align="center"><b>Power, Politics, and Revolution</b></p> <p align="center">Sophisticated but scared: The effects of political sophistication, right-wing authoritarianism, and threat on civil liberty restrictions.</p> <p align="center">The Changing Nature of Influence Processes in the US Today</p> <p align="center">What if a Popular Revolution is no longer Popular: Can Democracy Survive Disillusionment? The Case of Tunisia and Tunisian Youth</p> <p align="center">Social Identity as Effect or Grounding of Contradicting Socio-Political Structures</p>

SUNDAY, JUNE 23

TIME	SESSION NAME
9:15 AM - 10:30 AM	<b>Race and Gender in the Workplace</b>
	Third-party Prejudice Accommodation Increases Gender Discrimination
	Race-status associations predict Whites' job candidate preferences
	Antecedents to feedback-seeking: Does race matter?
	Threatened Belonging: Interpersonal Consequences of Stereotype Threat and Subtle Sexism
	<b>Refugees and Immigration</b>
	Political activism by, and for, undocumented youth
	A Paradoxical Intervention Improving Intergroup Relations in the Refugee Context
	Violence as a Means to an End: Case Studies of Refugee Youth in Resettlement
	Cruzando Fronteras: Experiences of LGBTQ Latinx Undocumented Immigrants
	<b>Perceptions of the Other in a Criminal Justice Context</b>
	Influence of anxiety and intergroup contact on other-race face memory
	Mainstream versus Ethnic American English, Race and Perceptions of Risk
	Racial Bias Increases False Identification of Black Faces in Simultaneous Lineups
	Framing of Criminal Justice and Crime in the News: 2015 – 2017
	<b>Racial and Ethnic Identity Processes</b>
	Roots and dreams: Does perceiving ethnic/ideal fit impact engagement?
	Social Dominance Orientation Moderates the Effect of White Identity on Far-Right Extremism
	Do Ethnic Identity Processes = Racial Identity Processes?
	Parental Racial Ethnic Socialization and Psychosocial Outcomes among Black Adolescents of Different Ethnic Subcategories
10:45 AM - 12:00 PM	<b>New Frontiers in Social Justice Methodology</b>
	Open Science values are SPSSI values
	Using Member Check Sessions to Promote Survivor Engagement in Community Change
	Power hungry: Using power analysis to inform evaluation of government programs
	The 2018 California Family Health Study: Using a large-scale quasi-experiment to evaluate services for low-income women

